



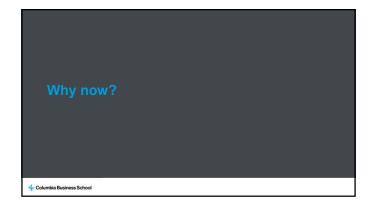
### This Module • Course logis

- Course logistics/requirements
- Introduction to business analytics
- Course overview

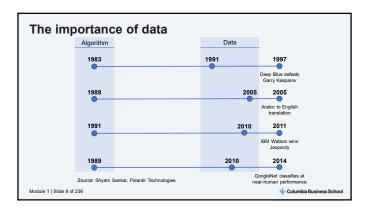
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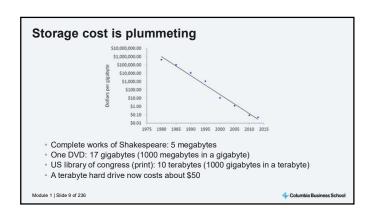


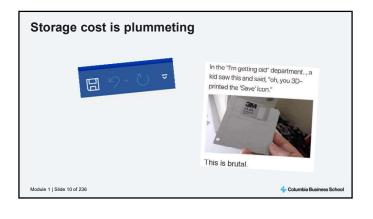
Business analytics is the use of data, modeling, and computation to identify and capture value









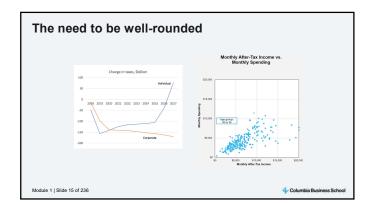












### Your unique position

- · You are engineers at a business school
- This puts you in the position to be a super-analytics translator

   someone who can not only understand the analytics, but do
   it too
- Whether you intend to be closer to the analytics side or closer to the business side, you can bring both sides together
  - · The impact of doing this well can be enormous
- · Demand for this combined set of skills is exploding

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### Four high level goals

- Help you think critically about data and the analyses based on those data
- Identify opportunities for creating value using business analytics
- Teach you essential tools and theory so you can apply these methods yourselves
  - Our focus will be on deeply understanding the methods rather than rigorous proofs but we will develop real understanding
- Teach you how to talk about these concepts to less technical audiences

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### A matter of framing?

"With the pregnancy products, though, we learned that some women react badly," the executive said. "Then we started mixing in all these ads for things we knew pregnant women would never buy, so the baby ads looked random. We'd put an ad for a lawn mower next to diapers. We'd put a coupon for wineglasses next to infant clothes.
That way, it looked like all the products were chosen by chance... As long as we don't spook her, it works."

"We are very conservative about compliance with all privacy laws. But even if you're following the law, you can do things where people get queasy".

Target executive to the New York Times

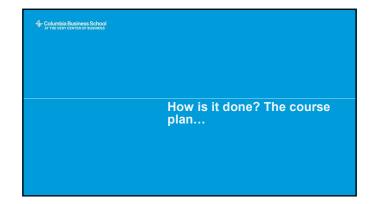


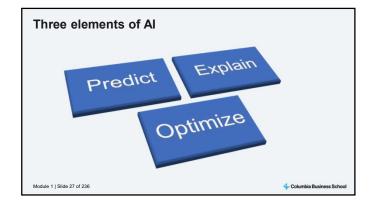
- Strong revenue growth from \$44B in 2002 to \$67B in 2010
- · CEO Steinhafel: results due to "heightened focus on items and categories that appeal to specific guest segments such as mom and baby.

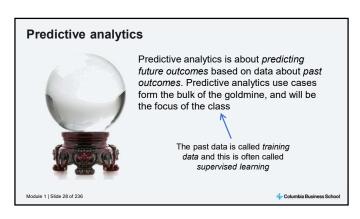
### Shift in global privacy norms

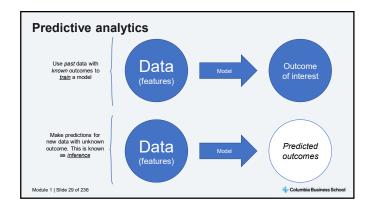
- Regulations emerging
  - EU General Data Protection Regulation (GDPR)
  - California Consume Privacy Act (CCPA)
- · Rights of consumers
  - To obtain their data
  - To prevent the sale of personal data to other parties
  - To be forgotten
- Slow change in norms

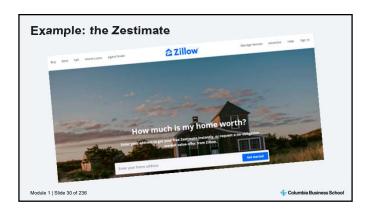
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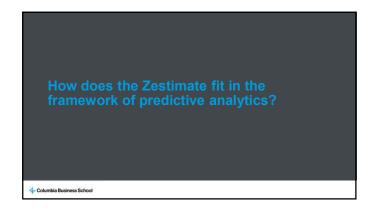


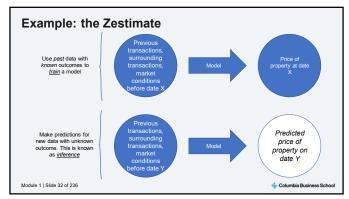


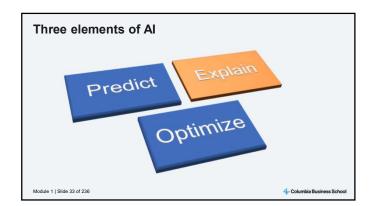




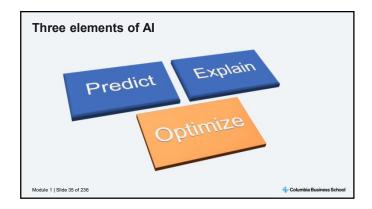


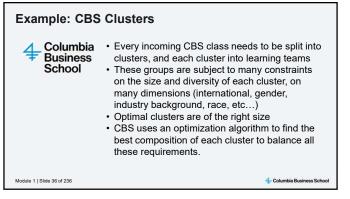


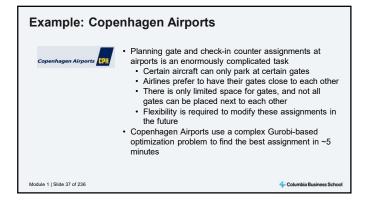


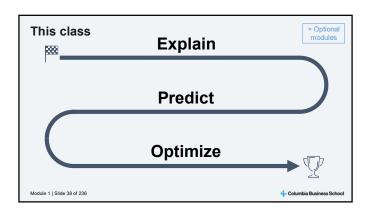


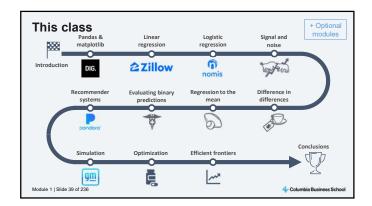


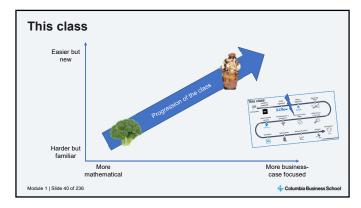
















### **Course materials**

- The following will be posted on Canvas
  - Lecture slides
  - Cases
  - · Jupyter notebooks
- The slides are designed to be comprehensive

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### Grading

- Final exam: 50%
  - In class during our last one or two lectures
  - Multiple choice no computer/phone required or allowed
- · Homeworks: 25%
  - These will be graded on effort
  - Solutions
- Attendance and participation: 25%

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### Advanced material

- In many lectures, I will cover material that is more advanced than the rest of the class
- This will usually be material of a more mathematical nature
- When this happens, the slides will be outlined in blue
- The mathematical content of these slides will not be examined in the final exam, but the concepts underlying it might be
- Very rarely, some cells in the Jupyter notebooks will appear with a blue background, indicating advanced coding concepts beyond those we cover in this class. Most of the time, we'll be able to avoid this

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### Help!!

All emails about this class should be sent to

### ba@guetta.com

This sends the email to me and to all TAs, and uses a roboTA to keep track of all emails – if we don't respond to you fast enough, it'll bug us until we do!

If you respond to a response and that response requires a reply, make sure to "reply all" so that <a href="mailto:ba@guetta.com">ba@guetta.com</a> stays copied.

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All due dates will be posted on Canvas; please make sure you carefully check our lecture schedule (already online now)

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**Python and math** 

### Doing business analytics without coding and math is like playing Chopin with oven mitts

### Python and math

- Coding and mathematics are the workhorses of Business Analytics
- · But they are not what this class is about
- That said, there's going to be no way around knowing some coding/math to appreciate what we're doing in this class
- You will find the first 3-4 lectures will be much heavier on the mathematics/coding, whereas the remaining lectures will still introduce new techniques, but will also be much more casefocused

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### **Python**

- The first homework for this class won't be due for at least 3-4 weeks
- During this time, I will expect you to go through a basic Python class, to learn the fundamentals of the language
  - Some of you will already know Python, or have gone through this class pre-semester and won't need to do this
- You will do this by going through the following Canvas class https://courseworks2.columbia.edu/courses/152704
- By the end of week 3, I will expect you to have passed the Basic Python Qualification exam here:

http://cbspython.herokuapp.com/

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# Python Columbia Business School AT THE VERY CESTER OF DEPARTS Python Platform Reyword Reyword Reyword Result Links Basic Python Qualification Exam Columbia Business School Module 1 | Slide 52 of 236

### Math pre-requisites

- Basic algebra
- Basic calculus
- · Basic matrix algebra
- I have included two handouts on Canvas to help you catch up with these pre-regs if you're rusty
- They include "class exercises", which will guide you through calculations we'll do in class before we do them

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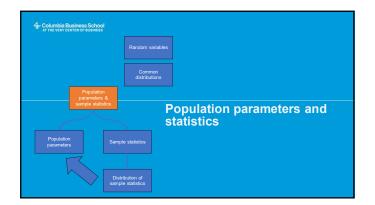
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### Important note



This is **not** a programming class and **not** a math class. We will cover programming and math, but only to the extent they are required to demonstrate, and deeply understand the tools we will learn. We will cut corners by writing code that is not as efficient as it could be. We will also eschew mathematical details in proofs. There are plenty of other classes I'll recommend at the end that you can take to go more in-depth; our focus will be **business** analytics

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### Population parameters

- Population parameters refers to truths about the world that we typically care about.
- · For example:
  - The average willingness to pay for a new iPhone in the USA
  - The proportion of people in the USA who would say they would vote for a democrat if asked in a phone poll
  - The extent to which the COVID vaccine reduces the chance of getting COVID
  - The extra monthly rent people are willing to pay in NYC to rent in a building with a gym

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### **Statistics**

- · Unfortunately, we can (almost) never observe these true population parameters because we can (almost) never observe the whole population
- Instead, we observe a sample, from which we can calculate a statistic, which will likely depend on the population parameter
- For example:
  - The proportion of people who said they would vote for a democrat in a phone survey involving 100 people
  - In a clinical study of the COVID vaccine, the difference between the proportion of people in the test group and control group who got COVID
  - etc..

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### **Statistics**

- Statistics is all about trying to figure out what a statistic based on a sample can tell us about the population parameter
- For example:

  - 52% of people in our phone poll said they'd vote democrat; what does that tell us about the country as a whole?
    In our clinical study, 1% of people in the test group got COVID, and 3% of people in the control group got COVID. What does that tell us about the efficacy of the vaccine?
  - etc...
- This is hard because even though population parameters are constant, statistics are random – if we collect a statistics on two different samples, they'll be different even if the population parameter is the same

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### **Statistics**

Let's consider a simple example...

### Population

Every single time in the history of the world anyone has ever flipped a coin twice

### Population parameter

The probability heads will show up when a coin is flipped

### Parameter value

0.5

### Sample

A single time someone flipped a coin twice

### Statistic

The number of times heads came up those two

### Statistic value

22222

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### Random variables

- A random variable is a number that might take different values every time it is measured
  - · Each time it is measured, the value we get is called a realization
- · A statistic based on a sample is a random variable
- To fully describe a random variable, we consider all the values it could take and the corresponding probabilities (the proportion of times the realization is equal to that value) this is called the random variable's distribution
- In the example on the previous slide, the statistic's distribution is

Value	Probability
0	1/4
1	1/2
2	1/4

### Random variables

- How did we figure out the probabilities on the previous slide?
- · We simply looked at every possible outcome the variable could
  - HH (2 heads)
  - HT (1 head)
     TH (1 head)

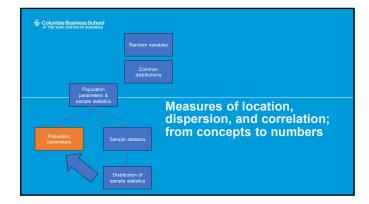
  - TT (0 heads)
- · ...and calculated probabilities using the proportion of outcomes that would lead to that value of the statistic given the population parameter

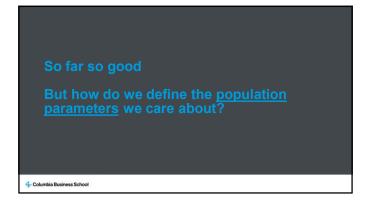
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In this exercise, we assumed we knew the population parameter, and we worked out the distribution of the statistic

The first part of this class is all about going in the opposite direction

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### Concepts vs. numbers

- Part of the problem with answering these questions is that they involve concepts
- Concepts are inherently fuzzy what does "best" and "most reliable" mean?
- The first part of Business Analytics is modelling converting a concept to a number that we can objectively compare

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What are some potential options for a number capturing "the best salesperson"?

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### A few options

Evaluate each salesperson using

- The sum of the salesperson's contracts closed over the last 12 months
- The mean of each salesperson's contracts closed over the time they've been employed
- The median of each salesperson's contracts closed over the time they've been employed

What are some pros and cons of each?

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### The mean

The mean takes the sum of contracts closed, and divides them by the total number of months the employee has been working for us. Let  $x_i$  denote each point, and N the number of points

Let 
$$x_i$$
 denote each point, and  $N$  the number of points
$$Mean (\mu) = \frac{Sum \ of \ all \ the \ points}{Number \ of \ points} = \frac{1}{N} \sum_{i=1}^{N} x_i$$

The mean has a number of great properties:

- Replacing every number by the mean doesn't change the sum
- The mean minimizes the mean squared error (see next slide)
- The mean has roots in the normal distribution (later)
- Some nice statistics can be used to estimate the mean (later)

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### The mean and the mean squared error

Suppose we want to pick the measure of location  $\omega$  that minimizes the average squared distance from every point... Let  $x_i$  denote point i. We want

$$\frac{\partial}{\partial \omega} \sum_{i=1}^{N} (\mathbf{x}_{i} - \omega)^{2} = 0$$
$$-\sum_{i=1}^{N} 2(\mathbf{x}_{i} - \omega) = 0$$
$$\left(\sum_{i=1}^{N} \mathbf{x}_{i}\right) - N\omega = 0$$

$$\omega = \frac{1}{N} \sum_{i=1}^{N} X_i = \mu$$

CE A1

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CE A1

### The median

The median finds the "midway point"

Specifically, we order the points in ascending order, and find the point in the middle. If there is an even number of numbers, we average the two numbers in the middle

The median has a number of great properties

- It is not heavily affected by very large or very small numbers
- It minimizes the absolute squared error (next slide)
- Unfortunately, it doesn't share any of the mean's nice statistical properties (later)

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### The median and the absolute error

Suppose we want to pick the measure of location  $\omega$  that minimizes the average absolute distance from every point... Let  $x_i$  denote point i. We want

Equal to 1 if 
$$x_i > \infty$$
. 
$$\frac{\partial}{\partial \omega} \sum_{l=1}^N \left| x_l - \omega \right| = 0$$
 
$$\sum_{l=1}^N \left| I_{\{x_i > \omega\}} - I_{\{x_i < \omega\}} \right| = 0$$
 
$$\sum_{l=1}^N I_{\{x_i < \omega\}} = \sum_{l=1}^N I_{\{x_i < \omega\}}$$

In other words, a point  $\omega$  such that as many points are larger than it and smaller – the median!

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Population parameters are generally denoted by Greek letters

The population parameter denoting the mean of all the points in the population is denoted  $\mu$ 

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What are some potential options for a number capturing "the most reliable salesperson"?

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### A few options

Evaluate each salesperson using

- The most contracts they closed in a month minus the least
- The mean of the square of the difference between each point and the mean this is called the variance

What are some pros and cons of each?

There are other options (eg: the square of the difference between the point and the median, the absolute difference of the difference between the point and the mean, etc...) – but they don't have great statistical properties

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### The variance

Suppose each point is denoted by  $x_n$  and that there are N points in total. The variance is calculated as

$$\sigma^{2} = \frac{\sum_{i=1}^{N} (x_{i} - \mu)^{2}}{N}$$

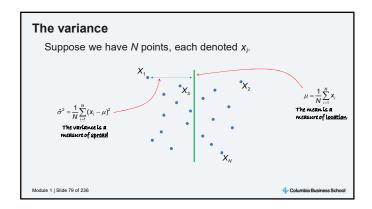
A downside of the variance is that it isn't in the same "units" as the original variables; for that reason, me often use the square root of the variance, called the standard deviation

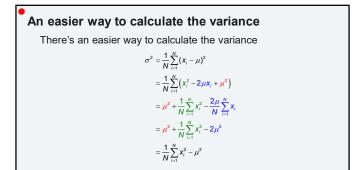
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The population parameter denoting the variance of all the points in the population is denoted  $\sigma^2$ 

The standard deviation is the square root of the variance, and is denoted  $\boldsymbol{\sigma}$ 





### Back to salesforce analytics So how could best salespers reliable? • Rest: find the

So how could we initially find the best salesperson and the most reliable?

- Best: find the mean for each salesperson, find the one with the best mean
- Most reliable: find the variance for each salesperson, find the one with the lowest variance

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What if you wanted to figure ou whether the performance of two salespeople was related?

When Juan does well, does Xie tend to do well also? Or is it the other way round? Or are Xie and Juan's performances completely unrelated?

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### The covariance

The covariance allows us to figure out whether two variables tend to move "in the same direction". Suppose we have N observations of Xie's and Juan's performance. Let Juan's performance in a given month be  $x_i$ , and Xie's be  $y_i$ .

