

B9651 – Marketing Analytics Session 1: Course Introduction + Marketing Datasets

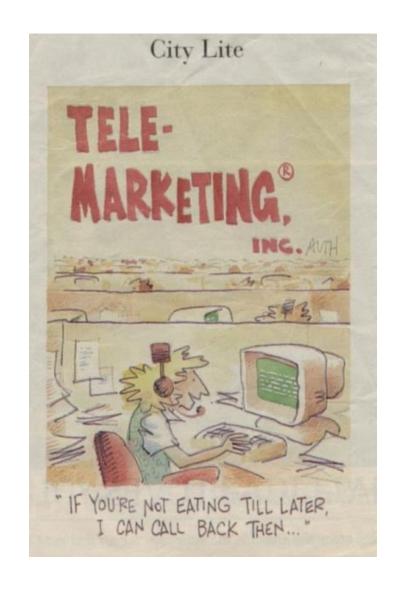
Professor Hortense Fong

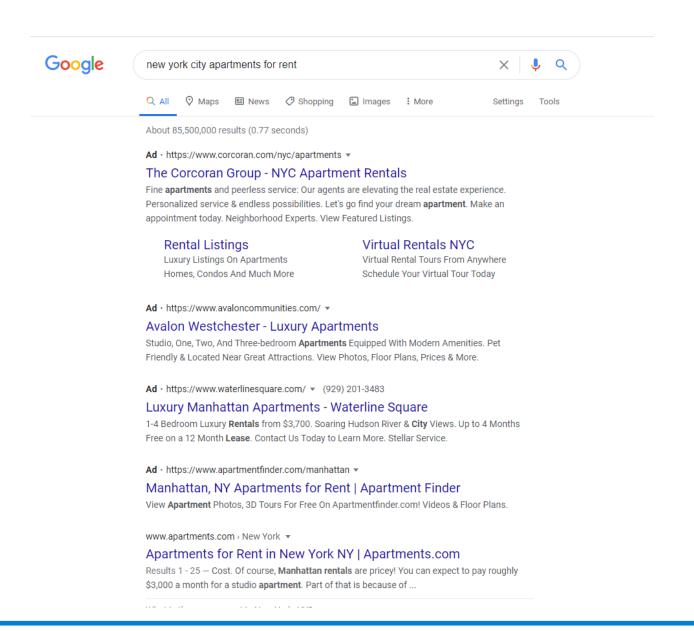
A Primer on Marketing Problems: Online Banking

- 1990's: many firms started preparing for the "digital revolution"
 - Example: banks started investigating online banking
 - First analysis: compared profits generated by offline (traditional) vs online customers
 - Wanted to assess whether the new online channel increases profits
 - What happened? Offline customers were much more profitable than online!
 - What went wrong? In-depth analysis showed that online customers were much younger
 - Should compare younger offline customers with younger online customers and older offline customers with older online customers
 - → Found online customers more profitable!
- By the end of this class, you should be able to:
 - Ask relevant marketing questions
 - Know where and how to collect information/datasets
 - Extract meaningful insights!



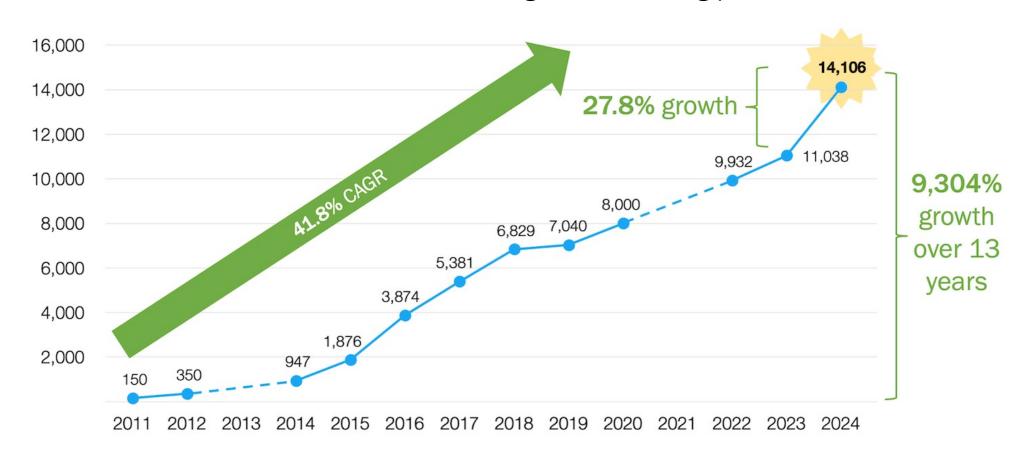
What is Marketing?



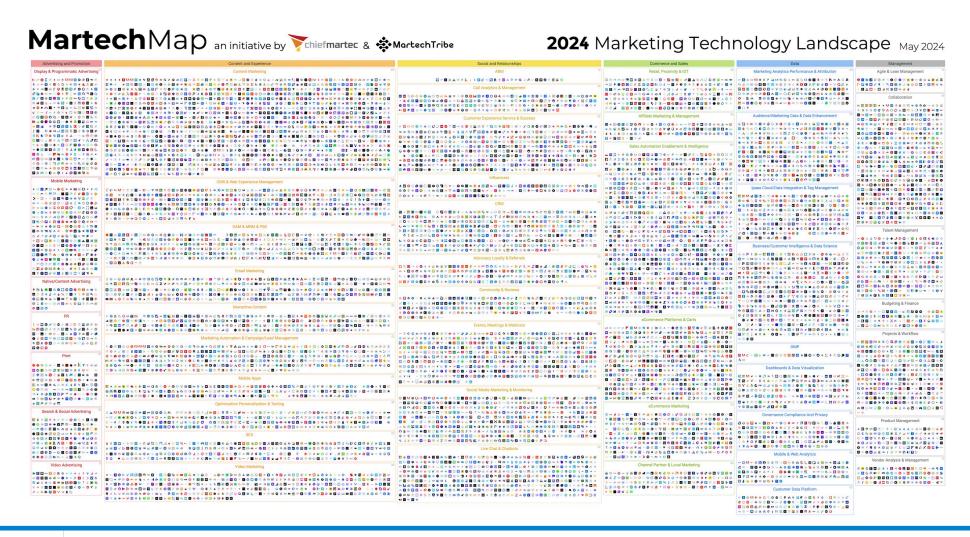


Marketing Evolution – More Analytical & Complex

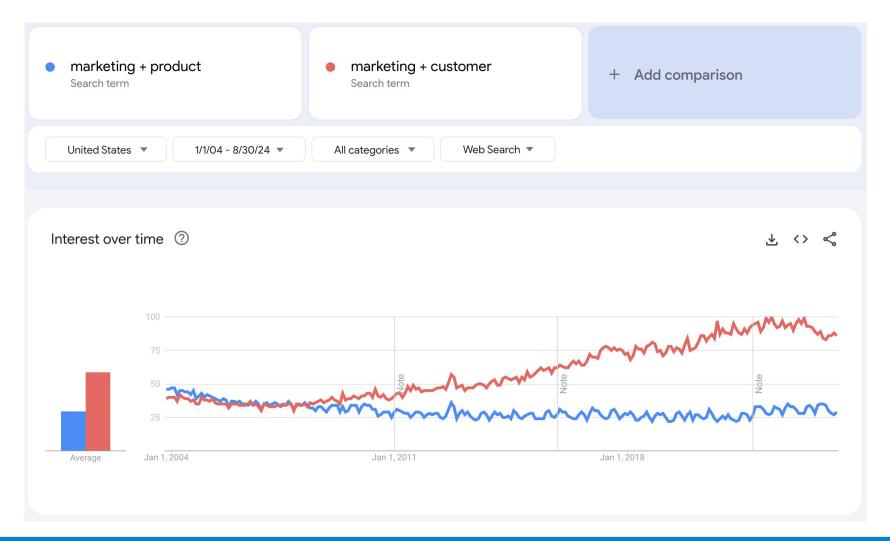
Number of Marketing Technology Firms



Marketing Today



Google Trends on Marketing



This is (Mostly) the Past



Prior to the 90's

Products and brands were the center of the marketing activity (e.g., mass market, mass media, and impersonal transactions)



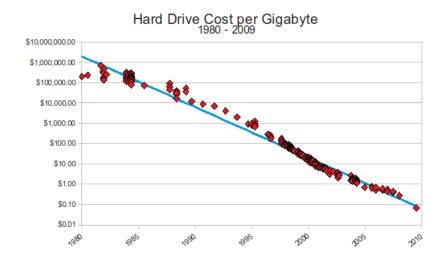
Build it and they will come!

(Customers exist to serve the marketplace)

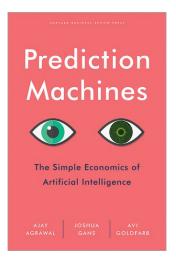


A Few Technological Trends

- Internet real time!
- Data cheaper to store
 more and more data
- Computing faster and cheaper to process information → more computing







The 1990's

- Initial findings from financial services:
 - A high concentration of profits among customers

The profit distribution of a west coast US bank

\$ Profit/ Household	% of Household	% of Balance	\$ Profit
Over \$600	0.19%	2.34%	\$3 021 332
\$550 to 599	1.45%	1.53%	\$945 321
\$350 to 549	1.78%	4.22%	\$1 353 798
\$200 to 349	2.80%	9.35%	\$4 354 323
\$150 to 199	3.88%	7.55%	\$3 456 387
\$100 to 149	6.03%	31.87%	\$2 435 678
\$0 to 99	13.88%	12.44%	\$978 453
-\$1 to -25	22.34%	14.32%	-\$7 345 234
-\$26 to -49	33.78%	9.90%	-\$2 435 654
-\$50 to -74	13.64%	5.50%	-\$877 954
Under -\$75	0.23%	0.98%	-\$324 165
Total	100.00%	100.00%	\$5 544 285

Not all customers are equal

The Result – Customer as a Unit of Analysis

 Aiming to proactively manage the ways individual customers, not only products, create profitability



Customer Centricity & Drivers of Revenue

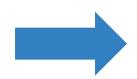
- Before:
 - New product development
 - One-way street in terms of communication

- Now:
 - Acquisition (of new customers)
 - Retention (of current customers)
 - Expansion (of revenue from current customers)

The New Rules of Customer Centricity

All Customers Are Created Equal

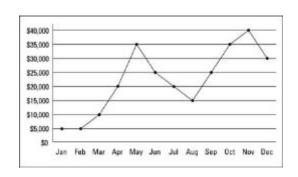




Customer Pyramid



Sales Statistics





Customer (Predictive) Analytics

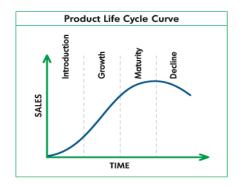


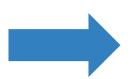


Promotions based on life events

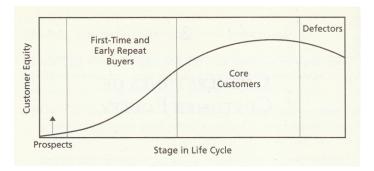
The New Rules of Customer Centricity

Product Life Cycle



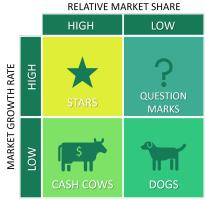


Customer Life Cycle



Product Portfolio

Boston Consulting **Group Matrix**





Customer Portfolio

High

Value of

Customers



Not All Customers are Equal

Costco employee stories

Current and former store employees chimed in to paint a picture of the types of returns customer service can expect to see on any given day. Here's a sample:

- Sony boombox, over a decade old
- Old mattress with clear signs of urine stains
- Container of bones and fat, all that was left of a ribeye steak
- 13-year-old fish that had been found in a freezer
- Playset because "the kids grew up"
- 4-year-old Whirlpool washing machine
- 10-year-old sneakers

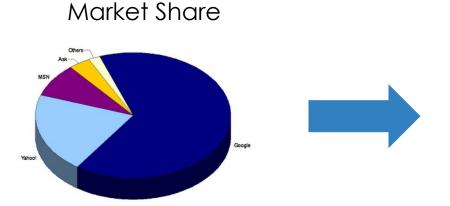
Here's What Happens When You Return Too Many Items to Costco

Published on May 4, 2023

- ✓ Too many returns to Costco and your account is likely to be flagged.
- Once flagged, you run the risk of losing membership privileges.



The New Rules of Customer Centricity



Share of Wallet



Segmentation

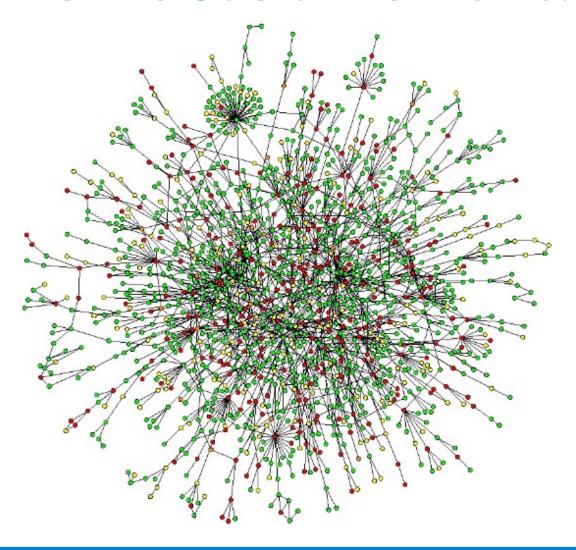




Customization



And Then Came The Social Networks...



Moving to a Non-linear World...







From bowling

To pinball

... to Complicate Things Further

Sotheby's – Pre-2020



Sotheby's - 2020



Some practices will be completely changed in the foreseeable future... creating new challenges and opportunities!

Marketing According to You

What you think Marketing is?



What you want to learn?



So... What is Marketing?

Marketing is the art and science of identifying, delivering, and capturing value by understanding customers and their needs.

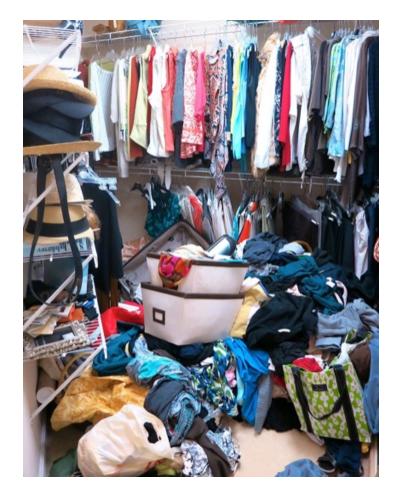
Marketing Analytics is about bridging the gap between quantitative tools and substantive marketing questions.

2018: 198% increase in planned allocation of marketing budgets to analytics in 3 years

But the effect of analytics on company-wide performance is modest (4.1 out of 7, on average).

Why are firms increasing marketing budgets when analytics does not contribute that much?

- Data: Too much data = too little information
 - Ubiquitous, but difficult to obtain insight (cluttered closet)
 - Not integrated across platforms (e.g., mobile & PC browsing)
 - Can't infer causality (e.g., correlation between search ad and purchase does NOT mean the ad caused the sale)



Key solution for an organized closet...

Decide what to do FIRST, then decide which data you need

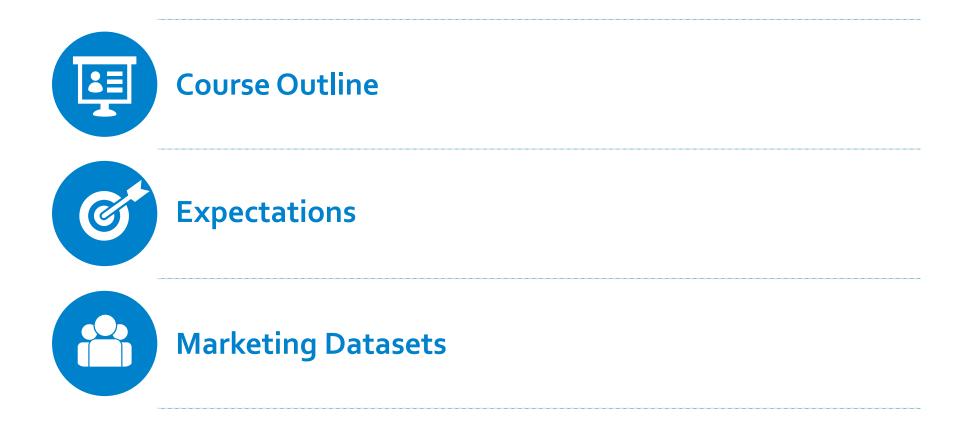


Analyst Talent: Skill boundaries

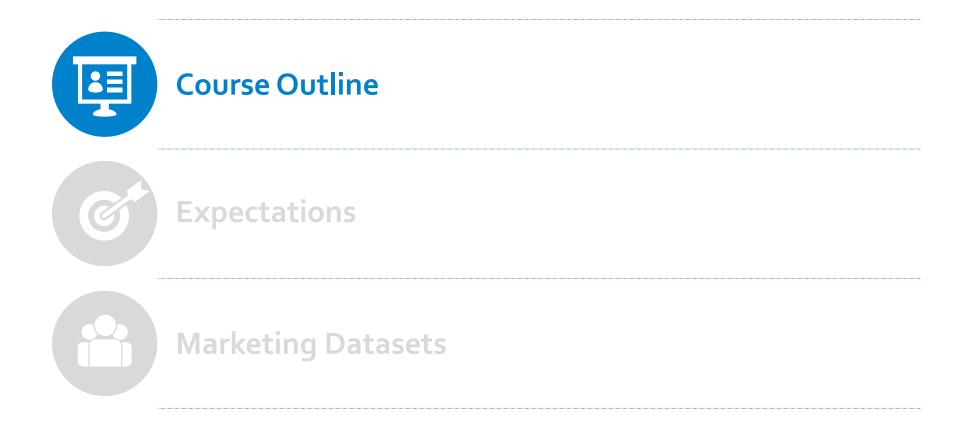
- Clearly define the problem
- Identify best tools
- Spend time with customers IRL, outside data
- Communicate insights, not jargon
- Span skill boundaries (coding AND communication)
- Takes time and practice → this class is the first step

Goal	Tool
Find causality (e.g., does ad increase sales)	Experiment
Prediction (e.g., expected future sales)	Supervised machine learning
Qualitative social media analysis (e.g., customer segments)	Unsupervised machine learning

Today's Agenda



Today's Agenda



Course Roadmap

STP Analytics (Identify Value)

Customer Analytics (Deliver Value)

4P Analytics (Capture Value)

Module 1

What datasets can we use?