Covariance = 
$$\frac{1}{N} \sum_{i=1}^{N} (x_i - \mu_X)(y_i - \mu_Y)$$

If Juan's performance tends to be higher than average when Xie's is, both terms will be positive and negative at the same time; the covariance will be **positive**. If they're unrelated, the terms will have the same sign sometimes, and different signs other times; they'll cancel out; the covariance will be **close to 0** 

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### An easier way to calculate the covariance

Covariance 
$$= \frac{1}{N} \sum_{i=1}^{N} (x_i - \mu_X) (y_i - \mu_Y)$$

$$= \frac{1}{N} \left( \sum_{i=1}^{N} x_i y_i - \mu_X \sum_{i=1}^{N} y_i - \mu_Y \sum_{i=1}^{N} x_i + \mu_X \mu_Y \sum_{i=1}^{N} 1 \right)$$

$$= \frac{1}{N} \left( \sum_{i=1}^{N} x_i y_i - N \mu_X \mu_Y - N \mu_Y \mu_X + N \mu_X \mu_Y \right)$$

= Mean of the product of the two variables –  $\mu_{\rm X}\mu_{\rm Y}$ 

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### The correlation

The problem with the covariance is that it depends on the scale of the variables. If the variables are large, the covariance will be large

The correlation standardizes by the variance of each variable to get a number between –1 and 1

Correlation(X,Y) 
$$(\rho) = \frac{Cov(X,Y)}{\sigma_x \sigma_y}$$

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The population parameter denoting the correlation between two variables is denoted *ρ* 

### Back to salesforce analytics



- Salespeople are often paid based on the number of contracts they close
- There might therefore be incentives to "game" the system
- Suppose your salespeople close a mean of 23 contracts/month, with a standard deviation of 4 contracts
- One month, Bob reports closing 47 contracts – seems a little high. But is it suspiciously high? What's the probability of his closing so many contracts?

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### Chebyshev's Inequality

Astonishingly the mean and the variance alone are enough to make a strikingly general statement

The probability of observing a value of a quantity more than k standard deviations away from its mean is less than  $1/k^2$ 

This is called **Chebyshev's Inequality**, and we'll be able to prove it a little bit later

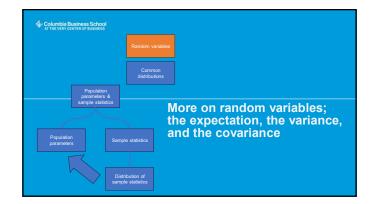
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### Back to salesforce analytics

- The mean contracts closed per month is 23, with a standard deviation of 4
- Bob closed 47 contracts that is (47 23)/4 = 6 standard deviations away from the mean
- According to Chebyshev's Inequality, the probability of observing a value this far from the mean is less than 1/6<sup>2</sup> = around 3 in 100
- As we'll see later, if we know more about this quantity we might be able to get this even tighter (i.e., the probability will be even less)

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### Reminder: random variables

- A random variable is a number that might take different values every time it is measured
  - Each time it is measured, the value we get is called a realization
- The **distribution** of the variable is a list of all the values it can take, and the probabilities of each value
- For example, if a fair coin is flipped, the result is a random variable that can take "heads" with probability ½ and "tails with probability ½"
- If a fair coin is flipped twice, the number of heads is a random variable, with the distribution listed to the right

Value	Probability
0	1/4
1	1/2
2	1/4

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Random variables are usually denoted by uppercase Latin letters. Realizations of these variables are denoted by lowercase Latin letters

So X is the number of heads we get when we flip a coin twice. If we do it once, and we get 1 head, we say that realization was x = 1

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### The expectation

- Take a random variable X, observe it an infinite number of times, and find the mean of all the realizations
- We can use the distribution of a random variable X to calculate what we would expect that mean to be – this is called the expectation and is denoted E(X)

We can calculate it as follows

 $E(X) = \sum_{\substack{\text{All the possible} \\ realizations } x_i \text{ of } X} x_i P(X = x_i)$ 

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### The expectation

Let's calculate this for our simple example

Potential realization $x_i$	Probability $P(X = x_i)$	$x_i P(X = x_i)$
0	1/4	0
1	1/2	1/2
2	1/4	1/2
	Cum .	4

This means that if we get an **infinite number of people** to **toss** a **coin twice**, record the results, and **find the mean**, we'd get 1

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## Subtle, but important difference Consider these two numbers Get 100 people to each toss a coin twice. Record the number of heads each get. Find the mean of the results This is a statistic (based on a sample) and it is a random variable; if you do this again and again and again, you'll get different results each time Module 1 | Slide 95 of 236

### Expectation of the sum of random variables

- Suppose you have two random variables X and Y, with expectations E(X) and E(Y) respectively. For example:
  - X is the **number of heads** you get if you **toss a coin twice**; E(X) = 1
  - Y is the **score** that comes up if you **throw a die**; E(Y) = 3.5
- Suppose that for some reason, you decide to toss a coin twice, double the number of heads (2X), throw a die, triple the score you get (3Y), and sum the result (2X + 3Y). Suppose you do this an infinite number of times. What's the mean?
- Meet your new best friend:

E(aX + bY) = aE(X) + bE(Y)

here! See a probability

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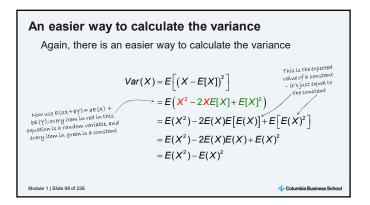
### The variance

- Take a random variable X, observe it an infinite number of times, and find the variance of all the realizations
  - In other words, for every realization x, subtract the population parameter E(X), square it...
  - ...and then find the average of all of them
- It should be straightforward to see that

$$Var(X) = E[(X - E[X])^2]$$

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### The variance

Let's calculate this for our simple example

Potential realization $x_i$	$(x_i)^2$	Probability $P(X = x_i)$	$x_i P(X = x_i)$	$(x_i)^2 P(X=x_i)$
0	0	1/4	0	0
1	1	1/2	1/2	1/2
2	4	1/4	1/2	1
		$Sum \rightarrow$	E(X) = 1	$E(X^2) = 1.5$

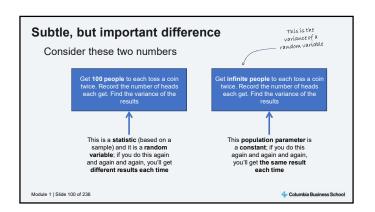
Therefore

$$Var(X) = E(X^2) - E(X)^2 = 1.5 - 1^2 = 0.5$$

This means that if we get an **infinite number of people** to **toss a coin twice**, record the results, and **find the variance**, we'd get 0.5

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### The covariance

- Take two random variables X and Y; observe pairs of realizations an infinite number of times, and find the covariance of the results
- · It should be straightforward to see that

$$Cov(X,Y) = E[(X - E[X])(Y - E[Y])]$$

• Using a trick similar to the one we've been using...

$$Cov(X,Y) = E[XY] - E[X]E[Y]$$

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### Variance of the sum of random variables

- Suppose you have two random variables X and Y, with expectations E(X) and E(Y) respectively. For example:
  - X is the **number of heads** you get if you **toss a coin twice**; E(X) = 1
  - Y is the **score** that comes up if you **throw a die**; E(Y) = 3.5
- Suppose that for some reason, you decide to toss a coin twice, double the number of heads (2X), throw a die, triple the score you get (3Y), and sum the result (2X + 3Y). Suppose you do this an infinite number of times. What's the variance?
- Meet your (second) new best friend:

Not proved here!

 $Var(aX + bY) = a^{2}Var(X) + b^{2}Var(Y) + 2abCov(X, Y)$ 

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### The cumulative distribution function

- We have so far defined a distribution by the probability of each outcome, P(X = x)
- Sometimes, it is more convenient to define the distribution of X by its cumulative distribution function (CDF):

$$F_X(x) = P(X \le x)$$

- The distribution and the CDF both fully describe X
- For example

х	P(X = x)	F <sub>X</sub> (x)
0	1/4	1/4
1	1/2	3/4
2	1/	- 4

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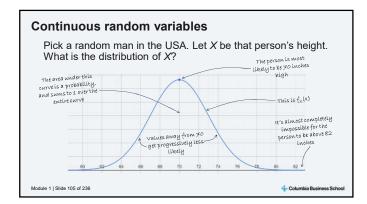
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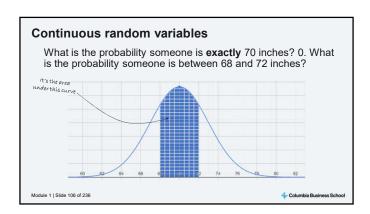
### Continuous random variables

- In the example on the previous slide, the random variable could only take a few discrete values
- We'll also see examples of continuous random variables, which can take a range of continuous values
- It's obviously impossible to manually specify the probability of each value in such a distribution, so instead we define a density function – for each value, it tells us how likely that value is. The density function of a random variable X at the point x is denoted f<sub>X</sub>(x)
- Let's look at an example...

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### Continuous random variables

 Continuous random variables also have means, variances, and covariances, though they need to be calculated by integration

$$Var(X) = E(X^{2}) - E(X)^{2}$$

$$Cov(X,Y) = E(XY) - E(X)E(Y)$$

 All of the results we've derived in this section also apply to continuous random variables too

$$E(aX + bY) = aE(X) + bE(Y)$$

$$Var(aX + bY) = a^{2}Var(X) + b^{2}Var(Y) + 2abCov(X, Y)$$

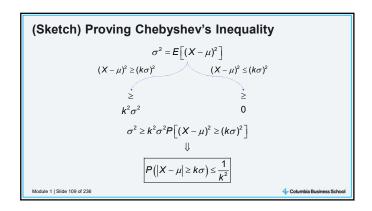
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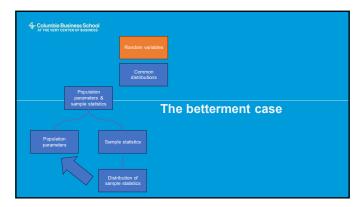
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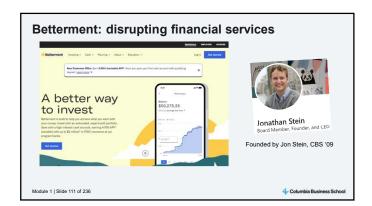
### Continuous random variables – the CDF We can also define a continuous random variable by its cumulative distribution function... For example:

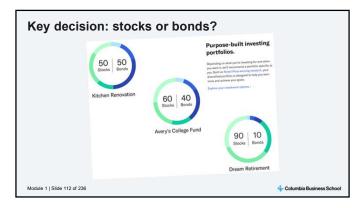


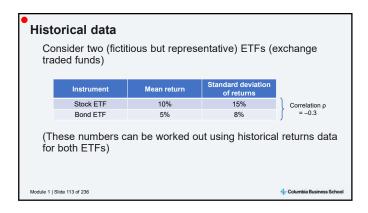
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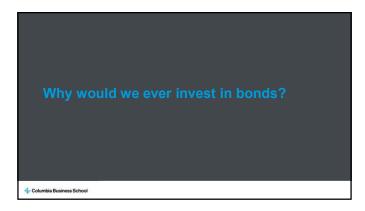




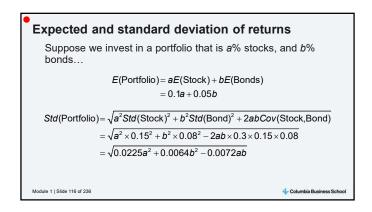


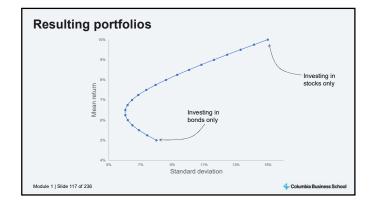


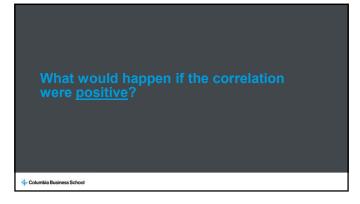




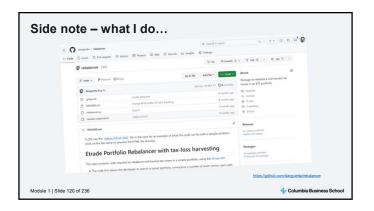
Suppose you have a portfolio that is a% stocks, and b% bonds... What would the expected return of the portfolio be? What about the standard deviation?

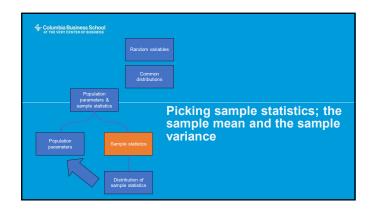


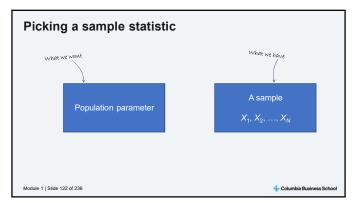




We will look at more complex efficient frontiers in our last module...







What statistic should we pick to estimate the population parameter?

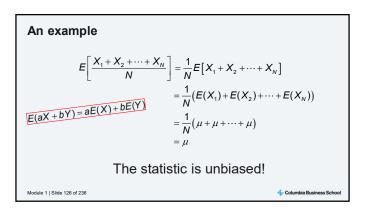
### Picking a sample statistic

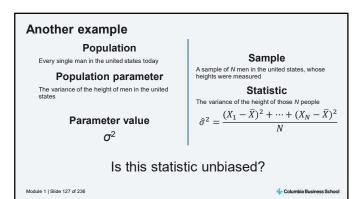
- There is a whole theory covering the art of picking the best statistic to estimate a population parameter
- If this were a pure stats class, we'd spend half a semester on that theory
- Instead, we'll focus on one specific aspect, to give you a flavor – the requirement for a statistic to be unbiased
- If a statistic is unbiased, its expectation is equal to the population parameter we're trying to estimate

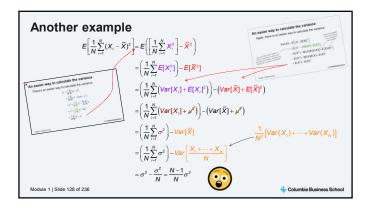
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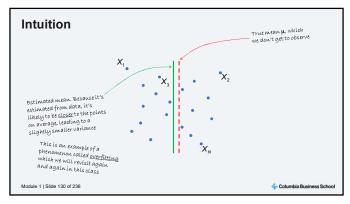
## An example Population Every single man in the united states today Population parameter The mean height of men in the united states Parameter value $\mu$ Is this statistic unbiased? Module 1 | Slide 125 of 238

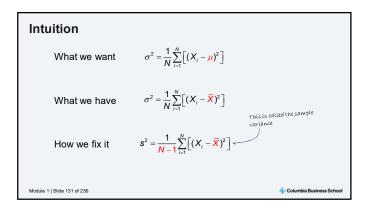


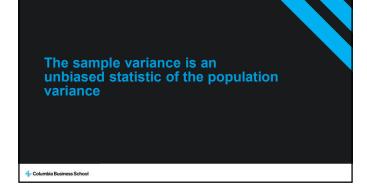


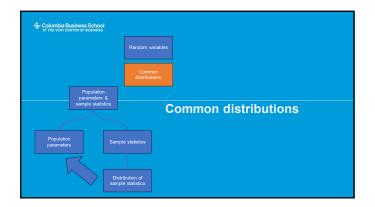












### **Common distributions**

- There are many distributions that commonly arise in business applications
- You can learn about them all, and more, in a probability class
- In this section, we'll cover three distributions which will be essential in this class
  - The uniform distribution (discrete and continuous)
  - The binomial distribution
  - The normal distribution

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### The discrete uniform distribution

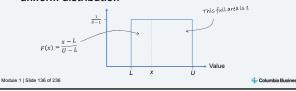
- The discrete uniform distribution can take integer values between a lower point L and an upper point U with equal probability
- For example, the score you will get if you roll a fair die will be uniformly distributed between 1 and 6
- $^{\circ}$  There are U-L+1 possible points, so the probability of each point is 1/(U-L+1)

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### The continuous uniform distribution

- The continuous uniform distribution can take any value between a lower point L and an upper point U, with equal probability
- For example if you randomly throw a dart at a rectangle, the distance it will land from the end of the rectangle will have a uniform distribution



### The bionomial distribution

- $^{\circ}$  Consider a game in which the probability of winning is p, and the probability of losing is 1-p
- Suppose you play this game n times, and that each of those plays are independent
- Let X be the number of wins you achieve in total
- Then X follows a binomial distribution, with parameters n and p

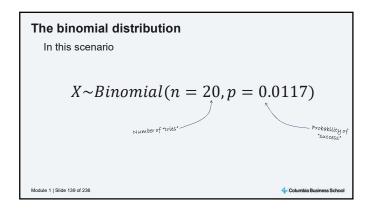
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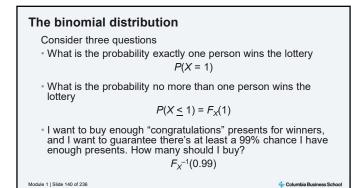
### The binomial distribution

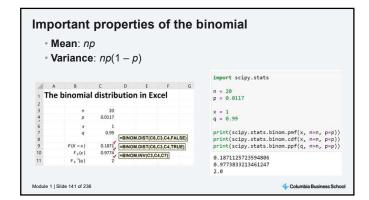
- The green card lottery provides some non-citizens the opportunity to get a "green card" every year
- For French citizens, the probability of winning is 1.17%
- Suppose 20 French citizens apply in one year. Let X be the number of people who win

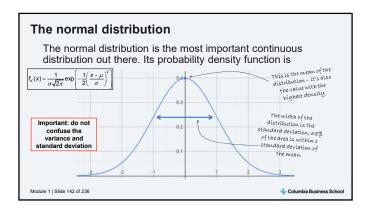


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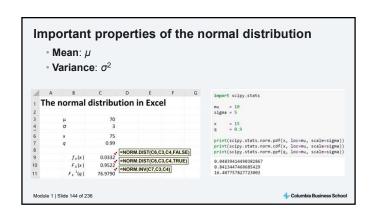








### The normal distribution You own a tanning bed company, and you design your tanning beds to accommodate people up to 75 inches tall. Let X be the height of a man in the united states • What is the probability a man will fit in your tanning bed $P(X \le 75) = F_X(75)$ • You want to make sure your tanning bed fits at least 99% of men. How tall should you make it? $F_X^{-1}(0.99)$



### Important properties of the normal distribution

lf

$$X \sim Norm(\mu, \sigma^2)$$

then

$$aX + b \sim Norm(a\mu + b, a^2\sigma^2)$$

(Note: this is a stronger statement than just saying E(aX) = aE(X) and  $Var(aX) = a^2Var(X)$ , which is true for all random variables)

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### Important properties of the normal distribution

 $X{\sim}Norm(\mu_X,\sigma_X^2)$  and  $Y{\sim}Norm(\mu_Y,\sigma_Y^2)$ 

then

$$X + Y \sim Norm \left(\mu_X + \mu_Y, \sigma_X^2 + \sigma_Y^2 + 2Cov(X, Y)\right)$$

(Note: this is a stronger statement than just saying E(X + Y) = E(X) + E(Y) and Var(X + Y) = Var(X) + Var(Y) + 2Cov(X, Y) which is true for *all* random variables)

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### The Z-score

- $^{\circ}$  Suppose X is a normally distributed random variable with mean  $\mu$  and variance  $\sigma^2$
- Because of the properties of the normal distribution that we discussed

$$\frac{X-\mu}{\sigma}{\sim}N(\mu=0,\sigma=1)$$

 This is called a "Z-score", and it is a convenient way to compare values from different normal distributions with different parameters

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### The normal approximation to the binomial

- When n is large, it can be shown that the binomial distribution is very closely approximated by the normal distribution
- So if

$$X \sim \text{Binomial}(n = n, p = p)$$

and n is very large, we can approximately say that

$$X \sim \text{Normal}(\mu = np, \sigma^2 = np(1 - p))$$

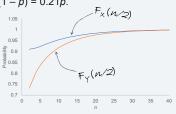
 This is useful because the sum of two normal random variables is normal, but the sum of two binomials is not binomial

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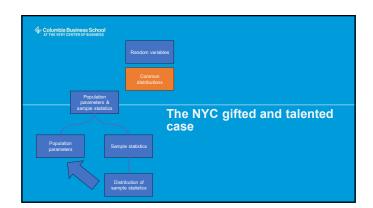
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### The normal approximation to the binomial

Suppose *X* is a binomial random variable with n = n and p = 0.3. Let *Y* be a normal random variable with mean np = 0.3p, and variance np(1-p) = 0.21p.



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### The NYC Gifted & Talented Exam Case The errors were two parents, on complained that been incorrectly department said of the case of the c

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The errors were discovered when two parents, one a statistician, complained that their children had been incorrectly scored, the department said.

According to Pearson, three mistakes were made. Students' ages, which are used to calculate their percentile ranking against students of similar age, were recorded in years and months, but should also have counted days to be precise. Incorrect scoring tables were used. And the formula used to combine the two test parts into one percentile ranking contained an error.

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### The NYC Gifted & Talented Exam Case

Students are eligible for district G&T programs if they score in the  $90^{\rm th}$  percentile... Anne scored as follows

Test	Score	Mean	Standard deviation	Percentile
Verbal	119/150	100	16	88.30
Non-verbal	123/160	100	16	92.51

What do those percentiles mean? Where do they come from?

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### 

### Verbal score

Anne's verbal score is 119. On average, students scored 100 with a standard deviation of 16. What proportion of students did worse than that?

0.882485 =NORM.DIST(119,100,16,TRUE)

Hence scoring in the " $88^{th}$  percentile". Note that a more traditional way to get this number is to first find the so-called "z-score" (119 - 100)/16 = 1.1875, and then to calculate

0.882485 =NORM.DIST(1.1875,0,1,TRUE)

Why does this work? Because the z-score is N(0, 1)

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How can we calculate Anne's "combined" z-score?

Do you agree with Barnett's argument that "higher correlation is less favorable to Anne Elizabeth"?

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### The "combined" score

The combined score is

0.35 × Verbal + 0.65 × Nonverbal

So Anne's combined score is 121.6.

The mean of combined scores is

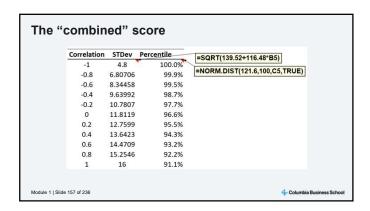
 $0.35 \times E(Verbal) + 0.65 \times E(Nonverbal) = 100$ 

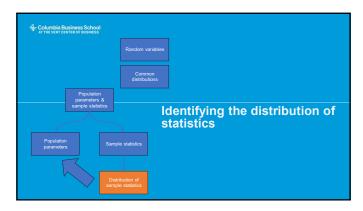
The overall standard deviation is

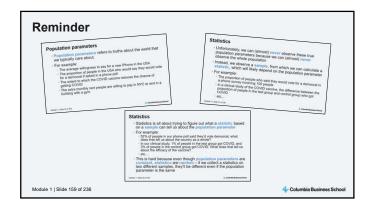
 $\sqrt{0.35^2 \times 16^2 + 0.65^2 \times 16^2 + 2 \times 0.35 \times 0.65 \times 16 \times 16 \times \rho}$  $= \sqrt{139.52 + 116.48\rho}$ 

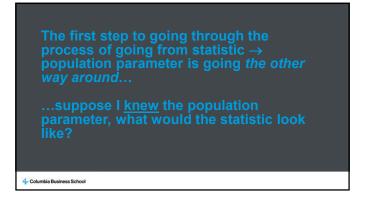
The "combined" score will also be normally distributed... Why?

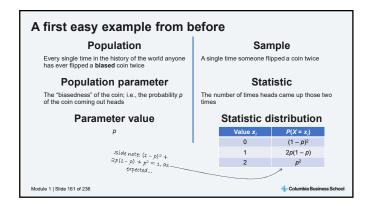
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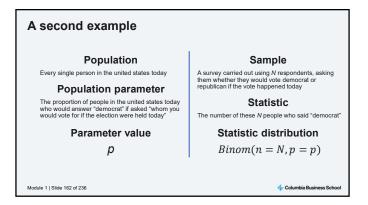












### A third example

### **Population**

Every single man in the united states today

### Population parameter

The mean height of men in the united states, and the standard deviation of heights of men in the united states

### Parameter value

μ σ

### Sample

A sample of N men in the united states, whose heights were measured

### Statistic

The mean height of those N people

$$\bar{X} = \frac{X_1 + X_2 + \dots + X_N}{N}$$

### Statistic distribution

????

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### A third example

We know that  $E(X_i) = \mu$  and  $Var(X_i) = \sigma^2$  for all the  $X_i$ 

$$ar{X} = rac{X_1 + X_2 + \cdots + X_N}{N}$$

that

 $\frac{1}{N} = \frac{X_1 + X_2 + \cdots + X_N}{N}$ 

are independent - 60 we diant this people in one family to collect the data

$$E(\bar{X}) = \frac{1}{N} [E(X_1) + \dots + E(X_N)] = \frac{1}{N} N\mu = \mu$$

So we know that  $E(\bar{X}) = \frac{1}{N}[E(X_1) + \dots + E(X_N)] = \frac{1}{N}N\mu = \mu$   $Var(\bar{X}) = \frac{1}{N^2}[Var(X_1) + \dots + Var(X_N) + Covariances] = \frac{\sigma^2}{N}$ 

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### A third example

We know that  $E(X_l) = \mu$  and

 $X_i \sim N(\mu, \sigma^2)$ 

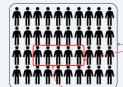
$$\bar{X} = \frac{X_1 + X_2 + \dots + X_N}{N}$$

And therefore...

$$\bar{X} \sim N\left(\mu, \frac{\sigma^2}{N}\right)$$

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### Keeping our head on straight...



Population mean µ, population standard deviation  $\sigma$ 

Sample mean

$$\bar{X} = \frac{X_1 + \dots X_N}{N} \sim N\left(\mu, \frac{\sigma^2}{N}\right)$$

Sample variance

$$S^2 = \frac{1}{N-1} \sum_{i=1}^{N} (X_i - \bar{X})^2$$

.  $S^2 = \frac{1}{N-1} \sum_i^N (X_i - \bar{X})^2$  We know  $E(S^2) = \sigma^2$ , but we haven't discussed how to find the distribution (it's hard...)

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### A fourth example

### **Population**

Every single person in the united states today

### Population parameter

The mean time of day at which the person was born (i.e., the mean number of minutes since midnight), and the standard deviation of that number

### Parameter value

μσ

### Sample

A sample of N people in the united states, whose time of birth were collected

### **Statistic**

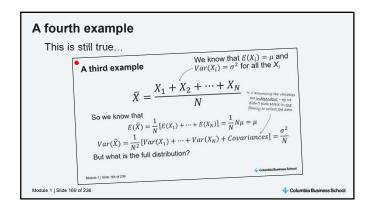
The mean time of birth of those N people

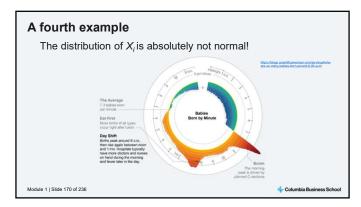
$$\frac{X_1 + X_2 + \dots + X_N}{X_1 + X_2 + \dots + X_N}$$

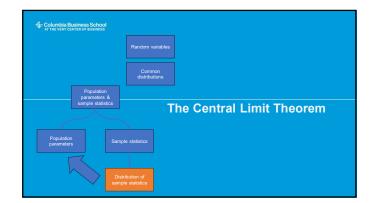
### Statistic distribution

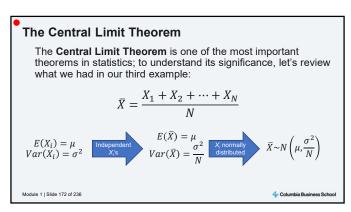
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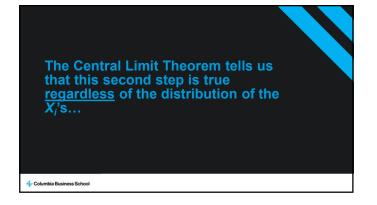
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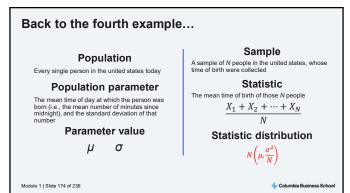


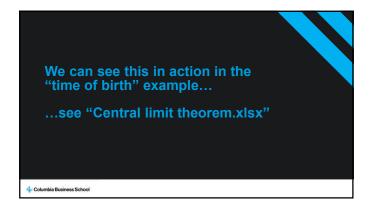


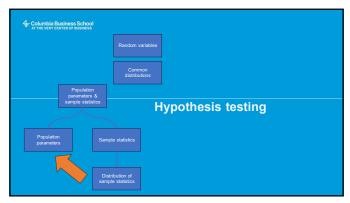












### From statistic to population

- · We are finally ready to go "the other direction"
- We observe a sample, calculate a statistic, and want to figure out what this tells us about the population parameter
- The first approach we will cover is called hypothesis testing, which achieves this in what might initially seem like a "backwards" procedure
  - First, we make an assumption about the true population parameter this is called the null hypothesis
  - Then, we calculate the distribution of the statistic assuming our null hypothesis is true
  - Then, we ask how unlikely our observed statistic is under that distribution
  - We use the answer to tell us how true the null hypothesis is

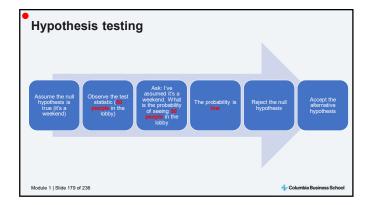
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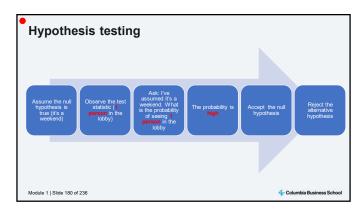
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### Hypothesis testing

- I show up to Geffen one morning, and I've forgotten whether it's a weekday or a weekend...
  - Population parameter: is it a weekend (1 or 0)
  - Sample statistic: the number of people in the lobby
- How do I figure out what the sample statistic tells me about the population parameter?
- Let's set up a test
  - Null hypothesis: it's a weekend
  - Alternative hypothesis: it's a weekday

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### Is the height of men in this room different than average?

- The mean height of men in the USA is 70 inches; the standard deviation is 3 inches
- $^{\circ}$  You measure the height of 10 men in this room and calculate the sample mean  $\bar{X}$  you find it is 71 inches

 $H_0$  (null hypothesis) :  $\mu$  = 70  $H_1$  (alternative hypothesis) :  $\mu \neq$  70

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Step 1: assume the null hypothesis is true;  $\mu$  = 70

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### What statistic should we use?

- · What statistic should we use to test this hypothesis?
- In theory, we could use  $\bar{X}$  itself (71)
- In practice, it is more common to use the so-called Z-score, which calculates the sample mean, minus the population mean, divided by the population standard deviation divided by the square root of the number of observations

$$\frac{\bar{X} - \mu}{\sigma / \sqrt{n}}$$

- In this case, our sample mean was 71, the population mean is 70, the population standard deviation is 3, and n = 10
- So the statistic here is 1.054

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### The Z-score

- Assuming the null hypothesis ( $\mu = 70$ ) is true...
- ...what would the distribution of  $\bar{X}$  be?

$$\bar{X} \sim N\left(\mu, \left[\frac{\sigma}{\sqrt{n}}\right]^2\right)$$

 And therefore, what would the distribution of the test statistic (Z) be?

$$Z = \frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$$

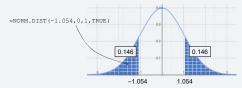
 $\, {}^{\circ}$  This is why the Z statistic is so useful

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### Testing the null hypothesis

- OK, so assuming the null hypothesis is true,  $Z \sim N(0, 1)$ .
- We observed Z = 1.054. What is the probability of observing this kind of deviation if the null hypothesis were true?



Answer: 0.29

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### Testing the null hypothesis

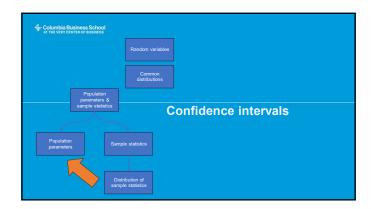
- If the null hypothesis is true, there is a 29% chance of observing our sample mean of 71
  - This is called the **p-value** of the test
- · That's quite a high probability
- So we accept the null hypothesis! Heights in this room are no different than the average in the country
- $^{\circ}$  What we count as a "high probability" is somewhat arbitrary traditionally, we use 5%-0.05
- If the p-value had been smaller than 0.05, we conclude the null hypothesis is very unlikely, and we reject it

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### A complication

- In practice, we don't actually know the true standard deviation
- ${}^{\circ}$  So when we calculate the Z static  $\frac{\vec{X}-\mu}{\sigma},$  we don't know  $\sigma.$
- ${}^{\circ}$  Instead, we have to us  ${\it s}$ , the sample standard deviation based on our data, to calculate  $\frac{\bar{X}-\mu}{L}$
- In those circumstances, the static has a t-distribution, not a normal distribution
- · This is beyond what we'll discuss in this class

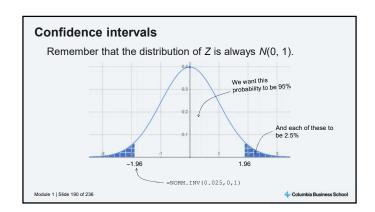
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### Confidence intervals

- In the previous example, we saw that if the true mean was 70 and the standard deviation was 3, there was a 29% chance of observing a sample mean more extreme than 71 from 10 samples
- We might wonder if the "line" at which we define significance is 5%, what is the range of population means that would still lead us to accept the null hypothesis when observing  $\overline{X} = 71$ ?
- · Let's consider this in terms of Z-values...

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### **Confidence intervals**

So – as long as the Z statistic is between –1.96 and 1.96, the null hypothesis will be accepted. Let's see what that means

$$-1.96 \le \frac{\bar{X} - \mu}{\sigma / \sqrt{n}} \le 1.96$$
$$\bar{X} - 1.96 \frac{\sigma}{\sqrt{n}} \le \mu \le \bar{X} + 1.96 \frac{\sigma}{\sqrt{n}}$$

In other words, as low as the population mean is in between these two numbers, we would accept the null hypothesis if observing a sample mean of  $\overline{X}$  from n samples

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### Confidence interval

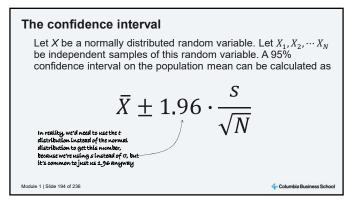
Let's put in some numbers... 
$$71-1.96\frac{3}{\sqrt{10}} \leq \mu \leq 71+1.96\frac{3}{\sqrt{10}}$$

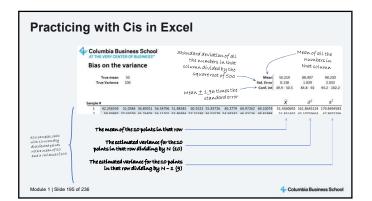
$$69.14 \leq \mu \leq 72.86$$

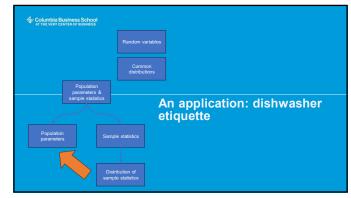
This is called the 95% confidence interval of the population mean based on our sample of 10 observations

In some sense, it is what we can "conclude" about the population parameter based on our sample

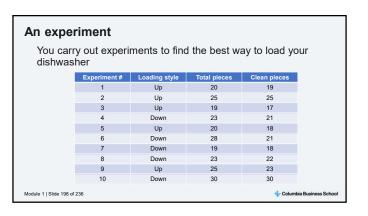












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### What population parameter do we care about?

- · We care about how effective each cleaning "modality" is (cutlery up or down)
- There are many complexities here, which we could model, but let's do a simpler back of the envelope calculation
- Let  $p_{_{\rm IID}}$  be the probability a piece of cutlery gets cleaned when they are loaded upwards, and  $p_{\text{down}}$  be that number from downward loading
- $^{\circ}$  The statistic we care about here is  $p_{\rm up}-p_{\rm down}.$  Our null hypothesis is that it is 0, and our alternative hypothesis is that it is not 0

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### Looking at our data

	Up	Down
$X_{i}$	102	112
n <sub>i</sub>	109	123
$P_i = X_i / n_i$	0.94	0.91

$$\hat{P}_{up} - \hat{P}_{down} = 0.03$$

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### The distribution of the statistic

- \* To do hypothesis testing, we need to find the distribution of the statistic  $\hat{P}_{up} \hat{P}_{down}$ .