How can we segment and target our customers?

How should we position our products/services?

Module 2

How much are our customers worth?

Are our customers leaving?

How do our customers make choices?

Module 3

How do we build a new product?

How should we price our products? How do we distribute them?

How do we quantify the impact of our promotions?

By the end of this class, you will become an informed...

Provider of Data & Analysis

- Marketing research
- Marketing analytics
- Business analytics
- Data scientists

Provider and Consumer of Data & Analysis

- Tech
- Start-ups
- Consulting

Consumer of Data & Analysis

- Product management
- Brand management
- Venture capital
- Finance

Evaluation

- Participation & Attendance (10%)
 - In-class discussions
 - Pre-class case surveys and/or concept checks
 - Graded on completion
- Assignments (50%)
 - Three individual (10% each)
 - Two group (groups of four formed randomly) (10% each)
 - No late assignments will be accepted
- Midterm & Final Exam (40%)
 - Midterm closed book (15%), in-class Oct 22-23
 - Final one-page cheat sheet (25%), Week of Dec 9



Textbooks

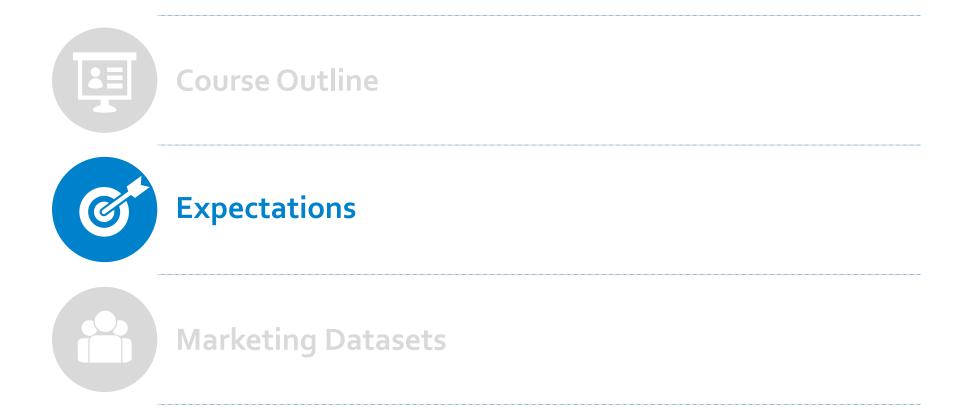
 Python for Marketing Research and Analytics textbook available free online @ clio.columbia.edu



 Optional textbook for reference—Marketing Research: An Applied Orientation by Naresh Malhotra



Today's Agenda



What should you expect from us?

- Emails will be returned usually within 24-48 hrs
- Fair evaluation of student work
- Professor Office Hours Wed 2-3:30PM by appointment, TA Office Hours Thurs 10-11AM by appointment
 - Google doc sign-up
- Slides posted before class
- TAs
 - Penny Chen (YChen26@gsb.columbia.edu)
 - Eli Sugerman (Esugerman 25@gsb.columbia.edu)
 - Yihan Luo (yl5426@columbia.edu)

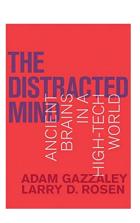






What do I expect from you?

- Brush up on Python/Excel if needed
- Attendance is required
- Come to class prepared
 - Do the pre-class surveys and readings
 - Prepare the assigned cases
- Need full attention in class
 - Cellphones are turned off
 - No laptops, tablets are okay for notes
 - Have a pen and paper for note taking
- Be engaged in class discussion with classmates
- Challenge me: make sure you understand!
- Submit assignments on time no late assignments will be accepted





Today's Agenda



Course Outline



Expectations



Marketing Datasets

Course Roadmap

STP Analytics (Identify Value)

Customer Analytics (Deliver Value)

4P Analytics (Capture Value)

Module 1

What datasets can we use?

How can we segment and target our customers?

How should we position our products/services?

Module 2

How much are our customers worth?

Are our customers leaving?

How do our customers make choices?

Module 3

How do we build a new product?

How should we price our products? How do we distribute them?

How do we quantify the impact of our promotions?

The Starting Point: Data



We Generate TONS of Data!

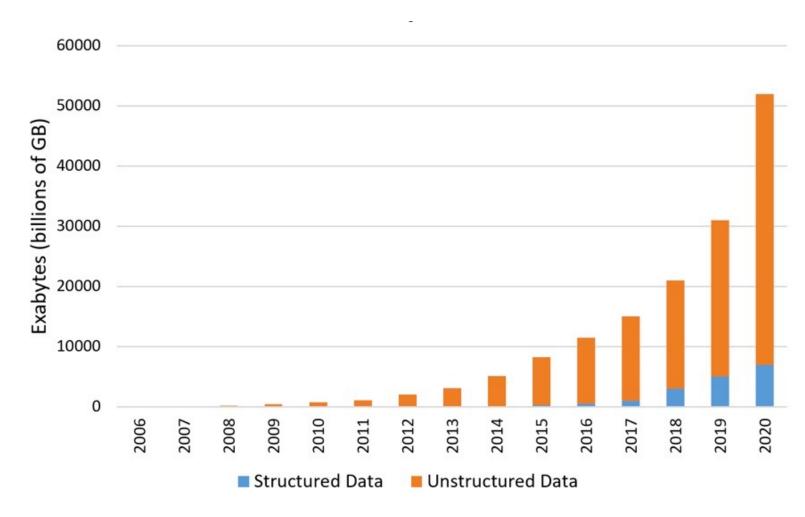
- ~44 zettabytes of data in the world beginning of 2020
 - One zettabyte = 10^{27}
- Predicted to be ~175
 zettabytes of data by 2025

40x more data than observable stars in the universe!



Source: https://seedscientific.com/how-much-data-is-created-every-day/

Data Explosion!



Source: https://www.eetimes.com/author.asp?section_id=36&doc_id=1330462

Login to Poll Everywhere

Step 1: Go to **pollev.com/register** in your browser.

Step 2: Enter **hortensefong** in the dialog box and tap Search.



Why do we need data? Are there more words that begin with the letter K or more words that have K as their third letter?



Words that begin with the letter K

Words that have K as their third letter

But...Why do we need data?

A typical text contains twice as many words that have K as the third letter rather than the first

K first

- 1. Kitchen
- 2. Kangaroo
- 3. Kale

K third

- 1. Ask
- 2. Cake
 - 3. Biking
 - 4. Fake
 - 5. Hiking
 - 6. Ink

Availability Bias:

People assess the likelihood of something by the ease with which instances of that thing can be brought to mind.

Source: Tversky, Amos, and Daniel Kahneman. "Availability: A Heuristic for Judging Frequency and Probability." Cognitive Psychology 5, no. 2 (1973): 207–32.

Why do we need data/analysis to make decisions?

- Humans have limited memory, and a limited ability to process and synthesize data
- 2. People are bad at learning from experience
 - Overconfidence bias: <u>subjective</u> confidence is greater than <u>objective</u> accuracy
 - Confirmation bias: the tendency to search for, interpret, favor, and recall information in a way that confirms one's preexisting beliefs
- 3. People are bad at judging probabilities

We (also) Need Structure

- Each dataset has pros and cons
 - What are they?
 - What type of question can I answer?
- Important to quickly know what is and is not possible with your data
- We need data and question taxonomies!

Data Taxonomy

Primary Data

Data that is gathered by the researcher for the purpose of answering a specific question.

Secondary Data

Data that was gathered for a purpose other than answering the specific question.

Structured

Data that can be easily and meaningfully represented and manipulated in a traditional database (spreadsheet). Typically numeric or "choice" data.