  \* Let's first make an **enormous assumption** that each piece of cutlery gets cleaned **independently**. Under that assumption  $X_i \sim Binomial(n=n_i,p=p_i)$

\* Because each of the  $n_{\rm i}$  are large, we can make the following estimate

$$X_i \sim Normal\left(\mu = n_i p_i, \sigma = \sqrt{n_i p_i (1 - p_i)}\right)$$

And finally, using the usual rules, we find that

$$\hat{P}_i = \frac{X_i}{n_i} \sim Normal\left(\mu = p_i, \sigma = \sqrt{\frac{p_i(1 - p_i)}{n_i}}\right)$$

### The distribution of the statistic

Given these assumptions, and the property of normal distributions, we conclude that

$$\hat{P}_{up} - \hat{P}_{down} \sim Normal(\mu, \sigma^2)$$

Where

$$\mu = p_{up} - p_{down}$$

$$\sigma = \sqrt{\frac{p_{up}\big(1-p_{up}\big)}{n_{up}} + \frac{p_{down}(1-p_{down})}{n_{down}}}$$

Based on the values we observed, our best estimate of  $\sigma$  is  $\hat{\sigma} = 0.034834$ 

### Hypothesis testing

· Our hypotheses are as follows

$$H_0: p_{up} - p_{down} = 0$$
  
$$H_1: p_{up} - p_{down} \neq 0$$

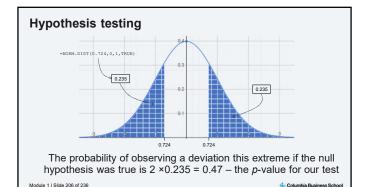
 $^{\circ}$  Our observed test statistic is  $\hat{p}_{up}-\hat{p}_{down}=0.025211,$  with a z-value of

$$\frac{0.025211 - 0}{0.034834} = 0.723742$$

 Let's see what the probability is of observing a deviation from the mean this high if the null hypothesis were true...

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### Hypothesis testing

- The probability of observing a deviation this extreme if the null hypothesis was true is  $2 \times 0.235 = 0.47$  the *p*-value for our test
- This is quite a high probability, so we do **not** reject the null hypothesis
- We conclude that the null hypothesis is true the direction makes no difference to cleaning ability

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### **Confidence intervals**

- $^{\circ}$  We can also calculate a **confidence interval** on the population parameter  $p_{up}-p_{down}$
- · We can do this using our normal approximation

$$\hat{p}_{up} - \hat{p}_{down} \sim Normal(\mu, \sigma^2)$$

with  $\hat{\sigma} = 0.034834$ 

 We would accept our null hypothesis as long as the true population parameter was between

 $0.025211 \pm 1.96 \times 0.034834$ 

Calculating, we get a CI of

-0.0431 to 0.0935

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Hypothesis testing in action

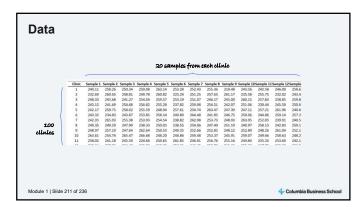
– a COVID testing example
(optional)

### A mini-case



- You are working at a chain of clinics dispensing Moderna COVID vaccines
- Each Moderna injection should contain 250 μg of vaccine; the correct doses are normally distributed with mean 250 μg and standard deviation 10 μg
- It has come to your attention that due to a typo in instructions, some of your clinics have been systematically administering too much vaccine per syringe
- There are no adverse effects on health (the large doses are still within allowable volumes) but in aggregate, this wastes supply of precious vaccines
- Unfortunately, the instructions have all been thrown out so you can't check them, but you have samples of 20 syringes from each of your 100 clinics

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How would you use the 20-syringe sample from each clinic to figure out whether the clinic had incorrect instructions?

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### Hypothesis tests

We want to carry out the following hypothesis test for each clinic

- Null hypothesis (H<sub>0</sub>): mean dose is 250 μg
- Alternative hypothesis (H<sub>1</sub>): mean dose is > 250 μg

The test statistic is the mean of the 20 doses at each clinic. Under the null hypothesis, the distribution of the test statistic is

$$N\left(\mu=250,\sigma=\frac{10}{\sqrt{20}}\right)$$

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### p-values

Suppose the average dose observed at clinic i is  $\bar{X}_i$ . The p-value associated with this test statistic is

 $P(\text{Observing } \overline{X}_i \text{ or worse} | H_0 \text{ is true})$ 

$$= P\left(N\left(\mu = 250, \sigma = \frac{10}{\sqrt{20}}\right) \ge \bar{X}_i\right)$$
$$= 1 - P\left(Z \le \frac{\bar{X}_i - 250}{10/\sqrt{20}}\right)$$

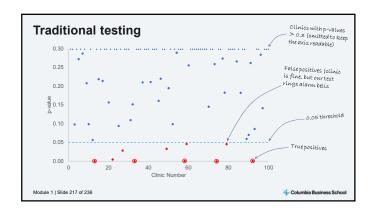
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The traditional p-value test would have us reject null hypotheses for al clinics with p < 0.05

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What are some issues with doing this?



### The problem with multiple testing

- p < 0.05 means that there is a < 5% chance of observing such a large test statistic if the null hypothesis were true
- The problem is that we're doing 100 tests
- Intuitively, if there is a 5% chance each null hypothesis will be falsely rejected and we do it 100 times, there's a very high chance at least one of our 100 hypotheses will be falsely rejected
- So we are almost guaranteed to have some perfectly true null hypotheses be rejected
- In practice: clinics that had correct instructions that will be flagged as problematic

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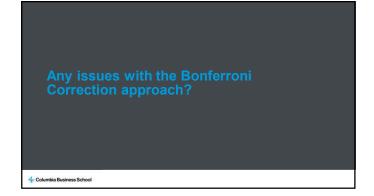
### Getting mathematical Suppose we have N tests total, we reject any p-value $\leq \alpha$ , and we make no assumptions about the tests. Then: $P(\text{Any hypothesis rejected} \mid \text{All } H_0 \text{ true})$ $= P\left(\text{At least one } p \text{ value } \leq \alpha \mid \text{All } H_0 \text{ true}\right)$ $\leq \sum_{i=1}^{N} P\left(p \text{ value } i \leq \alpha \mid i^{\text{th}} H_0 \text{ true}\right)$ $= \sum_{i=1}^{N} \alpha$ $= N\alpha$ Seconics P(A or B) = P(A) + P(B) - P(A and B)Module 1 | Slide 219 of 236

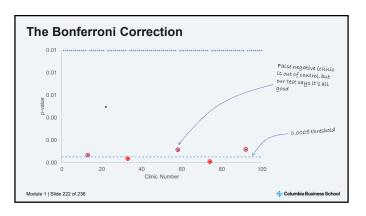
### The Bonferroni Correction

- We can only guarantee the probability of incorrectly rejecting a null hypothesis is ≤ Nα
- The Bonferroni Correction basically says "I want to guarantee this is ≤ 0.05"
- For this to be true, the  $\alpha$  for each individual hypothesis should be 0.05/100 = 0.0005

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### The Benjamini-Hochberg procedure

- The BH procedure changes the question completely
- Instead of asking "what is the probability of incorrectly rejecting <u>any</u> null hypothesis", it asks "what is the proportion of rejected null hypotheses that were actually true"
- Framed in the language of our case
  - The Bonferroni Correction asks "what is the probability any clinic that is fine will be flagged as out of control"
  - The BH procedure asks "of all the clinics that flagged as out of control, how many of them deserved it"
- Clearly, the BH question is far more relevant in many business applications

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The Bonferroni Correction controls the probability <u>any</u> null hypothesis is rejected. This is called the <u>familywise error rate</u> (FWER)

The Benjamini-Hochberg procedure controls the proportion of rejected null hypotheses that are incorrectly rejected. This is called the <u>false</u> <u>discovery proportion</u> (FDP)

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### The Benjamini-Hochberg procedure

Suppose you want to ensure that no more than a proportion  $\alpha$  of rejected null hypotheses were actually true

Step 1: sort all the p-values from smallest to largest

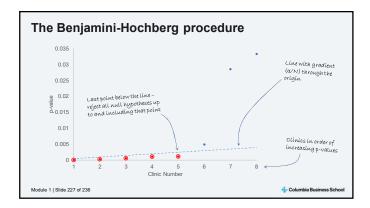
$$p_{(1)} \leq p_{(2)} \leq \cdots \leq p_{(N)}$$

- Step 2: start from  $p_{(1)}$  and work your way upwards; for each p-value, check whether  $p_{(k)} \le (\alpha/N)k$ , where N is the total number of hypotheses. Let the largest p value for which this is true be  $p^*$
- Step 3: reject all null hypotheses with p ≤ p<sup>\*</sup>

That's a lot of words... Let's see it in practice...

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### The Benjamini-Hochberg Procedure

Theorem: The Benjamini-Hochberg Procedure ensures that

$$\frac{1}{2} \left( \frac{\text{# incorrectly rejected null hypotheses}}{\text{# rejected null hypotheses}} \right) \leq \alpha$$

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### First, a proposition

Theorem: suppose that all of the null hypotheses are independent, and that we reject any hypothesis with p-value  $\leq$  a certain cutoff. Then for any cutoff,

$$E\bigg(\frac{\text{\# of incorrectly rejected null hypotheses}}{\text{Cut-off }p\text{-value}}\bigg) = \text{\# true null hypotheses}$$

The intuition here is that the cut-off is "the probably we incorrectly reject a true null hypothesis" – so if we multiply the number of true null hypotheses by this cut-off, we should get the number of *incorrectly* rejected null hypotheses...

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### Sketch proof of the proposition

**Sketch proof**: by definition, the probability we reject a null hypothesis incorrectly is equal to the cut-off *p*-value.

Therefore, assuming all the hypotheses are independent, the number of null hypotheses that will be rejected incorrectly is (# true null hypotheses)  $\times$  cut-off p-value.

The result follows.

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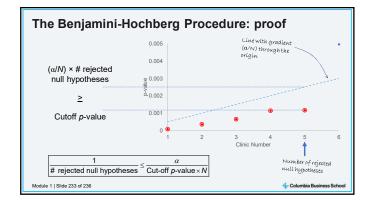
### Back to the Benjamini-Hochberg Procedure

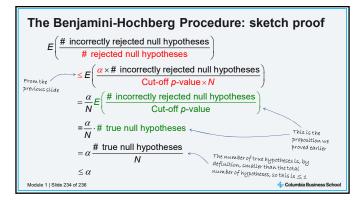
Theorem: The Benjamini-Hochberg Procedure ensures that

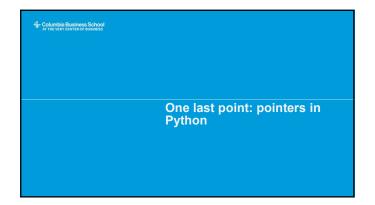
$$E\left(\frac{\text{\# incorrectly rejected null hypotheses}}{\text{\# rejected null hypotheses}}\right) \le \alpha$$

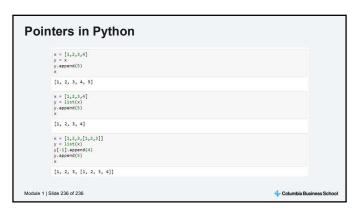
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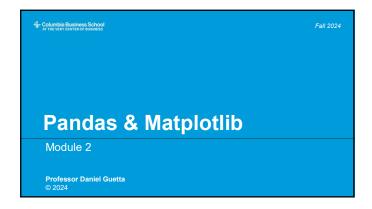
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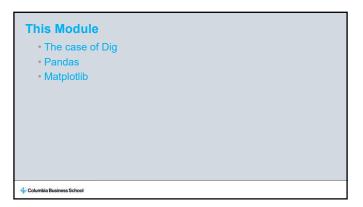


















### A Dig order

The main item that can be ordered at Dig is a bowl. Each bowl contains

- · A base (salad, farro, or rice)
- · A main (chicken, beef, etc...)
- Two sides (mac and cheese, carrots, etc...)

In addition, each order might also contain one or more cookies, and one or more drinks. Sometimes, orders will only contain cookies and drings if no bowl is ordered. (This is a simplified view for this case)

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### Simulated Dig data

The main table we'll use in our introduction to Pandas is  ${\tt BA}$  orders . zip, with the following columns

- ORDER ID: ID of the order
- DATETIME: the date and time the order was placed
- RESTAURANT: the name of the restaurant at which the order was made
- TYPE: the order type (IN STORE, PICKUP, or DELIVERY)
- DRINK: the number of drinks in the order
- $\ensuremath{^{\circ}}$  COOKIES: the number of cookies in the order
- ${\tt MAIN,\,BASE,\,SIDE}\,$  1, SIDE 2: the main, base, and sides in the bowl (these are missing if the order does not include a bowl)
- ORDER TIME: how long it took to process the order (either in the store or digitally)

This file is impossible to open in Excel – too many rows!

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### When Excel just won't do!

Why go beyond Excel?

- · Scale: dealing with really large data
- Robustness: it can be exceptionally difficult to get a "big picture" idea of what a large/complex Excel workbook is doing
- · Automation: automating repetitive tasks many times, or on many files
- Integration: Python is a "real" programming language, and allows your data work to interact with other systems

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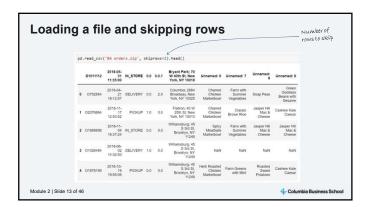
### Important note

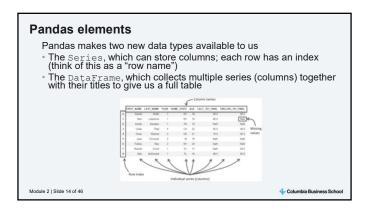


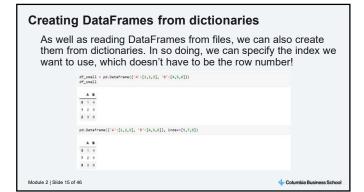
This won't be a comprehensive introduction to Pandas. We'll only introduce the bits we'll need for this class. You'll notice we'll include more obscure parts and leave out more straightforward parts, simply because we want to cover everything we'll need in this class, but no more.

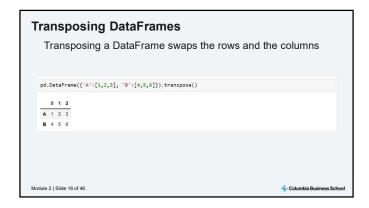
In later lectures, you can always return to these slides to look up any features we use that you are unfamiliar with.

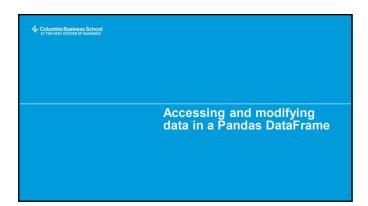


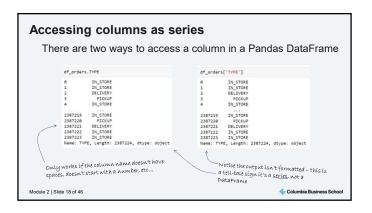


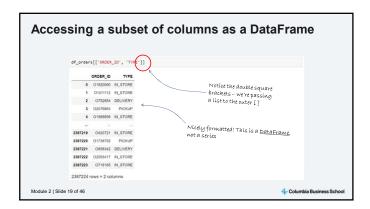


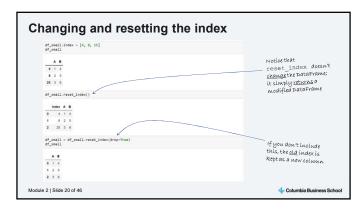


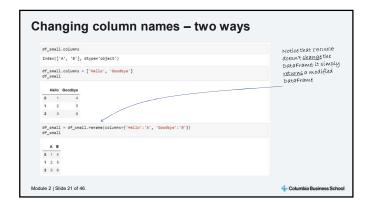


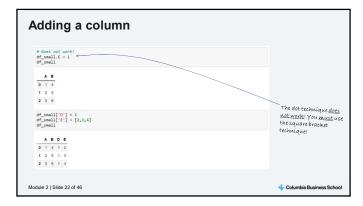


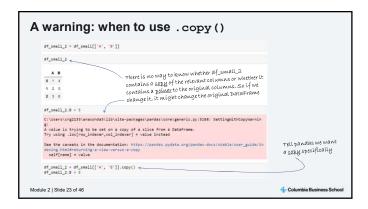


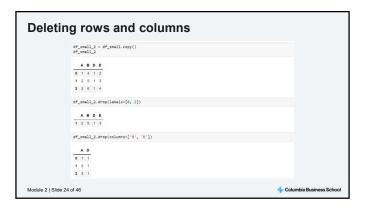


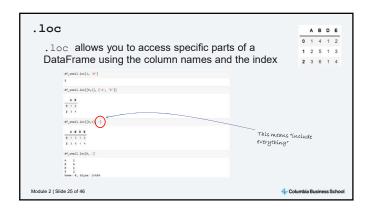


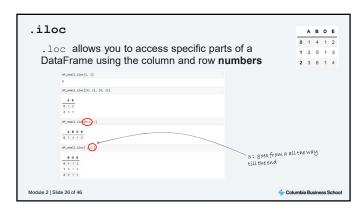




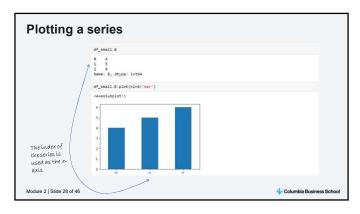


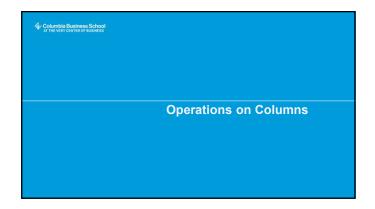


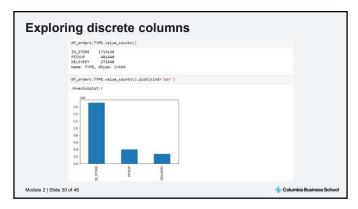


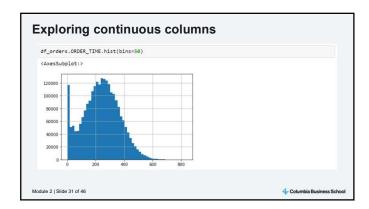


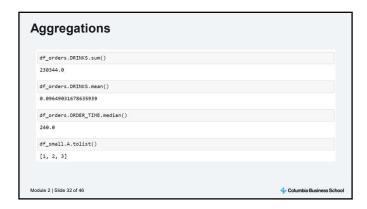


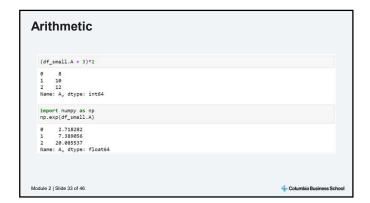


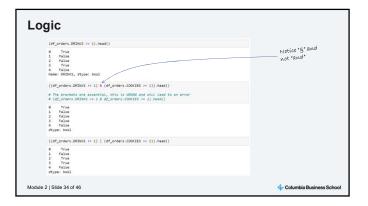


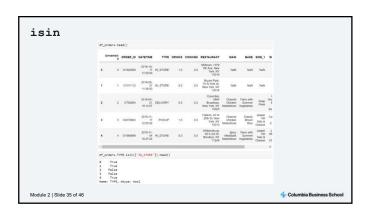




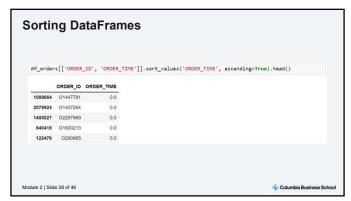


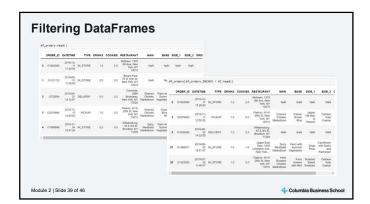


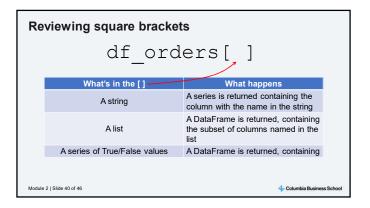


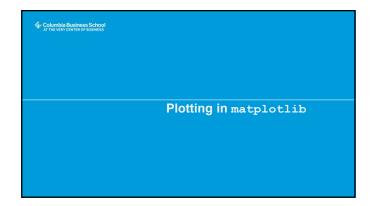






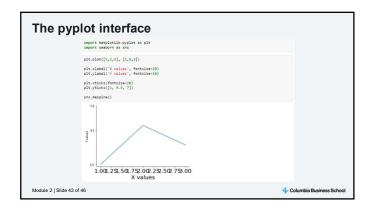






### matplotlib is Python's most popular plotting library It was designed to emulate Matlab's plotting capability A sometimes less well-known fact is that there are two very different ways to use the library The state based/pyplot interface, which is great for creating quick-and-easy plots, but gives you much less control over the finer aspects of the plot The object oriented interface, which gives far finer control over every aspect of the plot

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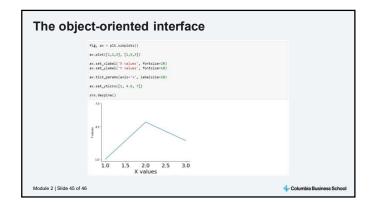


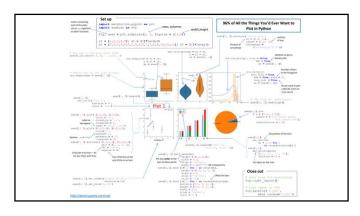
### The object-oriented interface

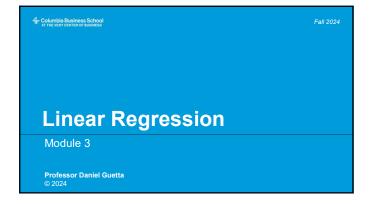
- Every Python plot comprises a figure, on which one or more axes are plotted. Various artist elements (lines, labels, etc...) are then plotted on top of that axis
- The object-oriented interface creates these elements manually, and allows you to manipulate them one by one
- It also allows you to create a figure with multiple axes; there are two reasons you might want to do this
  - · Include a "secondary axis" with a different scale
  - · Ceate multiple plots in one figure

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### **This Module**

- Simple linear regression
- Multiple linear regression
- The R<sup>2</sup>
- Dummy variables
- Variable selection
- Making predictions
- Interpreting regression output
- Advanced regression: nonlinearities, interactions, penalties...

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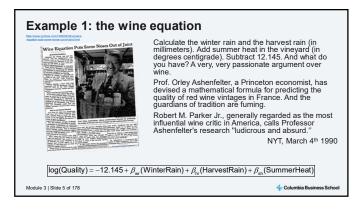


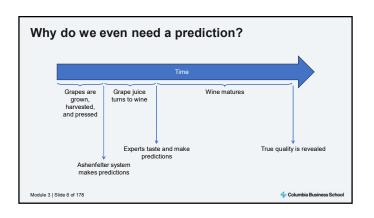
### Regression analysis: the big picture

- Regression is used to describe the relationship between two or more variables
- There are two main purposes of a regression
- $\mathbf{T}^{\alpha}$
- Quantifying causality (explain)
  - What is the effect of smoking on the likelihood of cardiovascular disease?
    Do mask mandates reduce COVID transmission rates?
  - Prediction and forecasting (predict)
    - Predict home sales for December given an interest rate
      - · Predict the price of wine given its acidity

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### Example 1: the wine equation

Mr. Parker rates the 1986's as "very good and sometimes exceptional." Peter A. Sichel, author of the influential Bordeaux Vintage and Market Report, said the 1986's have "elegance and classic Bordeaux structure." New York stores, brimming with the vintage, are pricing the wines in the same range as the much-praised 1985's.

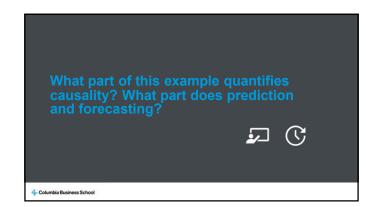
But according to the Ashenfelter system, below-average growing season temperatures and above-average harvest rainfall doom the 1986 Bordeaux to mediocrity. When the dust settles, he predicts, it will be judged the worst vintage of the 1980's, and no better than the unmemorable 1974's or 1969's.

Perhaps the most dramatic Ashenfelter prediction, the one likely to vault the ratings system into prominence or doom it to obscurity, is for the 1989 vintage.

These wines are barely three months in the cask and have yet to be tasted by critics. By Professor Ashenfelter's calculations, the hottest growing season in memory, combined with a very dry harvest, all but guarantee that the 1989 Bordeaux will be stunningly good. Adjusted for age, he predicts, these wines will eventually sell for a substantial premium over the great 1961 vintage.

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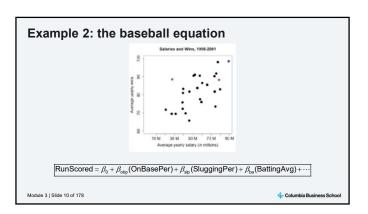


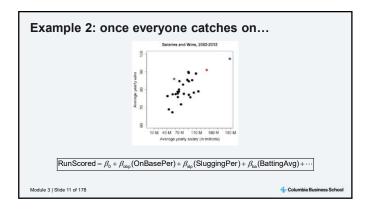
### Example 1: the verdict

- "1986 was largely OK, but stopped short of excellent."
- "1989 was a fantastic vintage year. Bordeaux, particularly, had virtually no faults with red, whites, and dessert wines all performing exceptionally well."

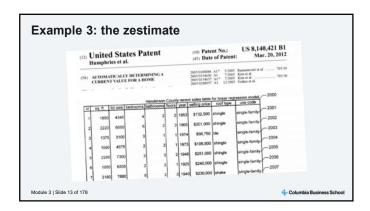
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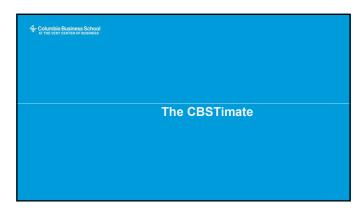
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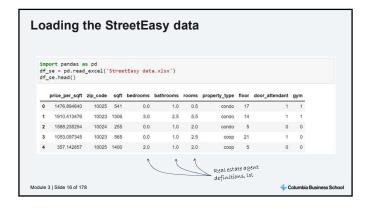


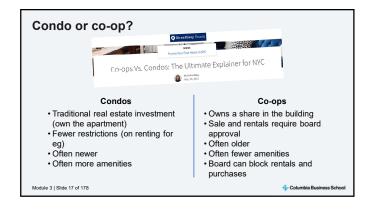


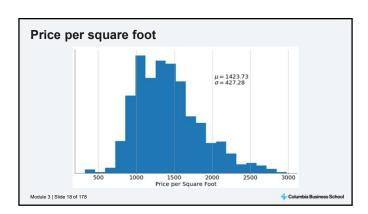
















### Important note



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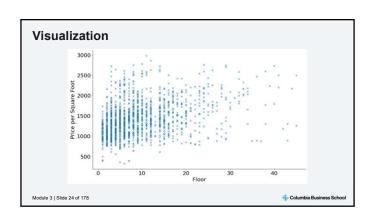
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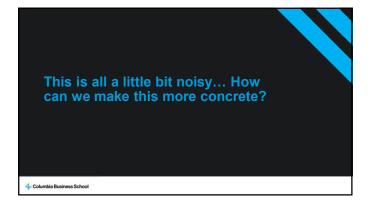
Let's begin with two simple questions:
1. Does floor affect price?
2. Given the floor, can I predict price?

How might we begin answering these questions?

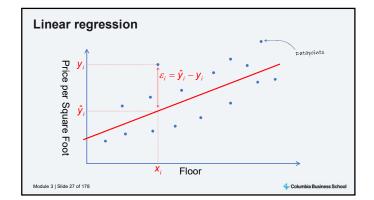
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## Correlation | df\_se.price\_per\_sqft.corr(df\_se.floor) | | 0.3446584152519978 | | Module 3 | Slide 23 of 178 | | 4 Columbia Business School





### Linear regression Linear regression posits that the relationship between the floor (which we denote x) and the price per square foot (which we denote y) is given by $y_i = \alpha + \beta x_i + \varepsilon_i^{\text{v}}$ Also known as the dependent variable, or the response variable. In this class, we'll stick to 'g-variable' i.e., there is a "true", "underlying" price of an apartment on floor x, equal to $\alpha + \beta x$ , but because other things affect the price, there is randomness around this value



How can we pick α and β to get the "best" line? What does the "best line" even mean?

### 

### Linear regression as a maximizer of likelihood

Our linear regression model is

$$y_i = \alpha + \beta x_i + \varepsilon_i$$
 with  $\varepsilon_i \sim N(0, \sigma^2)$ 

We can think of  $x_i$  as a fixed number and  $y_i$  as a random variable, with the following distribution (uppercase for RV)

$$Y_i \sim N(\alpha + \beta x_i, \sigma^2)$$

The PDF of  $Y_i$  is

$$f_{\gamma_i}(y_i) = \frac{1}{\sigma\sqrt{2\pi}} \exp\left(-\frac{1}{2}\left[\frac{y_i - (\alpha + \beta x_i)}{\sigma}\right]^2\right)$$

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### Linear regression as a maximizer of likelihood

Suppose we observe N points  $(x_i, y_i)$ . The likelihood of observing these points is

$$\prod_{i=1}^{N} f_{\gamma_i}(y_i) = \prod_{i=1}^{N} \left\{ \frac{1}{\sigma \sqrt{2\pi}} \exp\left(-\frac{1}{2} \left[ \frac{y_i - (\alpha + \beta x_i)}{\sigma} \right]^2 \right) \right\}$$

Let's take the logarithm of this expression...

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### Linear regression as a maximizer of likelihood

$$\begin{split} \prod_{i=1}^{N} f_{v_i}(y_i) &= \prod_{i=1}^{N} \left\{ \frac{1}{\sigma \sqrt{2\pi}} \exp\left[ -\frac{1}{2} \left[ \frac{y_i - (\alpha + \beta x_i)}{\sigma} \right]^2 \right] \right\} \\ &= \sum_{i=1}^{N} \log\left\{ \frac{1}{\sigma \sqrt{2\pi}} \exp\left[ -\frac{1}{2} \left[ \frac{y_i - (\alpha + \beta x_i)}{\sigma} \right]^2 \right] \right\} \\ &= \sum_{i=1}^{N} \log\left\{ \frac{1}{\sigma \sqrt{2\pi}} \right\} - \frac{1}{2\sigma^2} \left[ y_i - (\alpha + \beta x_i) \right]^2 \end{split}$$

Maximizing this likelihood w.r.t  $\alpha$  and  $\beta$  is identical to minimizing

$$\sum_{i=1}^{N} [y_{i} - (\alpha + \beta x_{i})]^{2} = \sum_{i=1}^{N} (\hat{y}_{i} - y_{i})^{2} = \sum_{i=1}^{N} \varepsilon_{i}^{2}$$

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Now how do we find the  $\alpha$  and  $\beta$  that minimize this error?

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### Differentiating with respect to α

$$\frac{\partial}{\partial \alpha} \sum_{i=1}^{N} (\alpha + \beta \mathbf{x}_i - \mathbf{y}_i)^2 = \sum_{i=1}^{N} 2(\alpha + \beta \mathbf{x}_i - \mathbf{y}_i)$$

Setting this to 0, we get

$$\sum_{i=1}^{N} 2(\hat{\alpha} + \hat{\beta} \mathbf{x}_i - \mathbf{y}_i) = 0$$

$$\hat{\alpha} N + \hat{\beta} \left( \sum_{i=1}^{N} \mathbf{x}_i \right) - \sum_{i=1}^{N} \mathbf{y}_i = 0$$

$$\hat{\alpha} + \hat{\beta} \frac{1}{N} \sum_{i=1}^{N} \mathbf{x}_i - \frac{1}{N} \sum_{i=1}^{N} \mathbf{y}_i = 0$$

$$\hat{\alpha} = \overline{\mathbf{y}} - \hat{\beta} \overline{\mathbf{x}}$$

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### Differentiating with respect to $\beta$

$$\frac{\partial}{\partial \beta} \sum_{i=1}^{N} (\alpha + \beta \mathbf{x}_i - \mathbf{y}_i)^2 = \sum_{i=1}^{N} 2\mathbf{x}_i (\alpha + \beta \mathbf{x}_i - \mathbf{y}_i)$$

Substituting  $\hat{\alpha} = \overline{y} - \hat{\beta}\overline{x}$  and setting this to 0, we get

Substituting 
$$\alpha = y - \beta x$$
 and setting this to 0, we get 
$$\sum_{i=1}^{N} 2x_i (\overline{y} - \hat{\beta} \overline{x} + \hat{\beta} x_i - \underline{y}_i) = 0$$

$$\sum_{i=1}^{N} x_i \Big[ (\underline{y}_i - \overline{y}) - \hat{\beta} (x_i - \overline{x}) \Big] = 0$$

$$\widehat{\beta} \sum_{i=1}^{N} x_i (x_i - \overline{x}) = \sum_{i=1}^{N} x_i (y_i - \overline{y})$$

$$\widehat{\beta} \sum_{i=1}^{N} x_i (x_i - \overline{x}) = \sum_{i=1}^{N} x_i (y_i - \overline{y})$$
At this point, we could write 
$$\widehat{\beta} = \sum_{i=1}^{N} x_i (x_i - \overline{x}) = 0$$
and well use this version later. But there's a way to write this that will make the expression in the properties of the proper

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### Differentiating with respect to β

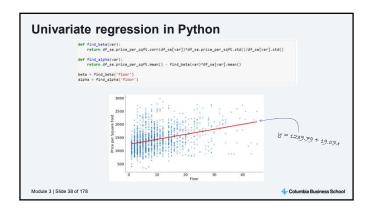
$$\hat{\beta} \begin{bmatrix} \sum_{i=1}^{N} x_i (x_i - \overline{x}) = 0 \\ \sum_{i=1}^{N} \overline{x}_i (x_i - \overline{x}) = \sum_{i=1}^{N} x_i (y_i - \overline{y}) \end{bmatrix} = \sum_{i=1}^{N} x_i (y_i - \overline{y})$$

$$\hat{\beta} \begin{bmatrix} \sum_{i=1}^{N} x_i (x_i - \overline{x}) - \sum_{i=1}^{N} \overline{x} (x_i - \overline{x}) \\ \sum_{i=1}^{N} \overline{x} (x_i - \overline{x}) \end{bmatrix} = \sum_{i=1}^{N} x_i (y_i - \overline{y}) - \sum_{i=1}^{N} \overline{x} (y_i - \overline{y})$$

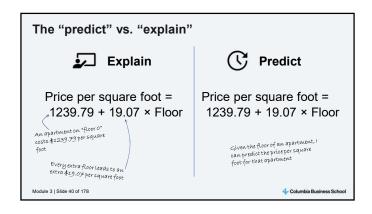
$$\hat{\beta} \begin{bmatrix} \sum_{i=1}^{N} (x_i - \overline{x}) (x_i - \overline{x}) \end{bmatrix} = \sum_{i=1}^{N} (x_i - \overline{x}) (y_i - \overline{y})$$

$$\hat{\beta} = \sum_{i=1}^{N} (x_i - \overline{x}) (y_i - \overline{y})$$

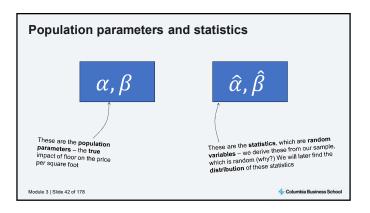
# A more intuitive explanation for $\beta$ Note that we can write $\hat{\beta} = \frac{\sum_{i=1}^{N} (x_i - \overline{x})(y_i - \overline{y})}{\sum_{i=1}^{N} (x_i - \overline{x})^2} = \frac{\sum_{i=1}^{N} (x_i - \overline{x})^2}{\sum_{i=1}^{N} (x_i - \overline{x})^2} = \frac{N\text{Cov}(X, Y)}{N\text{Std}(X)} \frac{1}{\text{Std}(Y)} \frac{\text{Std}(Y)}{\text{Std}(X)} = \frac{\text{Cov}(X, Y)}{\text{Std}(X)} \frac{\text{Std}(Y)}{\text{Std}(X)} = \text{Corr}(X, Y) \frac{\text{Std}(Y)}{\text{Std}(X)}$ In other words, the gradient is just the correlation, corrected for the variance of each column!

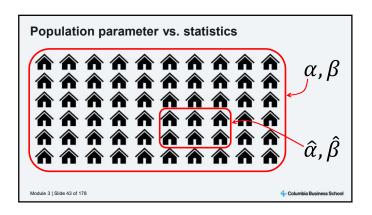


How can this be used for "predict" and "explain" purposes?



How does this relate to the concept of population parameter/sample statistic from our first lecture?







### Understanding the coefficients - part 1

Feeding  $\hat{\alpha}$  and this value of  $\hat{\beta}$  into  $\hat{y} = \hat{\alpha} + \hat{\beta}x$ , we get

$$\begin{split} \hat{y} &= \hat{\alpha} + \hat{\beta} x \\ \hat{y} &= (\overline{y} - \hat{\beta} \overline{x}) + \hat{\beta} x \\ \hat{y} &= (\overline{y} - \hat{\beta} \overline{x}) + \hat{\beta} x \\ \hat{y} - \overline{y} &= \hat{\beta} (x - \overline{x}) \\ \hat{y} - \overline{y} &= \operatorname{Corr}(X, Y) \frac{\operatorname{Std}(Y)}{\operatorname{Std}(X)} (x - \overline{x}) \\ \\ \frac{\hat{y} - \overline{y}}{\operatorname{Std}(Y)} &= \operatorname{Corr}(X, Y) \frac{x - \overline{x}}{\operatorname{Std}(X)} \end{split}$$

If the variables are standardized, the intercept is 0 and the gradient is just the correlation!