Surveys (ratings, choice) Experiments Transaction logs
Scanner panel data
Ad tracking
Product usage data

Unstructured

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Focus groups
Interviews
Surveys (free response)
Observation
Eye tracking
Physiological/neural

Online reviews
Social media
Most digital content
Call logs

Exploratory Research

(Ambiguous Problem)

"Our sales are declining and we do not know why."

Descriptive Research

(Aware of Problem)

"What kinds of people are buying our products?"

"Who buys our competitors' products?"

Causal Research

(Problem Clearly Defined)

"Will buyers purchase more of our product in a new package?"

Exploratory Research

(Ambiguous Problem)

"Our sales are declining and we do not know why."

Use to...

- 1. Develop initial hunches or insights
- 2. Run a pilot study

Tools: secondary data, focus groups, survey opinion leaders, observation, etc.

Descriptive Research

(Aware of Problem)

"What kinds of people are buying our products?"

"Who buys our competitors' products?"

Use to...

- 1. Generate data describing characteristics of relevant customers
- 2. More specific and systematic than exploratory

Tools (similar to exploratory): secondary data, focus groups, surveys, etc.

Causal Research

(Problem Clearly Defined)

"Will buyers purchase more of our product in a new package?"

Use to...

1. Identify **cause-and-effect** relationships: If I do X, then Y.

Tools: Usually requires an **experiment** (e.g., A/B testing), there are quantitative techniques to identify causal relationships without an experiment

Example: New Coke, 1985

Taste tests showed that consumers preferred the taste of New Coke over old Coke and Pepsi, but...



How could this have happened?



Explanations

- Drinking experience (short sip versus full can)
- None of the marketing research informed the tasters that New Coke was going to <u>replace</u> the old Coke
 - Coke had a strong brand identity and consumers identified with the old brand
 - Consumers wanted to retain 'The Real Thing'
- Target market: bringing new customers in vs. pleasing existing ones

In short: they mistook exploratory for conclusive!

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Focus groups Interviews

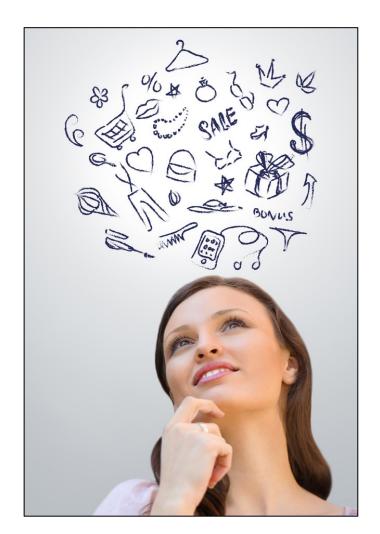
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Insights from Primary Marketing Data

- Demographic characteristics (Who)
- Attitudes / opinions (Thoughts)
- Awareness (Consideration set)
- Intentions (Intended actions)
- Motivation/Protocol (Why)
- Can explain discrepancy between:
 - Intention vs behavior ("I intended to buy, but...")
 - Attitude vs intention ("I like this product, but I won't buy it")



How to Gather Primary Data?

Ask: what do people say/think

Qualitative methods \rightarrow interpret what people say

- In-depth interviews
- Focus groups

Quantitative methods \rightarrow measure what people think/say

Surveys

Observe: what do people do

- Direct observation
- Field experiments



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Qualitative Research

- Qualitative research aims to interpret what people say about their experiences.
- Studies tend to be exploratory. Use when you want to:
 - Probe attitudes and behaviors, looking for new opportunities
 - Establish basis for quantitative research
- Methods enable participants to express themselves openly/without constraint

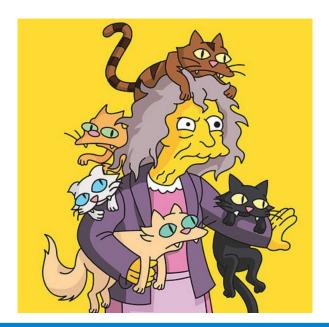
Qualitative Research: In-depth Interviews

- In-depth interviews attempt to obtain detailed insights into consumers' lived experiences.
- **Format** is flexible (conducted at place of business, home, point of consumption, etc.
- Can aid in:
 - New Product Development: Understand a market and identify gaps
 - Repositioning: Understand how a customer perceives the brand



And yet, Febreze didn't sell...

"The first inkling came when they visited a home outside Phoenix. They could smell her **nine cats** before coming inside. The house's interior, however, was **clean** and **organized**. She was somewhat of a **neat freak**, the woman explained... when they walked into the living room, where the cats lived, **the scent was so overpowering** that one of them gagged."



Q: What do you do about the cat smell?

A: It's usually not a problem

Q: How often do you notice the smell?

A: Oh, about once a month

Q: Do you smell it now?

A: No



Qualitative Research: In-depth Interviews

Potential concerns with interviews:

- Observer Interference: being observed changes what we say
- Spreading activation: the brain retrieves memories by moving through networks of ideas. The ideas we prompt first determine the path
- Representativeness: does the sample match our customer base?
- Leading questions: risk pushing participants in a particular direction

Qualitative Research: Focus Groups

Focus groups attempt to capture the dynamics of consumer attitudes, feelings, beliefs, experiences, and reactions.

Format typically includes 8-10 carefully chosen (and incentivized) individuals, 1-2 moderators, for 1 hour.

Can aid in: developing product concepts, products, ad copy, script for further studies, questionnaire design

Qualitative Research: Focus Groups

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- Observer Interference: being observed changes what we say
- **Spreading activation:** the brain retrieves memories by moving through networks of ideas. The ideas we prompt first determine the path.
- Representativeness: does the sample match our customer base?
- Leading questions: risk pushing participants in a particular direction
- Verbal and nonverbal power and dominance cues from participants

Qualitative Research: Focus Groups

Guidelines for conducting a focus group:

- When an idea comes up for discussion, stick to that idea until the group finishes with it
- One speaker at a time
- Everyone has to participate
- Encourage participants to disagree, if they do
- Have and follow a script
- Collect demographics at the end

Interviews vs. Focus Groups

	Focus Groups	Interviews	
Social effects	Interpersonal idea stimulation	No peer pressure or power/dominance	
Information content	More people per unit time (breadth)	More information per respondent (depth)	
Logistics	Difficult to schedule, especially with targeted recruiting targeted recruiting		
	Small interviewer commitment	Huge interviewer commitment	
	Moderate analysis cost	High analysis cost?	

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Direct Observation

Observation attempts to watch how customers interact with products/services in the "real word."

"Hidden observer" – researcher disguised as a shopper

Can identify:

- How long are lines?
- What are people looking at?
- How easy is it for them to find products?



Direct Observation

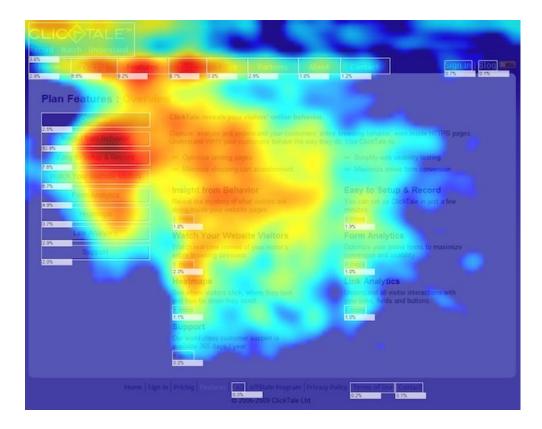
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in the "real word."

Observing product usage

- In-person experiences
- Online user testing
- Biometrics



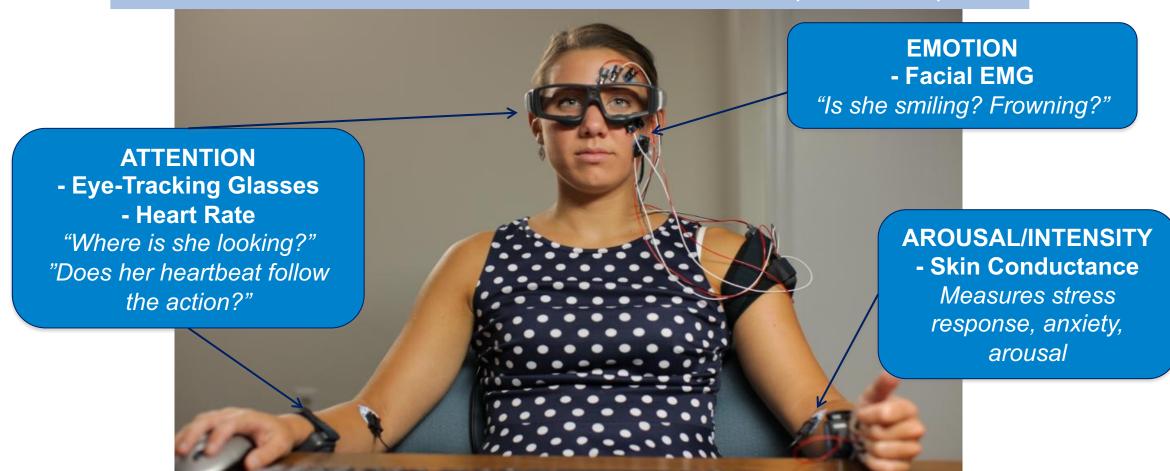


User Testing



Direct Observation – Biometrics Data

Obvious benefit of biometric data: don't have to rely on self report



Primary Data for Exploratory Research

- Questioning
 - Qualitative methods:
 - In-depth interviews
 - Focus groups
 - Quantitative methods:
 - Surveys
- Observation:
 - Direct observation
 - Field Experiments

Pros and Cons

	Questioning	Observation
Versatility	+	_
Realness (Accuracy)	_	+
Respondent Convenience	-	+
Depth of Insights	+	-

Types of Marketing Research

Exploratory Research

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Quantitative Research

Goal: **observe** and **measure** how people think and behave (results in numerical output)

Studies tend to be **descriptive** or **causal/confirmatory**:

- Identify the target base of customers (who are they)
- Identify what and why customers do what they do

Methods narrow in on a particular attitude or behavior:

- Observation
- Surveys
- Experiments

Surveys directly measure what consumers think, feel, or intend to do.