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### Understanding the coefficients - part 2

We saw that

$$\frac{\hat{y} - \overline{y}}{\operatorname{Std}(Y)} = \operatorname{Corr}(X, Y) \frac{x - \overline{x}}{\operatorname{Std}(X)}$$

Suppose we have a datapoint with x just equal to the mean. For example, suppose an apartment is on the 9.6<sup>th</sup> floor (the average). Then

$$\frac{\hat{y} - \overline{y}}{Std(Y)} = 0$$

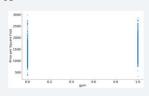
$$\hat{y} = \overline{y}$$

We just predict the average price per square feet. If the apartment is average, why predict anything else?!

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### Understanding the coefficients - part 3

To get an even deeper understanding of the slope and intercept, let's consider an example in which x only takes two values (0 and 1). For example, a regression of <code>price\_per\_sqft</code> against qym



$$\begin{split} & N_0 = (\text{\# points with } x = 0) \\ & N_1 = (\text{\# points with } x = 1) \\ & \overline{Y}_0 = \frac{1}{N_0} \left( \sum_{\text{points with } x_i = 0} y_i \right) \\ & \overline{Y}_1 = \frac{1}{N_1} \left( \sum_{\text{points with } x_i = 0} y_i \right) \\ & \overline{Y} = \overline{Y}_1 P(X = 1) + \overline{Y}_0 P(X = 0) \\ & = \overline{Y}_1 X + \overline{Y}_0 (1 - \overline{X}) \end{split}$$

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### Understanding the coefficients - part 3

Let's now go back to our original expression for  $\boldsymbol{\beta}$ 

$$\hat{\beta} = \frac{\sum_{i=1}^{N} x_i (y_i - \overline{y})}{\sum_{i=1}^{N} x_i (x_i - \overline{x})}$$

Now split it into points with x = 0 and x = 1

$$\hat{\beta} = \frac{\sum_{\text{points with } x_i = 0} \mathbf{X}_i(\mathbf{y}_i - \overline{\mathbf{y}}) + \sum_{\text{points with } x_i = 1} \mathbf{X}_i(\mathbf{y}_i - \overline{\mathbf{y}})}{\sum_{\text{points with } x_i = 0} \mathbf{X}_i(\mathbf{X}_i - \overline{\mathbf{x}}) + \sum_{\text{points with } x_i = 1} \mathbf{X}_i(\mathbf{X}_i - \overline{\mathbf{x}})}$$

$$\hat{\beta} = \frac{\sum_{\text{points with } x_i = 1} \mathbf{y}_i - \overline{\mathbf{y}}}{\sum_{\text{points with } x_i = 1} 1 - \overline{\mathbf{x}}}$$

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```
Understanding the coefficients - part 4
                             \hat{\beta} = \frac{\sum_{\text{points with } x_i = 1} y_i - \overline{y}}{\sum_{\text{points with } x_j = 1} 1 - \overline{x}}
                                                                                                                                             We showed earlier that \overline{y}=\overline{y}_1\overline{x}+\overline{y}_0(1-\overline{x})
                                     =\frac{N_1(\overline{y}_1-\overline{y})}{N_1(\overline{y}_1-\overline{y})}
                                                                                                                                                                                  This is the difference between the average price per saft with and without a gym; in other words, the "gym premium."
                                           N_1(1-\overline{x})
                                     = \frac{\overline{y}_1 - \left[\overline{y}_1 \overline{x} + \overline{y}_0 (1 - \overline{x})\right]}{\overline{y}_1 - \left[\overline{y}_1 \overline{x} + \overline{y}_0 (1 - \overline{x})\right]}
                                                               1– <del>x</del>
                                     = \frac{(\overline{y}_1 - \overline{y}_0)(1 - \overline{x})}{}
                                                         1-x
                                   = \overline{y}_1 - \overline{y}_0 \leftarrow
                                                                                                                                                                                 This is the average price persaft
for apartments without a gym
                            \hat{\alpha} = \overline{y} - \beta \overline{x}
                                  = \overline{y}_1 \overline{x} + \overline{y}_0 (1 - \overline{x}) - (\overline{y}_1 - \overline{y}_0) \overline{x}
                                    = \overline{y}_0 
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```

```
Understanding the coefficients — part 3

print(find_alpha('gym'))
    df_se[df_se.gym=0].price_per_sqft.mean()

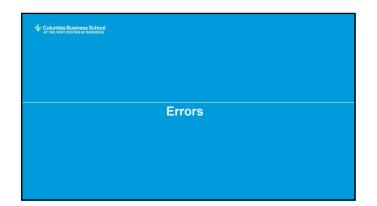
1283.8474455067758

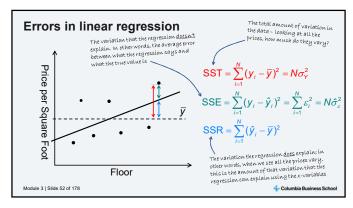
print(find_beta('gym'))
    df_se[df_se.gym=s].price_per_sqft.mean() - df_se[df_se.gym=0].price_per_sqft.mean()

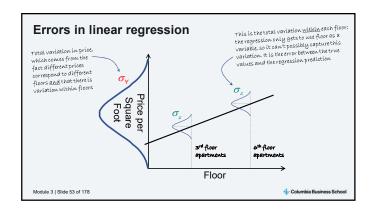
288.1799869483872

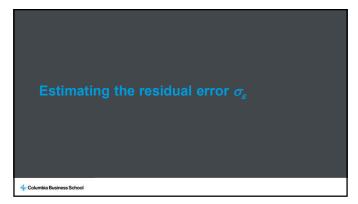
298.1799869483825

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```









### Estimating $\sigma_{k}$

- $^{\circ}$  Estimating  $\sigma_{c}$  from data proceeds just as you'd expect you find the average error the regression makes
- · However, we are estimating this from limited data
- Recall that when we found an estimate of the standard deviation from data, we had to divide by N – 1 to ensure our estimate was unbiased
- The same applies here, except we need to divide by N-2

$$s_{\varepsilon}^{2} = \frac{1}{N-2} \sum_{i=1}^{N} (y_{i} - \hat{y}_{i})^{2}$$

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### Why N-2

 $^{\circ}$  Fundamentally, the reason we divide by N-2 is because

$$E\left(\frac{1}{N-2}\sum_{i=1}^{N}(y_i-\hat{y}_i)^2\right)=\sigma_{\varepsilon}^2$$

- This is unfortunately quite hard to show (see <a href=here / here / h
- · One common explanation goes as follows
  - When estimating the standard deviation, we are already estimating the mean which removes 1 degree of freedom, and so we divide by N - 1
  - When estimating a regression, we are estimating 2 parameters, which removes 2 degrees of freedom, and so we divide by N - 2.
- I personally loathe this "logic", for reasons we'll discuss in class; but if it helps you remember the formula, it works well enough

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### Finding the standard error in our regression

df\_se.price\_per\_sqft.std()

427.2751508848644

import numpy as np
 sigma\_epsilon\_2 = ((df\_se.price\_per\_sqft - (alpha + beta\*df\_se.floor))\*\*2).sum()/(len(df\_se)-2)
 sigma\_epsilon = np.sqrt(sigma\_epsilon\_2)
 print(sigma\_epsilon\_2)
 print(sigma\_epsilon)

160987.41446618343
 401.2323696639934

Side note; back to the likelihood...

$$\begin{split} \log \text{ likelihood } &= \sum_{i=1}^{N} \log \left\{ \frac{1}{\sigma \sqrt{2\pi}} \right\} - \frac{1}{2\sigma^2} \left[ y_i - (\alpha + \beta x_i) \right]^2 \\ &= -\frac{N}{2} \log \sigma^2 - \frac{1}{2\sigma^2} \sum_{i=1}^{N} \left[ y_i - (\alpha + \beta x_i) \right]^2 + \text{constant} \end{split}$$

Suppose we want to maximize this with respect to  $\sigma;$  let's differentiate this with respect to  $\sigma^2$  and set to 0

$$-\frac{N}{2\hat{\sigma}^2} + \frac{1}{2\hat{\sigma}^4} \sum_{i=1}^{N} \left[ y_i - (\hat{\alpha} + \hat{\beta} x_i) \right]^2 = 0$$

$$\hat{\sigma}^2 = \frac{1}{N} \sum_{i=1}^{N} \left[ y_i - (\hat{\alpha} + \hat{\beta} x_i) \right]^2 = \frac{1}{N} \sum_{i=1}^{N} \varepsilon_i^2$$

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### **Properties of residuals**

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### Residuals and predicted values

We can prove some important properties of residuals. Recall that linear regression solves the problem

$$\min_{\hat{\alpha},\hat{\beta}} \sum_{i=1}^{N} \varepsilon_i^2$$
 where  $\varepsilon_i = (\hat{\alpha} + \hat{\beta} x_i - y_i)$ 

When we differentiated with respect to  $\hat{\alpha}$  and  $\hat{\beta}$  and set them to 0, we found that

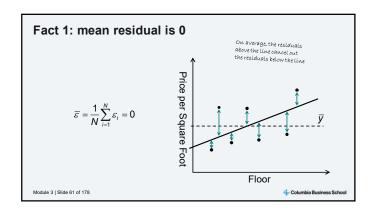
$$\frac{\partial}{\partial \alpha} = \sum_{i=1}^{N} \varepsilon_i = 0$$
 If this weren't true, we would just change  $\alpha$  until it becomes true

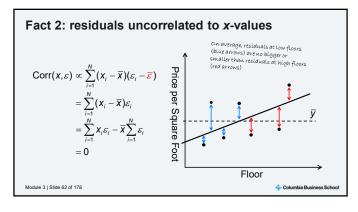
 $\frac{\partial}{\partial \beta} = \left[ \sum_{i=1}^{N} \mathbf{X}_{i} \varepsilon_{i} = \mathbf{0} \right]$ If this works

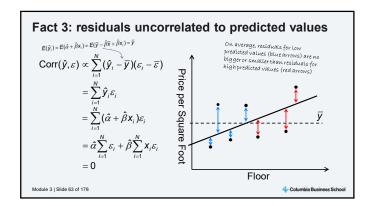
if this werenttrue, we would just change β until it becomes true

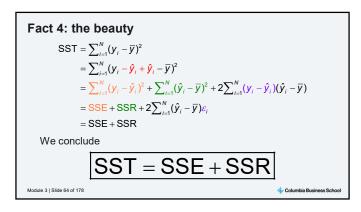
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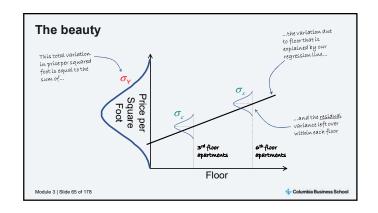
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### The "predict" vs. "explain"



### **Explain**

For "explain", we care about how correctly  $\hat{\beta}$ reflects the true  $\beta$ ...

... we'll first need the distribution of the stastic (later)

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### Predict

For "predict", we care about how much of the variation in y our regression explains

### Are these really different?

Consider these two regressions

Max 1RM deadlift =  $\beta_0 + \beta_1 \times$  Athlete weight

Max 1RM deadlift =  $\beta_0$  +  $\beta_1$  × Max 2RM DL +  $\beta_2$  × Max 5RM DL

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### The R<sup>2</sup> (coefficient of determination)

The more of the total variance is explain by our model, the better the model for prediction. We define

$$R^{2} = \frac{\text{explained by model}}{\text{total variance}} = \frac{\text{SSR}}{\text{SST}} = 1 - \frac{\text{SSE}}{\text{SST}}$$

This will be between 0 and 1 (for in-sample data; we'll discuss this in the future).

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### The $R^2$ (coefficient of determination)

Note that for this simple case, with one variable,

$$R^{2} = \frac{\text{SSR}}{\text{SST}}$$

$$= \frac{\sum_{i=1}^{N} (\hat{y}_{i} - \overline{y})^{2}}{N\sigma_{v}^{2}}$$

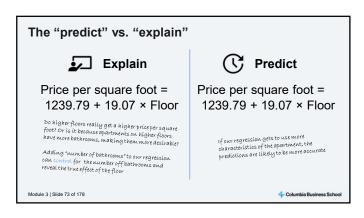
$$= \frac{\sum_{i=1}^{N} (\hat{a} + \hat{\beta}x_{i} - \overline{y})^{2}}{N\sigma_{v}^{2}}$$

$$= \frac{\sum_{i=1}^{N} (\overline{y} - \hat{\beta}\overline{x} + \hat{\beta}x_{i} - \overline{y})^{2}}{N\sigma_{v}^{2}}$$

$$= Corr(X, Y)^{2} \frac{\sigma_{y}^{2}}{\sigma_{x}^{2}} \sigma^{2}$$

$$= Corr(X, Y)^{2}$$

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AT THE VERY CENTER OF BUSINESS Moar variables... Multivariate regression



### Multivariate regression

- We have thus far been using one independent variable in our analysis. Multivariate regression uses many variables.
- · With more variables, everything is more difficult
  - We can't display things on a simple diagram
  - The proofs become more difficult; this isn't a math class, so we won't focus on these, but the intuition transfers from the univariate case
- With more difficulty comes a great reward!

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### Multivariate linear regression; matrix notation

When working with multivariate linear regression, it is simplest to work in matrix notation. As a simple example, let's consider two variables only; rooms (the number of rooms in the apartment) and bathrooms (the number of bathrooms in the apartment). We'll consider four rows only:



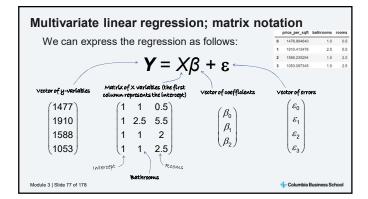
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Multivariate linear regression; classical notation

$$y_i = \beta_0 + \beta_1 x_{1,i} + \beta_2 x_{2,i} + \dots$$

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Some matrix reminders (from pre-class note!)

$$\begin{aligned} (\mathbf{X}^T)^T &= \mathbf{X} \\ (\mathbf{XY})^T &= \mathbf{Y}^T \mathbf{X}^T \\ \frac{\partial}{\partial \mathbf{X}} (\mathbf{XY}) &= \frac{\partial}{\partial \mathbf{X}} (\mathbf{YX}) = \mathbf{Y} \\ \frac{\partial}{\partial \mathbf{X}} (\mathbf{X}^T \mathbf{Y}) &= \frac{\partial}{\partial \mathbf{X}} (\mathbf{Y} \mathbf{X}^T) = \mathbf{Y}^T \\ \frac{\partial}{\partial \mathbf{Y}} (\mathbf{X}^T \mathbf{Y} \mathbf{X}) &= \mathbf{X}^T (\mathbf{Y}^T + \mathbf{Y}) \end{aligned}$$

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### Finding the coefficients β

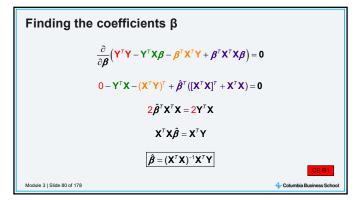
We can find the best coefficients just as we did before – minimizing the errors

$$\begin{aligned} & \min_{\beta} \left\| \mathbf{Y} - \mathbf{X} \boldsymbol{\beta} \right\|^2 \\ & \Rightarrow \min_{\beta} \left( \mathbf{Y} - \mathbf{X} \boldsymbol{\beta} \right)^{\mathsf{T}} (\mathbf{Y} - \mathbf{X} \boldsymbol{\beta}) \\ & \Rightarrow \min_{\beta} \mathbf{Y}^{\mathsf{T}} \mathbf{Y} - \mathbf{Y}^{\mathsf{T}} \mathbf{X} \boldsymbol{\beta} - \boldsymbol{\beta}^{\mathsf{T}} \mathbf{X}^{\mathsf{T}} \mathbf{Y} + \boldsymbol{\beta}^{\mathsf{T}} \mathbf{X}^{\mathsf{T}} \mathbf{X} \boldsymbol{\beta} \end{aligned}$$

Because we have combined the intercept and the coefficients into one lump, we only need to differentiate with respect to one vector and set to  $\mathbf{0}$ 

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### Finding the coefficients $\beta$

$$\hat{\boldsymbol{\beta}} = (\mathbf{X}^T \mathbf{X})^{-1} \mathbf{X}^T \mathbf{Y}$$

Computers can carry out matrix operations phenomenally quickly; this formula provides a convenient way to get regression coefficients using matrix operations only

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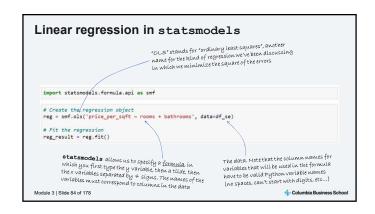


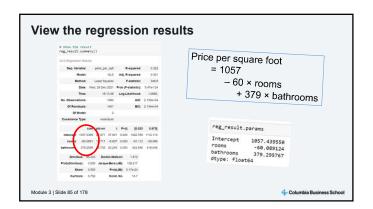
### Multivariate regression in Python

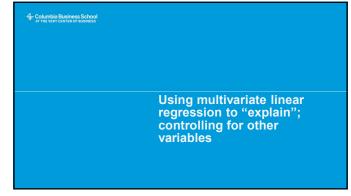
- We can carry out regression in Python using the matrix formula in the previous slide
- This is somewhat inconvenient
  - · It requires converting your data into matrices
  - It requires knowledge of some more advanced Python libraries that can carry out matrix operations
- We demonstrate this approach in the optional cells of the Jupyter notebook; you can confirm it yields identical results
- We will instead use a Python package called statsmodels which will make carrying out multivariate regression a breeze
- There are two ways to use statsmodels; we will use the socalled formula api, which I find much more convenient

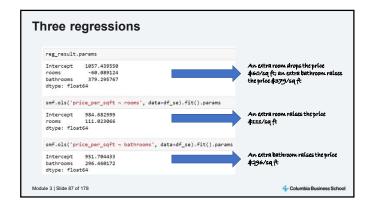
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How do we explain these seemingly contradictory conclusions?

### Controlling for other variables

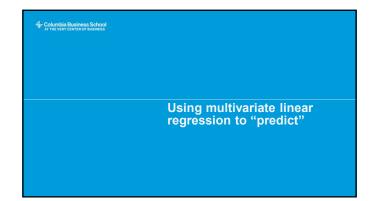
- Apartments with more rooms are more expensive, per sqft
- · Apartments with more bathrooms are more expensive, per sqft
- BUT, apartments with more rooms have more bathrooms (the correlation between the two variables is 0.81)
  - So maybe the only reason it looks like more rooms = more expensive is because of more bathrooms, or vice-versa
- When both variables are included, the regression figures out how much of the effect is due to each variable
- To be able to do this, the regression needs examples where one variable is high and the other is low
  - If the correlation between variables is too high, there won't be such cases and the regression won't be able to do its job – more on that later

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Multivariate linear regression can disentangle the impact of multiple variables on the outcome. In other words, it can find the impact of one variable controlling for the effect of another

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Are we now sure that the results of the larger regression are reliable? Are there any other variable that might change the picture?



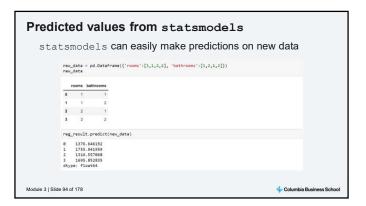
### **Predicted values**

Suppose we have new values of the x-values, say  $\mathbf{X}_{\text{new}}$ . We can find an expression for the predicted values for these values of x from our multivariate regression

$$\boldsymbol{\hat{Y}} = \boldsymbol{X}_{\text{new}} \boldsymbol{\hat{\beta}} = \boldsymbol{X}_{\text{new}} (\boldsymbol{X}^T \boldsymbol{X})^{-1} \boldsymbol{X}^T \boldsymbol{Y}$$

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# 4- Columbia Business School at 1981/1987 Contribute Research Dealing with categorical variables

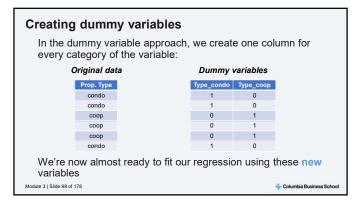
### Categorical variables

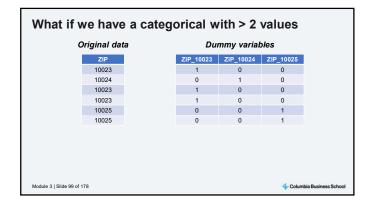
- The regressions we have fit so far have all used **continuous** variables
- Our dataset contains some <u>categorical variables</u> variables that can only take one of a few values, and that might not even be numeric
  - Property type (condo/co-op)
  - Zip code
  - etc...
- How can we use these in a regression? How do we get them to fit in an X matrix?
- There are a number of ways to do this we'll cover the dummy variable encoding or one hot encoding

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### The redundant dummy

- Remember regression disentangles the impact of various variables on the outcome
- If we fit a regression with both dummies, it's equivalent to disentangling the impact of
  - The property being a condo and not a co-op
  - The property being a co-op and not a condo
- But these are the same thing the two columns basically contain exactly the same data, and have a correlation of 1
- So it's pointless to include both, and the regression won't be able to disentangle them

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### What if we have a categorical with > 2 values

- The solution is to pick one possible value of the categorical variable as a baseline
- We then create dummy variables for every other category
- · And finally, we fit the regression normally

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When a categorical variable has *m* possible values, we pick one as the baseline, and we create dummies for the remaining *m* – 1 values

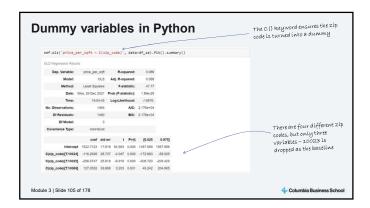
### **Dummy variables in Python**

- Luckily, statsmodels will create dummy variables for us automatically – there's no need to do all of this manually
- $^{\circ}$  The key is to surround the categorical variable with the  $^{\circ}$  ( ) keyword
- Let's look at an example with zip codes; the zip codes in the data are 10023, 10024, 10025, 10069

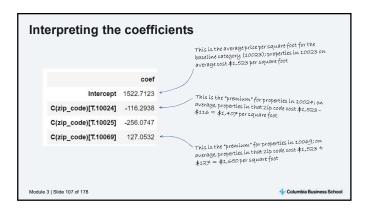
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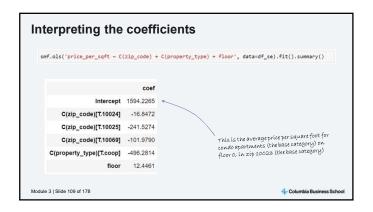
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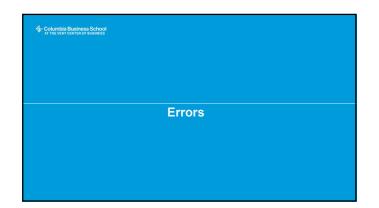


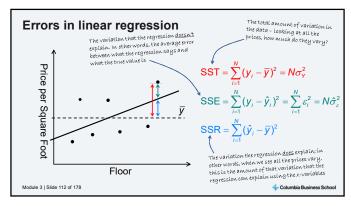


How do we interpret coefficients when there are multiple dummy variables and continuous variables









### **Errors in linear regression**

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All the results we derived for univariate regression apply to multivariate regression; they're just a little harder to prove (my notes <a href="here">here</a> have all the proofs you might want)

### Estimating $\sigma_{\varepsilon}$

To get an **unbiased estimator** of  $\sigma_{\varepsilon}^2$ , we divide by N-p-1, where p is the number of variables in our model:

$$s_{\varepsilon}^{2} = \frac{1}{N - p - 1} \sum_{i=1}^{N} (y_{i} - \hat{y}_{i})^{2}$$

If you like the "degree of freedom" explanation, this is because we are estimating  $\rho$  coefficients plus the intercept. Dividing by this number makes the estimator unbiased

$$E\left[\frac{1}{N-p-1}\sum_{i=1}^{N}(y_i-\hat{y}_i)^2\right]=\sigma_{\varepsilon}^2$$

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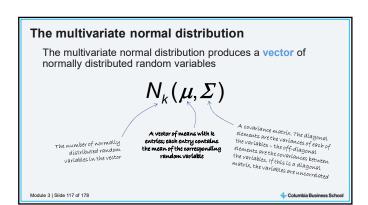
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We saw that the  $\widehat{\beta}$  were a sample statistic... They must therefore be a random variable...

To find confidence intervals, etc..., we need the distribution of this random variable

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### The multivariate normal distribution

It can easily be shown that if

$$\mathbf{Y} \sim N_{k}(\mu, \Sigma)$$

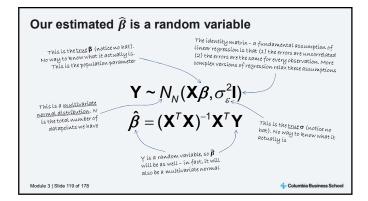
Then if  $\mathbf{X}$  is a constant matrix with w rows and k columns

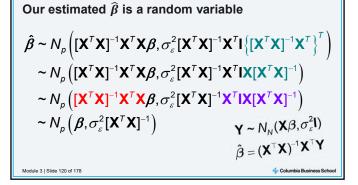
$$\mathbf{XY} \sim N_{_{W}}(\mathbf{X}\boldsymbol{\mu}, \mathbf{X}\boldsymbol{\Sigma}\mathbf{X}^{T})$$

This is the more general version of the rule that "summing normal random variables gives another normal random variable"

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### Our estimated $\hat{\beta}$ is a random variable

$$\hat{\boldsymbol{\beta}} \sim N_{p} \left( \boldsymbol{\beta}, \sigma_{\varepsilon}^{2} [\mathbf{X}^{T} \mathbf{X}]^{-1} \right)$$

We have shown that  $\hat{\beta}$  is a normally distributed random variable. The mean is the true  $\beta$  which is fantastic news, but there's some variance around it, which comes from the errors in the data. Because there's some noise in the data, there will also be some noise in the  $\beta$ .