We need to think about a few things when designing surveys:

- How do we ask the question? (to avoid unsavory effects)
- Should the questions be open-ended or close-ended?
- What question type should we use? (measurement scales)
- Are the questions reliable? Are they valid?
- Is the sample representative of our customers?

How do we ask the questions?

Surveys directly measure what consumers think, feel, or intend to do.

When designing surveys, the way in which you ask questions is **crucial**.

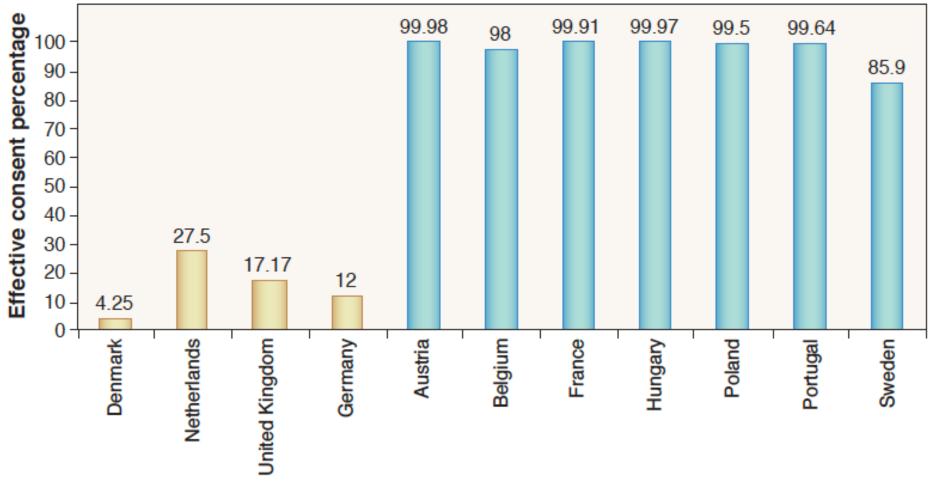
- Priming effects: preceding questions may influence response to focal questions
- Framing effects: the way you frame the question may change the answer
- Leading questions: when the question suggests a desired answer
- Demand effects: respondents may figure out your hypothesis and try to "help" you out

Priming Effects

Preceding questions may influence responses to the focal question: How interested are you in buying this product?

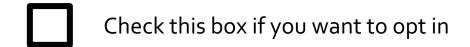
Questions preceding the buying interest question	"Very Much Interested" in Buying
1. No question asked	2.8%
2. Asked only about advantages	16.7%
3. Asked only about disadvantages	0.0%
4. Asked about both advantages and disadvantages	5.7%

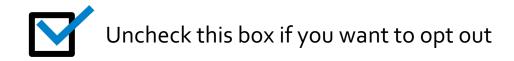
What Explains this Difference in Organ Donations?





This is an example of a **default effect** – the tendency of people to stick with the default option.





A company designed a new automated car. Although the company worked hard on the security issues, it is **expected to injure 600 people**. To reduce this number, they designed two algorithms.

Assume the exact scientific estimate of the consequences of the algorithm are as follows:

Algorithm A: 200 people will be spared

Algorithm B: There is a 1/3 probability that 600 people will not be injured, and a 2/3 probability that no people will be spared.

Α

В

A company designed a new automated car. Although the company worked hard on the security issues, it is **expected to injure 600 people**. To reduce this number, they designed two algorithms.

Assume the exact scientific estimate of the consequences of the algorithm are as follows:

72% Algorithm A: 200 people will be spared

28% Algorithm B: There is a 1/3 probability that 600 people will not be injured, and a 2/3 probability that no people will be spared.

A company designed a new automated car. Although the company worked hard on the security issues, it is **expected to injure 600 people**. To reduce this number, they designed two algorithms.

Assume the exact scientific estimate of the consequences of the algorithm are as follows:

22% Algorithm A: 400 people will be injured

78% Algorithm B: There is a 1/3 probability that nobody will be injured, and a 2/3 probability that 600 people will be injured

Positive Framing Negative Framing

72% Algorithm A 22% Algorithm A

28% Algorithm B 78% Algorithm B

Negative versus positive framing can make a huge difference, even if the options are identical!

Leading Questions

Leading: when the question suggests a desired answer

"Are you more likely to purchase now?" (Leading) vs.

"How likely are you to purchase now?" (Neutral)

"How good was your experience?" (Leading) vs.

"How do you feel about your experience?" (Neutral)

Could potentially cue participants to answer consistent with what you want to hear and increase demand!

Open-ended vs. Close-ended

Open-ended questions

(Unstructured)

Advantages:

- Similar to qualitative methods (depth)
- Captures things in the consumer's own language

Disadvantages:

- Depends on consumer's ability to articulate
- Difficult to analyze

Close-ended questions

(Structured)

Advantages:

- Easy to use, analyze, quantify
- Less threatening for respondent
- Less interviewer bias
- May jog respondent's memory

Disadvantages:

- Difficult to design
- Limited scope
- Usually requires pre-testing

What question type should we use? (measurement scales)



Nominal Ordinal Interval Ratio (Categorical) (Ratings, Likert) (Real numbers)

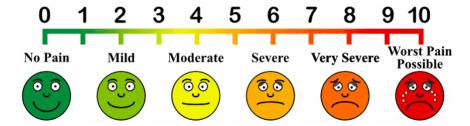
Nominal (Categorical)	Ordinal	Interval (Ratings, Likert)	Ratio (Real numbers)
When craving fast food, which of the following are you most likely to order?			
 Burger and fries Pizza Fried chicken 			
Labels have no order or meaning			

Nominal (Categorical)	Ordinal	Interval (Ratings, Likert)	Ratio (Real numbers)
When craving fast food, which of the following are you most likely to order?	What is the highest degree or level of education you have completed?		
 Burger and fries Pizza Fried chicken 	 Some high school High school Bachelor's Degree Master's Degree Ph.D. or higher 		
Labels have no order or meaning	Options have an order, but no other numeric meaning		

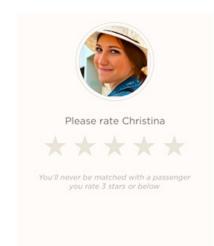
Nominal (Categorical)	Ordinal	Interval (Ratings, Likert)	Ratio (Real numbers)
When craving fast food, which of the following are you most likely to order?	What is the highest degree or level of education you have completed?	Rate the extent to which you agree with the following: I love going to B9651.	
 Burger and fries Pizza Fried chicken 	 Some high school High school Bachelor's Degree Master's Degree Ph.D. or higher 	 Strongly agree Agree Neutral Disagree Strongly Disagree 	
Labels have no order or meaning	Options have an order, but no other numeric meaning	Options have an order, and the <i>intervals</i> between options are equal	

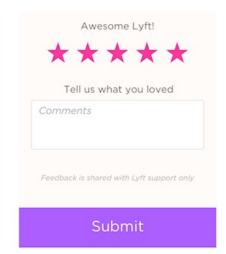
Interval Scales: Considerations

Individual-level perceptions:



Are scale differences truly equal?





Nominal (Categorical)	Ordinal	Interval (Ratings, Likert)	Ratio (Real numbers)
When craving fast food, which of the following are you most likely to order?	What is the highest degree or level of education you have completed?	Rate the extent to which you agree with the following: I love going to MKTG-212.	What is your annual pre- tax income?
 Burger and fries Pizza Fried chicken 	 Some high school High school Bachelor's Degree Master's Degree Ph.D. or higher 	 Strongly agree Agree Neutral Disagree Strongly Disagree 	
Labels have no order or meaning	Options have an order, but no other numeric meaning	Options have an order, and the intervals between options are equal	Response is a <u>true</u> number, with a meaningful zero value

The scale determines which analyses are possible!

Central tendency: what is the most representative response?

- Nominal scale: can only use mode (e.g., most people crave pizza)
- Ordinal scale: median and mode (e.g., the median education level of this class is a Bachelor's Degree)
- Interval and ratio scale: mean (average), mode, median (e.g., the average pre-tax income for members of this class is...)

Common mistake: using mean for nominal scale

Are the questions reliable? Are they valid?

Reliability: Do people understand the question and how to respond?

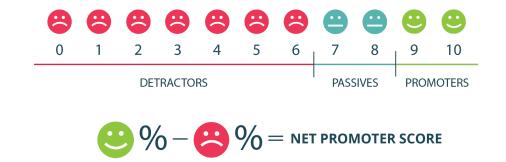
- Test-retest reliability: is the measure consistent over time?
 - If you were to re-measure brand love next year, would you get the same thing (assuming nothing changes in the environment)?
- Internal consistency: is the measure consistent across related items?
 - If you were to use 3 questions to measure brand love, do the answers move in the same direction?
- Inter-rater reliability: is it consistent across different researchers/judges?
 - If you were to ask two experts in branding whether the question measures brand love, will they agree?

Always a good idea to pretest!



Validity: Is the question measuring something meaningful?

E.g., what is a good measure of satisfaction?



How likely are you to recommend us to a colleague or friend?

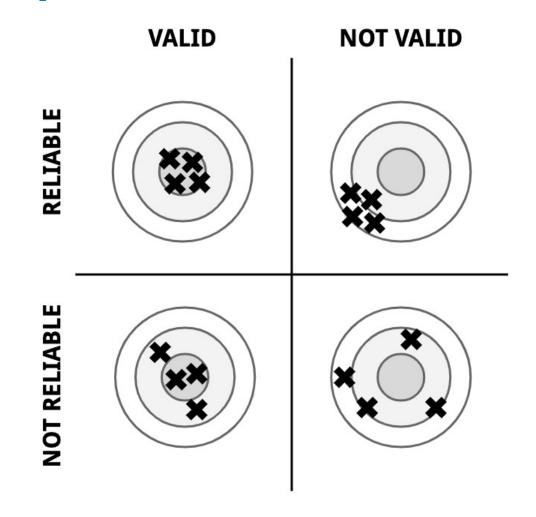
Validity: Is the question measuring something meaningful?

A few things to think about:

- What is the metric capturing?
 - E.g., are you really measuring satisfaction if you ask, "Do you like our brand?"
- How does it compare with other metrics?
 - E.g., is there a better way to measure satisfaction?
- How does the metric link with managerial outcomes?
 - E.g., does this measure of satisfaction have implications for how you do business?

Reliability: Do people understand the question and how to respond?

Validity: Is the question measuring something meaningful?



Quantitative Research: Survey

Is the sample representative of our customers?

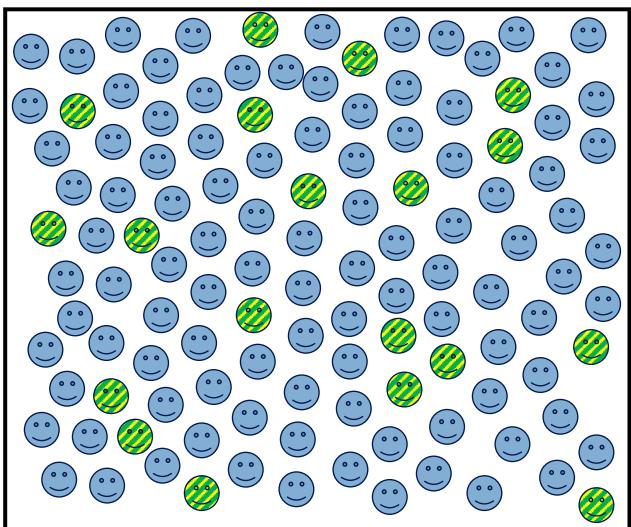


Sampling and Representativeness



"This is interesting, 70% of the respondents to our survey said they don't respond to surveys."

Quantitative Research: Surveys



For survey results to be meaningful, the set of people who respond must represent your customers.

Idea: Randomly sample the population

 Every person in the population has an equal chance of being sent the survey

Types of Marketing Research

Exploratory Research

(Ambiguous Problem)

"Our sales are declining and we do not know why."

Descriptive Research

(Aware of Problem)

"What kinds of people are buying our products?"

"Who buys our competitors' products?"

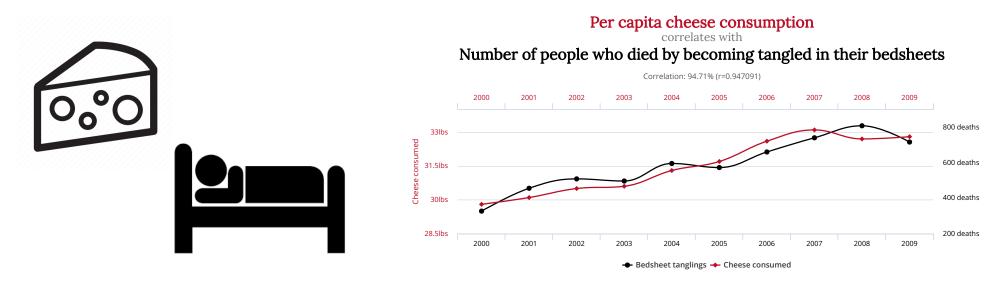
Causal Research

(Problem Clearly Defined)

"Will buyers purchase more of our product in a new package?"

Shortcomings of Surveys?

- Surveys are great at uncovering and describing a problem but:
 - Correlation (relation between X and Y) is not Causation (X causes Y)



- It guides us but doesn't allow us to take a stand: e.g., will my promotion work?
- Experimentation aims to understand the counterfactual universes

Why can't surveys address those questions?

No causation without (quasi-)experimentation.

We can <u>guarantee</u> that an observed effect is a causal effect by running an experiment where ...

No experimentation without manipulation.

... subjects are assigned to different conditions in which causal variables are systematically and differentially manipulated.

And randomization is necessary

However, more advanced statistical tools can be used when an experiment is not feasible.

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How to Gather Primary Data?

Ask: what do people say/think

Qualitative methods \rightarrow interpret what people say

- In-depth interviews
- Focus groups

Quantitative methods \rightarrow measure what people think/say

Surveys

Observe: what do people do

- Direct observation
- Field experiments



Causal Research

Experiments are everywhere, in practice:

• Field experiments: large-scale studies in "real life"

Facebook (secretly) manipulated users' mood by filling their news feeds with more negative vs. positive content from friends, then measured what type of content people posted (emotional contagion)

A/B (split) testing: compare two or more versions of a variable (e.g., web page, advertisement, etc.)

Facebook for Business has an a/b testing feature

Source: https://www.pnas.org/content/111/24/8788.ful



Data Taxonomy

Primary Data

Data that is gathered by the researcher for the purpose of answering a specific question.

Secondary Data

Data that was gathered for a purpose other than answering the specific question.

Structured

Data that can be easily and meaningfully represented and manipulated in a traditional database (spreadsheet). Typically numeric or "choice" data.

Surveys (ratings, choice)
Experiments

Transaction logs
Scanner panel data
Ad tracking
Product usage data
Geospatial tracking

Unstructured

Data that cannot be meaningfully stored in a traditional data structure (spreadsheet) without further processing. Examples include text, images, video, and voice.

Focus groups
Interviews
Surveys (free response)
Observation
Eye tracking
Physiological/neural

Online reviews
Social media
Most digital content
Call logs

Secondary Data

A few interesting ways to collect/utilize secondary data:

- Scanner & Point-of-Sale
- Geodemographics
- Media
- Web
- Mobile

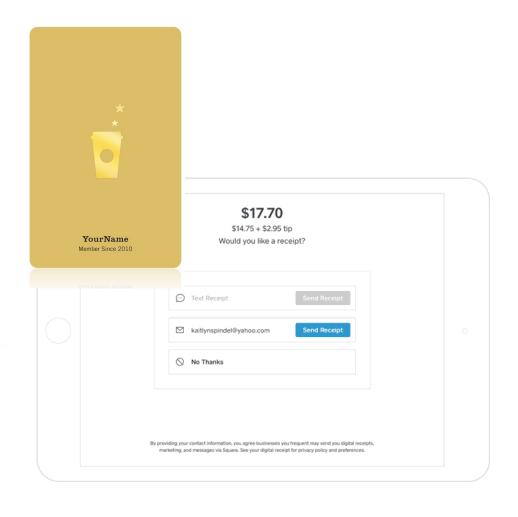


Secondary Data

Structured

Secondary Data: Point-of-sale & Scanner Data



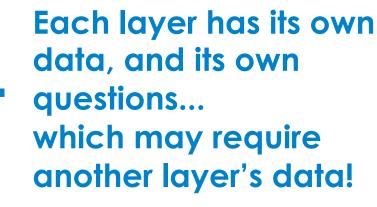


Secondary Data: Point-of-sale & Scanner Data

The value of POS data:

Geography x Product x Time x Variables (e.g., price, promo)

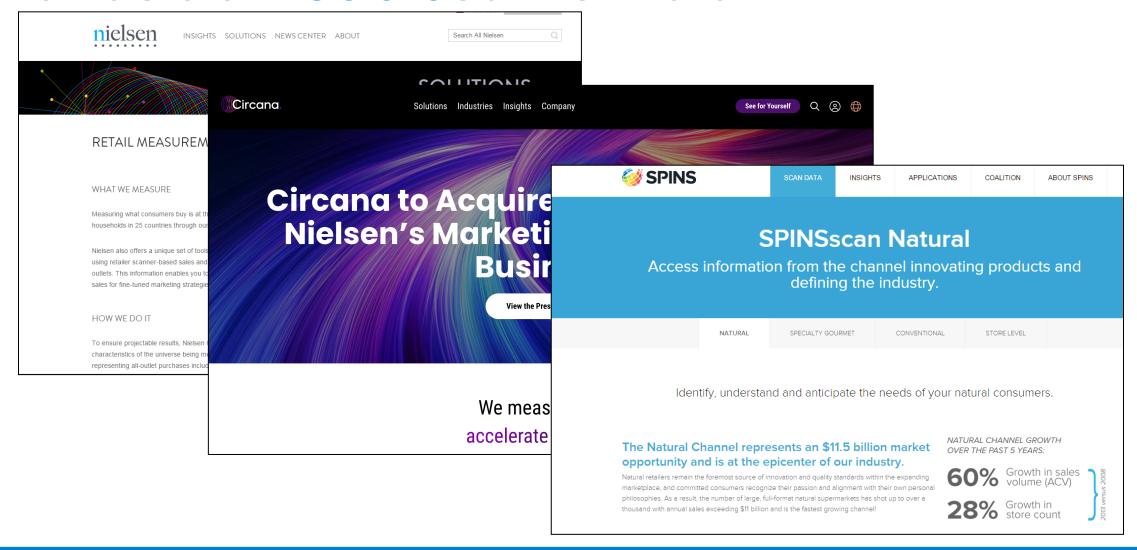
- Retail market: where is the data?
 - CPG manufacturers
 - major warehouse and distribution centers
 - supermarkets
 - households







Providers of POS & Scanner Data



Why would firms pay for this data?

The biggest factor: Completeness

- Linking aggregate sales to marketing instruments
- Individual-level purchase and marketing mix data
- Obtaining a richer set of performance measures beyond market share

What can you do with this data?

- Pricing: What is the optimal price?
- Promotions: Are they working? What's the impact?
- Display: Which type of displays (e.g., end of aisle) work better?
- Basket composition: Which categories are substitutes / complements?

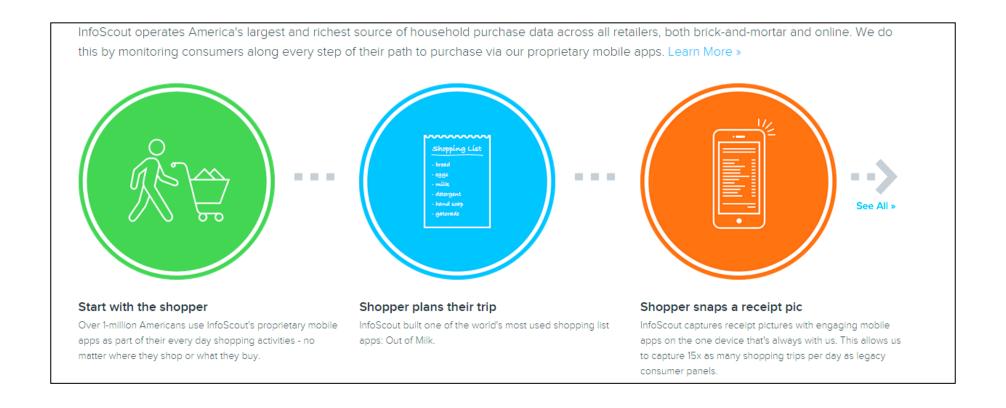


Limitations of "Old-school" POS Data

- Not totally comprehensive: some stores manage (and do not share) their POS data (e.g., Trader Joe's so Nielsen does not have access to this data)
- Not <u>causal</u> if we change the price, what will happen?
- Not detailed:
 - Who are these customers? (Demographics, psychographics)
 - How many are new/existing customers?
 - What does the path-to-purchase look like?

POS Data Solutions

Solution 1: self-report scanner panel data (e.g., iNFOSCOUT)



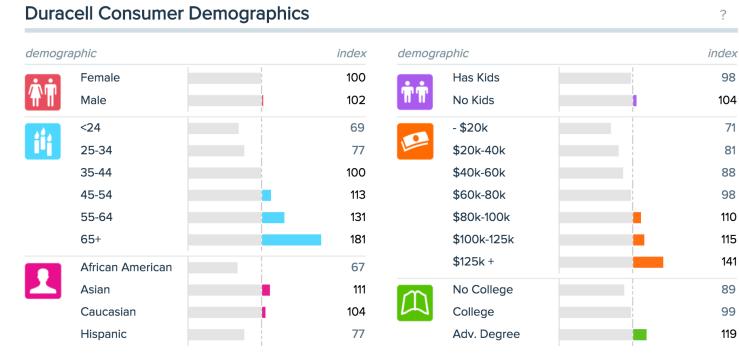
POS Data Solutions

Duracell Consumer Insights

Who buys Duracell?

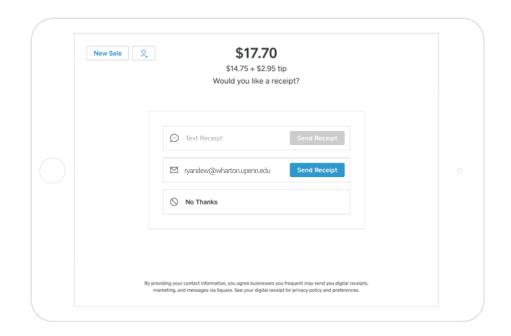


Users: 65+ years with \$80—125k income



POS Data Solutions

Solution 2: modern POS technology



Loyalty programs, email receipts

Match offline with online



Smart shelves, store beacons, apps Track the whole in-store experience



Secondary Data: Geodemographics

Beware of demographic profiling! Similar demographics can conceal different lifestyles and interests.

Male
Caucasian
25 years old
Some college
<\$80,000/year



Manhattan, NY



Manhattan, KS

To make information more insightful and actionable: combine demographics with geography (and other data, e.g., purchasing)

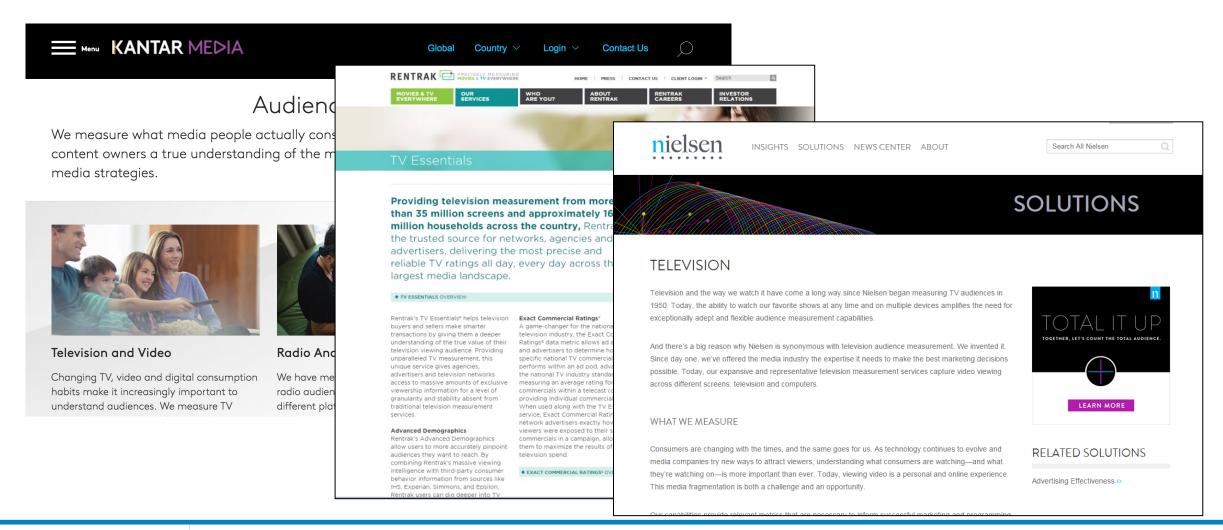
Secondary Data: Geodemographics

- Geography is actionable:
 - Market scouting (open a store!)
 - Advertising planning and targeting
- Market sizing: understanding potential contagion
- Correlate with other outcomes:
 - Where are my best performing stores?
 - Who are the customers there?

Secondary Data

Unstructured

Secondary Data: Media Data



Changing Landscape: Streaming Media Planning



Psychological Language on Twitter Predicts County-Level Heart Disease Mortality





Johannes C. Eichstaedt¹, Hansen Andrew Schwartz^{1,2}, Margaret L. Kern^{1,3}, Gregory Park¹, Darwin R. Labarthe⁴, Raina M. Merchant⁵, Sneha Jha², Megha Agrawal², Lukasz A. Dziurzynski¹, Maarten Sap¹, Christopher Weeg¹, Emily E. Larson¹, Lyle H. Ungar^{1,2}, and Martin E. P. Seligman¹

¹Department of Psychology, University of Pennsylvania; ²Department of Computer and Information Science, University of Pennsylvania; ³Graduate School of Education, University of Melbourne; ⁴School of Medicine, Northwestern University; and ⁵Department of Emergency Medicine, University of Pennsylvania

Hostility and chronic stress are known risk factors for heart disease, but costly to assess.

Can we capture **community psychological characteristics** through social media?

Specifically, can language patterns on Twitter help us predict mortality from heart disease?

Twitter Topics Negatively Correlated With County-Level AHD Mortality



Skilled Occupations

Positive Experiences

Optimism

skills
development
informationdesign
management
management
communication research
business learning
technologyengineering
education analysis

r = -.14

changing
wonderful
experienced enjoyable
judgment journey judgement
experiences exciting
learning painful
experience
share

r = -.14

opportunity
possibilities
opportunities
classibility); challenge improve
createendless experience
potential ability
explore

f = -.12

company
entertainment services
provide customer
publicannouncement
suggestionscommunity
customers service
charity

r = -.17

friendsfood friendsfood lots great drinks dinner company good evening enjoyedlaughs

r = -.15

dreamsperfection
accomplish
achieve goals
greatness achieved strive goal
setpotential reach

r = -.13

group leadership attend conference council board meeting meeting student staff center members

r = -.17

fabulous
hope_{fab}
fantastic holiday
enjoyed wonderful
hopes**weekend**enjoy**great**tgif

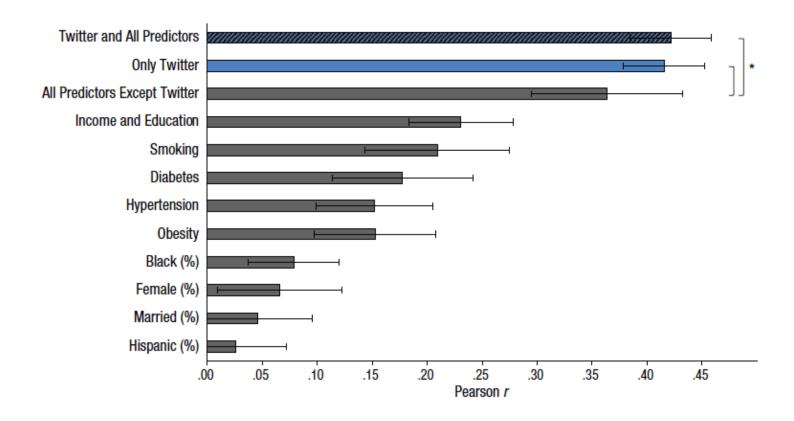
r = -.15

power strong
overcomestruggles
strength courage
challengesfaith
peace obstacles trials
stronger endure

r = -.13

Twitter Topics Positively Correlated With County-Level AHD Mortality





Takeaway: social media chatter and sentiment can be powerful predictors of real-life outcomes

Social Media Data Uses

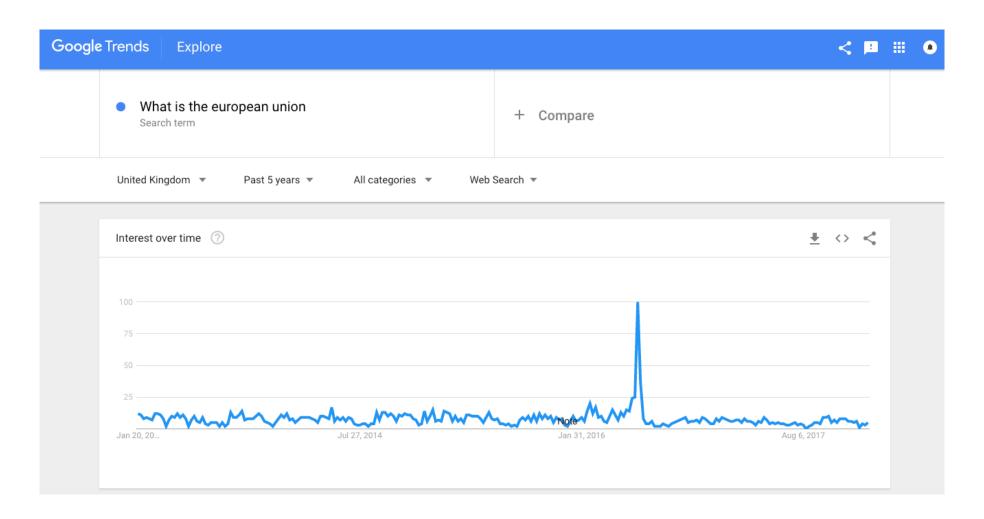
- Audience engagement for a campaign
- Brand mentions vs. competitors: tracking "buzz"
- Sentiment analysis: do people like or hate us?
- Segmentation: understanding consumers by their social media
- Brand perception: when do people tag us?

Web Search vs. Social Media:

What can search data reveal that social media data might not?







Web Search and Traffic Data Uses

Exploratory research:

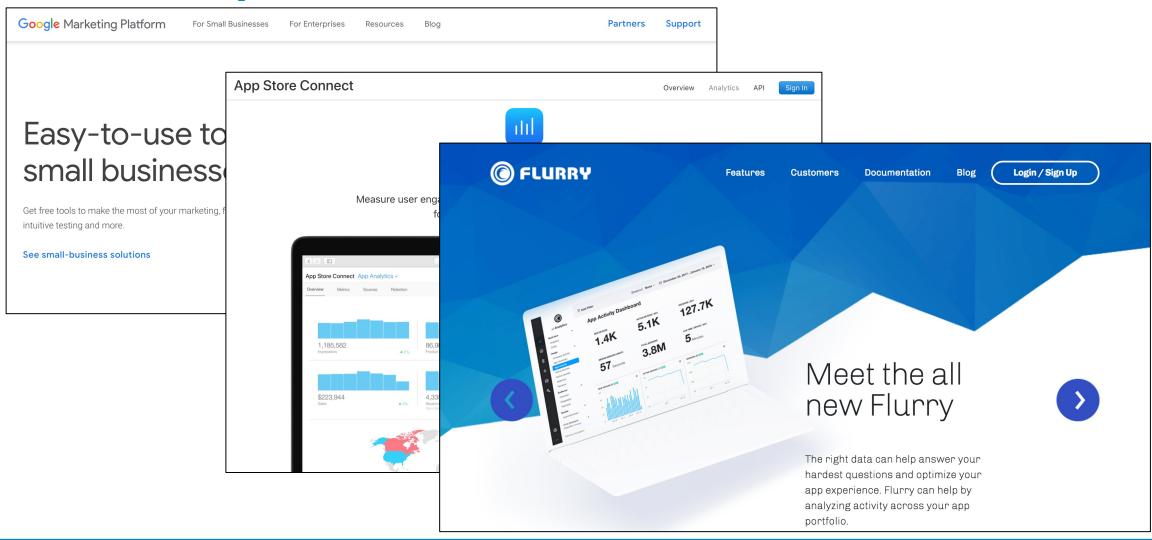
- The "ebbs and flows" of traffic
- Where are people coming from?



Measurement through the funnel:

- Who is noticing us?
- How do people become aware?
- Where do they go next?
- What else are they considering?

Secondary Data: Mobile Data



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Marketing Research Takeaway

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Marketing Datasets: Takeaways

This was a whirlwind tour of marketing datasets!

- The amount of data available today is unprecedented and has created many opportunities
- We only scratched the surface of marketing dataset available, and barely discussed analysis

In the remainder of this course:

- We will keep encountering some of those datasets but will focus on the analytical tools
- We will pay close attention to every type of marketing research question (exploratory, descriptive, causal)

Wrap-Up

- Next class: Market Segmentation + Targeting
 - Cluster Analysis
 - Read Python for Marketing Research and Analytics (chapter 10)
 - Textbook can be found online



- (Post-class) Slides uploaded to Canvas under Week 1
- Recording in Echo360
- Groups will be formed over the weekend and we'll post Group Assignment 1