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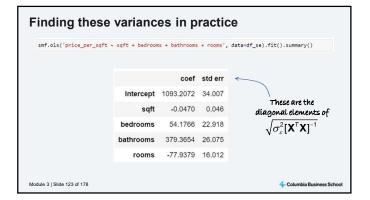
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### Finding these variances in practice

- · We can find the variances manually
  - Estimate  $\sigma_{\varepsilon}^2$  using  $s_{\varepsilon}^2$ .
  - Calculate (X<sup>7</sup>X)<sup>-1</sup>
- We take this approach in the optional cell of the Jupyter notebook, but it quires some more advanced Python functionality
- Luckily, statsmodels can calculate these variances for us

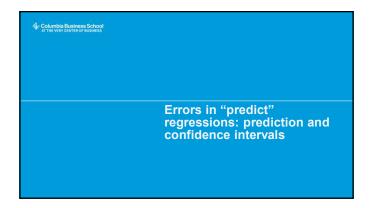
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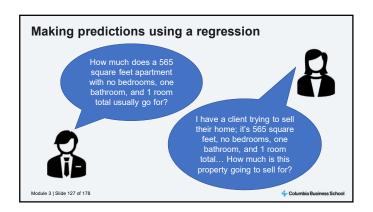
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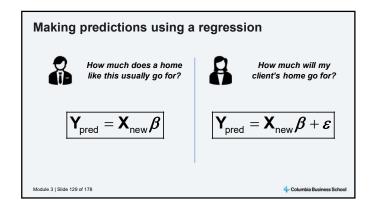
k. This is lovely, but why do I care?

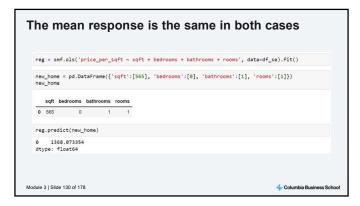
It turns out the distribution on these  $\hat{\beta}$  plays an essential role both in "explain" and "predict" regressions

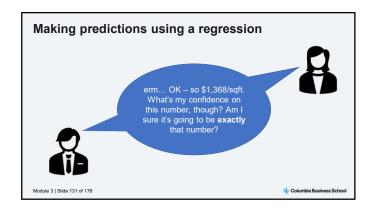


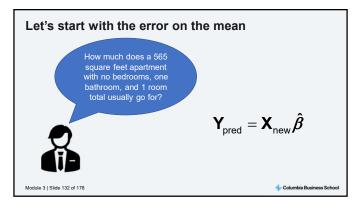


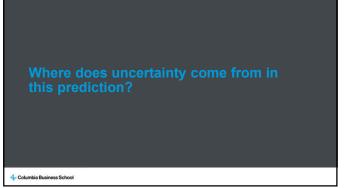


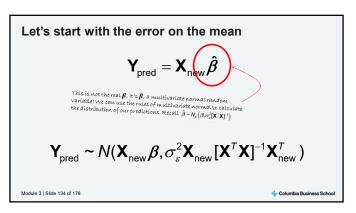


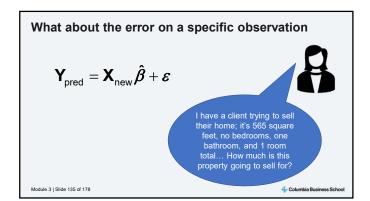


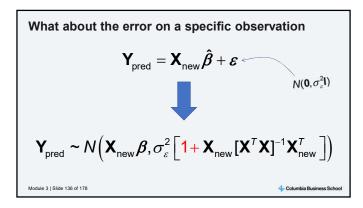






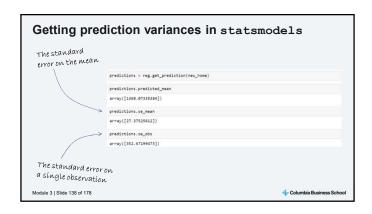


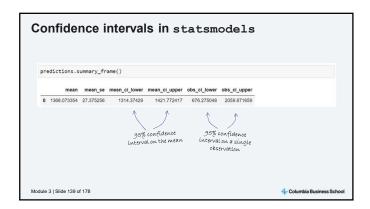


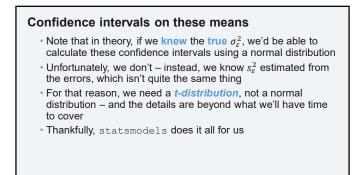


### Calculating these numbers in Python \* As before, we can calculate these numbers directly in Python \* We first need to estimate σ<sub>ε</sub> using s<sub>ε</sub> \* Then, we use the formula to calculate the covariance matrices \* Again, we do this in the optional cells of our Jupyter notebook, but it requires a little more Python than we've covered \* Instead, statsmodels can do this for us automatically!

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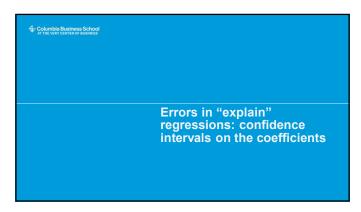


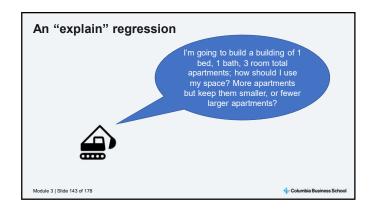


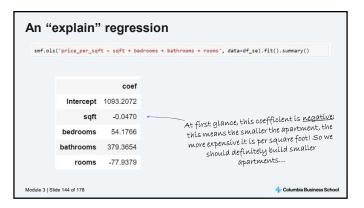
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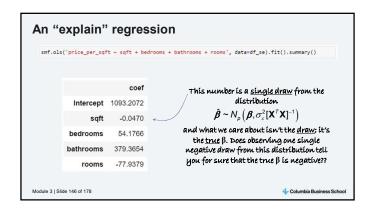








Does anything cause you to doubt that conclusion?



An analogy: suppose you flip a coin 20 times and it comes up heads 12 times; do you immediately conclude the coin is biased with p = P(head) = 0.6? In other words, does the single  $\frac{\text{draw}}{p} = 0.6$  convince you the true  $p \neq 0.5$ ?

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### A hypothesis test on $\hat{\beta}$

$$\hat{\boldsymbol{\beta}} \sim N_{p} \left( \boldsymbol{\beta}, \sigma_{\varepsilon}^{2} [\mathbf{X}^{T} \mathbf{X}]^{-1} \right)$$

- We observe a single draw from  $\hat{\beta}_{\text{sqft}}$ ; in this case, -0.0470
- · We want to carry out the following hypothesis test
  - Null hypothesis  $H_0$ :  $\beta_{sqft} = 0$
  - Alternative hypothesis  $H_1$ :  $\beta_{sqft} \neq 0$
- $^{\circ}$  If we knew  $\sigma_{\varepsilon}^2$  exactly, then we could say that under the null hypothesis,

$$\hat{\boldsymbol{\beta}}_{\mathsf{sqft}} \sim N(0, \sigma_{\varepsilon}^{2}[\mathbf{X}^{\mathsf{T}}\mathbf{X}]_{\mathsf{sqft}, \mathsf{sqft}}^{-1}) \Rightarrow \frac{\hat{\boldsymbol{\beta}}_{\mathsf{sqft}}}{\sqrt{\sigma_{\varepsilon}^{2}[\mathbf{X}^{\mathsf{T}}\mathbf{X}]_{\mathsf{sqft}, \mathsf{sqft}}^{-1}}} \sim N(0, 1)$$

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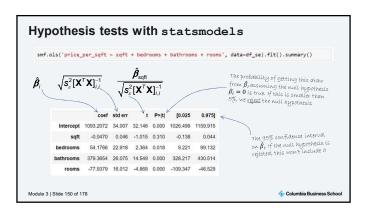
### A hypothesis test on β

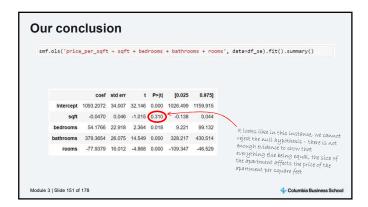
- $^{\circ}$  Unfortunately, we do not know  $\sigma_{\varepsilon}^2$  exactly. Instead, we have to use  $s_{\varepsilon}^2$  .
- It turns out, for reason that go beyond what we cover in this class, that under the null hypothesis,

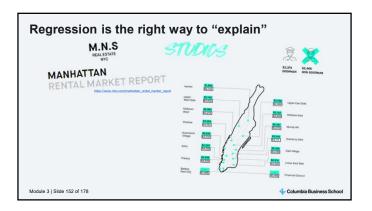


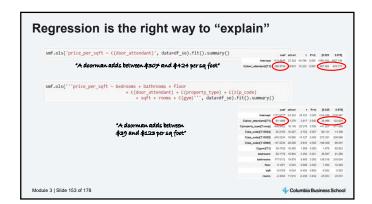
• Luckily, statsmodels will handle all the details for us!

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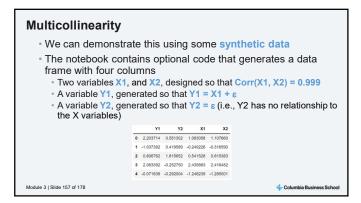


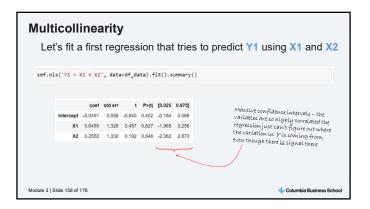
### Multicollinearity

- Multicollinearity refers to the fact some variables in the data might be highly correlated
- This makes the regression much less reliable
  - Shows up as broader confidence intervals
- Two ways of thinking about why
  - If two variables are highly correlated, it's difficult to know which one causes variations in the outcome (eg: predicting
  - $^{\circ}$  If two variables are highly correlated  $\boldsymbol{X}^{7}\!\boldsymbol{X}$  is very hard to invert
- A common misconception I've seen is people getting scared when there is any correlation between variables. Wrong. Separating between correlated variables is precisely what linear regression is about! Trouble only arises when variables are highly correlated.

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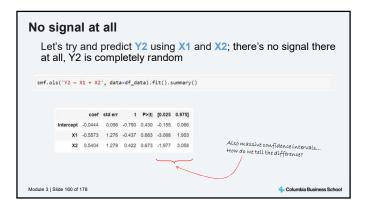


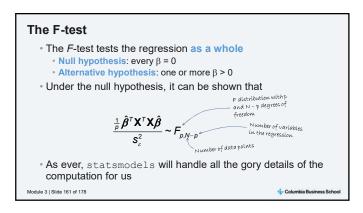


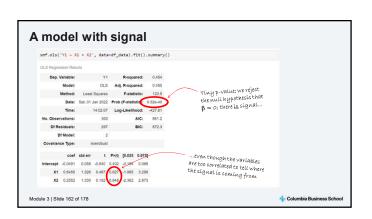


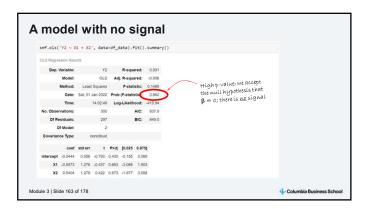
In this case, there really is a signal in the data (Y = X1 + ε), we just can't find it.

How do we distinguish this from a situation in which there is truly no signal in the data at all?











### Variable selection

- Throughout this lecture, we have been fitting a variety of regressions, with a variety of variables
- We've seen that adding or removing one variable can have a massive effect on the coefficients (and its confidence intervals and p-values)
- This begs the question when we have a lot of variables, which should we include?
- This is called variable selection
- Variable selection is an enormously complex topic we'll scratch the surface here; more in Applied Regression Analysis, and BA2

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### Why not include every variable?



- Suppose this apartment sold for an unusually high price
- What would happen in our regression if we added a dummy variable for leopard print?
- Should we add the variable?

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### Overfitting

- Every extra variable can only help reduce SSE, and make the R<sup>2</sup> higher
- However, with too many variables, the regression will start capturing some spurious correlations in the data
- As such, we'd like to include just enough variables to capture the signal, but not so many that we start capturing noise

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### Overfitting - one approach

One approach to try and avoid overfitting is to use the **adjusted**  $R^2$  instead of the  $R^2$ 

Adjusted 
$$R^2 = 1 - \frac{\text{SSE}/(n-p-1)}{\text{SST}/(n-1)}$$
unbiased estimator of  $\sigma^2$ 

The unbiased estimator captures the fact that as we add more coefficients (p goes up) our estimate of  $\sigma_{\varepsilon}^2$  also goes up, and so the Adjusted  $R^2$  might go down. The maximum adjusted  $R^2$  is now no longer necessarily attained using every variable.

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### Picking significant p-values

- The most obvious way to do variable selection is to simply pick all the variables with p-values  $\leq 0.05$
- This gives us only the variables for which there is enough evidence in the data to reject the null hypothesis that the variable is equal to 0

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### Any issues with doing this?

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### Two major issues

- The multiple testing problem
  - This amounts to doing lots of hypothesis tests one after the other
  - This is likely to identify more variables than are truly significant
- Adding variables one-by-one
  - As we've seen many times before, if two variables are correlated, it's possible that neither will be significant when they are in the model together
  - But if only one is in the model, it would be very significant

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The solutions to this problem are beyond this class... See BA2

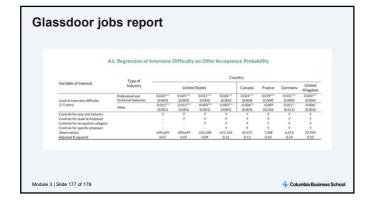
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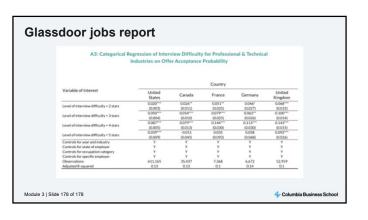
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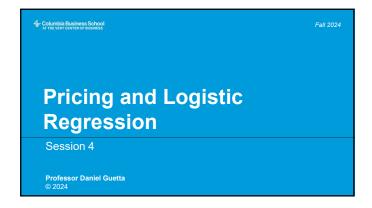
**Another example: Glassdoor** 

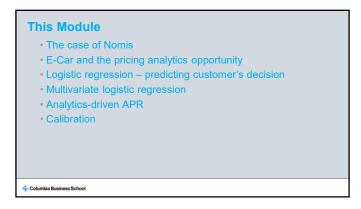


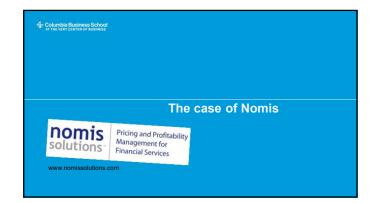


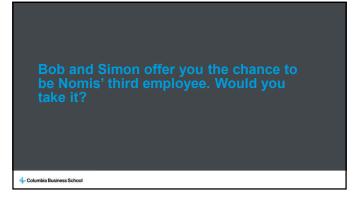


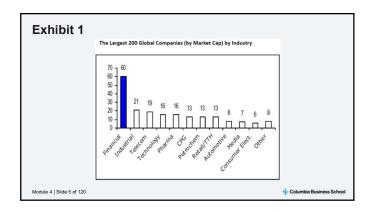


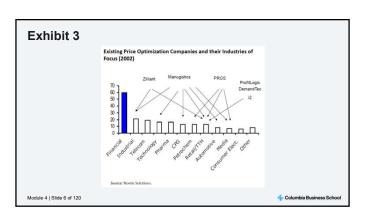


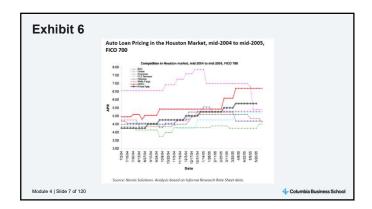


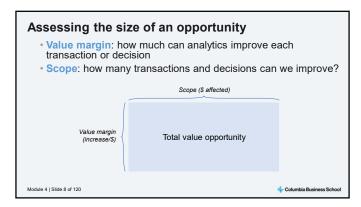


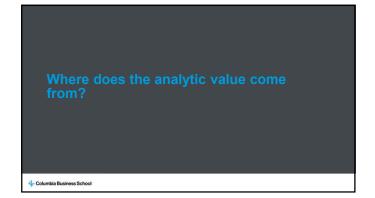


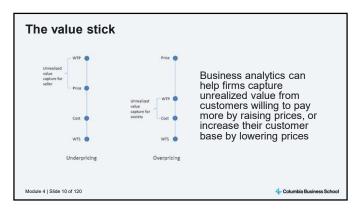


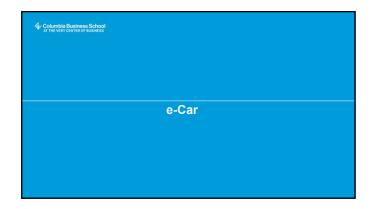


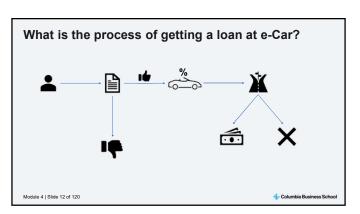


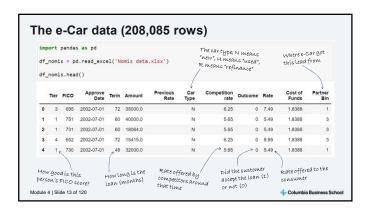


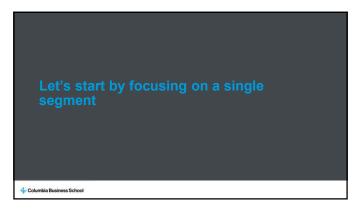












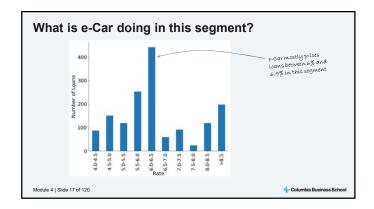
### Starting with an easier problem

- With any problem like this one, it's helpful to begin with a smaller, simpler segment of the data to understand what's happening
- · We will use
  - Used cars
  - Borrowers with FICO scoes between 684 and 712
  - Loans with a term of 60 months
- Loan amounts between 17.8K and 25K
- How could we determine whether e-Car is mispricing loans in this segment?

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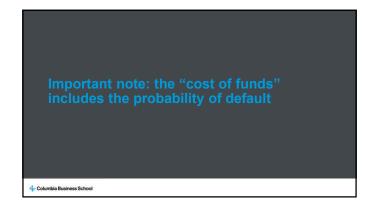
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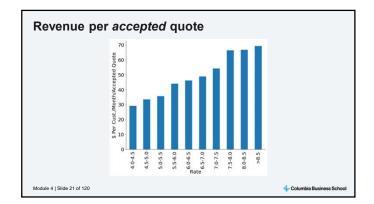
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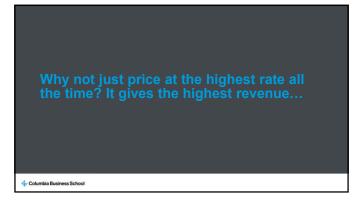


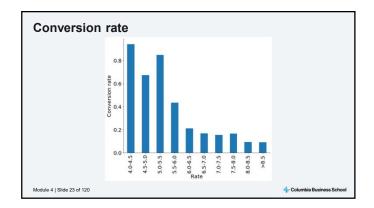
How do we determine e-Car's revenue in each segment? We want to check whether the segment they use is the best one...

# Revenue per accepted quote Revenue per client is the money received from the client minus the cost of funds Both can be calculated using the numpy\_financial.pmt function, equivalent to the Excel PMT function Import numpy\_financial as npf def loan\_rev(APR, cost\_of\_funds, term, amount): return -npf.pmt(APR/(180+12), term, amount) + npf.pmt(cost\_of\_funds/(180+12), term, amount) Module 4 | Slide 19 of 120

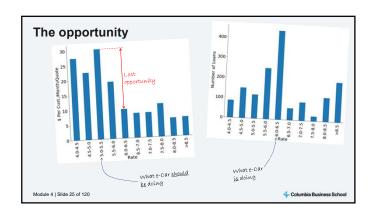






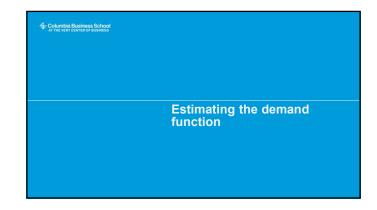


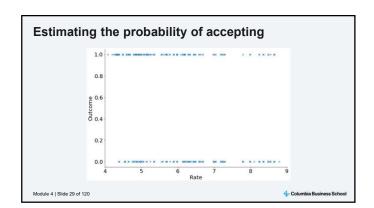






## Framing the problem • Given a new customer, we want an algorithm that can tell us the best rate to offer that customer • Too low, we're leaving some money on the table • Too high, the customer might leave • In fact, we want to find the APR that maximizes Net revenue for the loan(APR) ×P(Loan accepted given APR) ×P(Loan accepted given APR) \*\*This is a demand curve and what this is a demand curve and what the settlement of the loan term, loan size) Module 4 | Silde 27 of 120

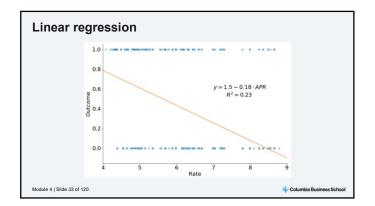




What model could we use to make this prediction?

### 







### Issues with linear regression

- Predictions need to be probabilities (between 0 and 1) but linear regression might predict numbers smaller than 0 or larger than 1
- The "normal errors"/"errors independent of x" assumptions of linear regression are violated

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### Logistic regression

- Logistic regression is a technique for fitting a curve to data in which the dependent variable is binary
- Applications
  - Response to a medical treatment: worked (coded as 1) or did not work (coded as 0)
  - Customized pricing: bought (1) or not (0)
  - Sponsored search: user clicked (1) or not (0)

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### Logistic regression

 $P(Accepting given APR) = Logit^{-1}(a + b \cdot APR)$   $_{np.exp(-w)}$ 

Logit(
$$\rho$$
) = In $\left(\frac{\rho}{1-\rho}\right)$  Logit<sup>-1</sup>( $w$ ) =  $\frac{1}{1+e^{-w}}$ 

- The Logit function *squeezes* the results of the linear regression to the range [0, 1]
- The responses are always between 0 and 1
- · Allows for flexible nonlinear shapes
- Parameters a and b need to be chosen to fit the data "best"; more on that later

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### **Differing conventions**

Note that

$$Logit^{-1}(w) = \frac{1}{1 + e^{-w}}$$

$$= \frac{1}{1 + e^{-w}} \times 1$$

$$= \frac{1}{1 + e^{-w}} \times \frac{e^{w}}{e^{w}}$$

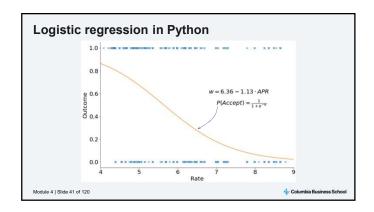
$$= \frac{e^{w}}{1 + e^{w}}$$

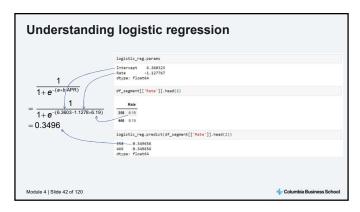
Some texts you will read will use the second form of this function – they are identical.

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### Interpreting coefficients

- · Coefficients are harder to interpret in a logistic regression
- If w goes from 1 to 2, it has a different impact on the predicted probability than if it goes from 10 to 11
- The sign of the coefficient, however, can easily be interpreted; the negative coefficient here means that as the APR increases, the probability of acceptance goes down

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### Where does logistic regression come from?

- There are many ways to motivate the exact form of logistic regression
- Many of them are summarized surprisingly well at <a href="https://en.wikipedia.org/wiki/Logistic\_regression">https://en.wikipedia.org/wiki/Logistic\_regression</a>
- We're going to focus on one specific interpretation that is particularly well-suited to the problem at hand

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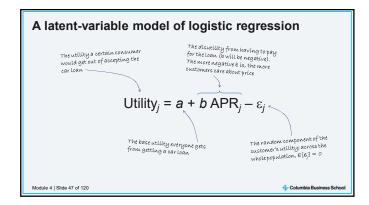
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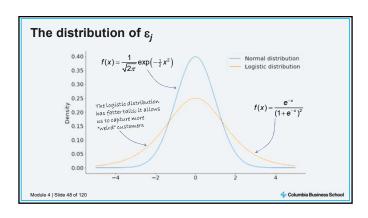
### A latent-variable model of logistic regression

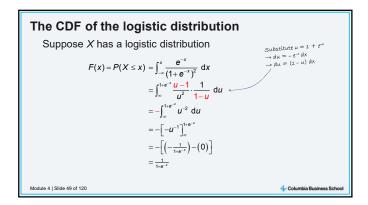
- The theory of discrete choice models tries to explain how consumers make purchasing decisions
- The idea is that when we decide to buy something, we weigh up the pros and cons
  - Getting the item is a pro (positive utility)
  - Having to pay for it is a con (negative utility) the more expensive, the worse (more negative) the con
  - There might be some randomness (positive or negative) based on who the consumer is exactly
- If the total utility is positive, the consumer gets more out of buying the item than not and buys it. Otherwise, they don't

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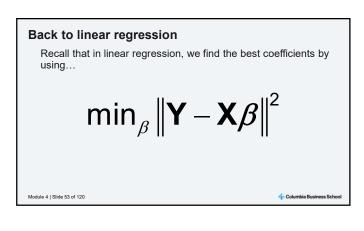


### From latent variables to logistic regression Suppose the error $\varepsilon_j$ has a logistic distribution... $P(\text{Customer } j \text{ accepts}) = P(a+b \cdot \text{APR}_j - \varepsilon_j \ge 0)$ $= P(\varepsilon_j \le a+b \cdot \text{APR}_j)$ $= \frac{1}{1+e^{-(a+b \cdot \text{APR}_j)}}$ This is just the formula for logistic regression!

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Using a logistic distribution makes the model less sensitive to outliers than if we'd used a normal distribution... Why?







### 

### The likelihood in logistic regression

Recall that logistic regression assumes

$$P(j \text{ Accepting given APR}) = \frac{1}{1 + e^{-(a+b \cdot APR_j)}}$$

And therefore

$$P(j \text{ NOT Accepting given APR}) = 1 - \frac{1}{1 + e^{-(a+b \text{ APR}_i)}}$$
$$= \frac{e^{-(a+b \text{ APR}_i)}}{\frac{(a+b \text{ APR}_i)}{(a+b \text{ APR}_i)}}$$

Using these formulas, we can calculate the **likelihood** of the data we're observing given any value of *a* and *b*.

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### More generally

Suppose we have N datapoints, with rates APR $_j$  and outcomes  $y_j$  (equal to 1 if the loan is accepted, and 0 otherwise)

$$P(Data) = \prod_{j=1}^{N} \left[ P(APR_j \text{ accepts}) \right]^{y_j} \left[ P(APR_j \text{ rejects}) \right]^{1-y_j}$$
$$= \prod_{i=1}^{N} \left( \frac{1}{1 + e^{-(a+b APR_j)}} \right)^{y_j} \left( \frac{e^{-(a+b APR_j)}}{1 + e^{-(a+b APR_j)}} \right)^{1-y_j}$$

Logistic regression finds the best  $\emph{a}$  and  $\emph{b}$  by maximizing this likelihood

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Can you think of any issues trying to maximize this expression?

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### The log-likelihood

The likelihood can become very small. Instead, therefore, we usually use the log-likelihood:

$$\begin{split} \log P(\mathsf{Data}) &= \log \prod_{j=1}^N \left(\frac{1}{1+e^{-(a+b\mathsf{APR}_j)}}\right)^{y_j} \left(\frac{e^{-(a+b\mathsf{APR}_j)}}{1+e^{-(a+b\mathsf{APR}_j)}}\right)^{1-y_j} \\ & \text{Multiply the top and} \\ & \text{bottom of each fraction} \\ & \text{in, the previous line by} \\ & = \sum_{j=1}^N y_j \log \left(\frac{1}{1+e^{-(a+b\mathsf{APR}_j)}}\right) + (1-y_j) \log \left(\frac{e^{-(a+b\mathsf{APR}_j)}}{1+e^{-(a+b\mathsf{APR}_j)}}\right) \\ & = \sum_{j=1}^N y_j \log \left(\frac{e^{(a+b\mathsf{APR}_j)}}{1+e^{(a+b\mathsf{APR}_j)}}\right) + (1-y_j) \log \left(\frac{1}{1+e^{-(a+b\mathsf{APR}_j)}}\right) \\ & = \sum_{j=1}^N y_j \log \left(\frac{e^{(a+b\mathsf{APR}_j)}}{1+e^{(a+b\mathsf{APR}_j)}}\right) - \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf{APR}_j)}\right) + (1-y_j) \log \left(1+e^{-(a+b\mathsf{APR}_j)}\right) \\ & = \sum_{j=1}^N y_j \left(1+e^{-(a+b\mathsf$$

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### Finding the best coefficients

- The best a and b can be found by maximizing this log likelihood, or, equivalently, minimizing the negative log likelihood.
- This negative log-likelihood is also called the loss.

$$\min_{a,b} \left[ -\log P(\mathsf{Data}) \right] = \min_{a,b} \left[ \sum_{j=1}^{N} \log \left( 1 + e^{a+b \cdot \mathsf{APR}_{j}} \right) - y_{j} \left( a + b \cdot \mathsf{APR}_{j} \right) \right]$$

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The concept of minimizing a loss function is ubiquitous in all of Al and machine learning, from linear regression to logistic regression. The log-likelihood is often the basis for this loss function

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### Finding the best coefficients

$$\min_{a,b} \left[ -\log P(Data) \right] = \min_{a,b} \left[ \sum_{j=1}^{N} \log \left( 1 + e^{a+b \cdot APR_j} \right) - y_j \left( a + b \cdot APR_j \right) \right]$$

To find the minimum, let's find the derivative of this expression

$$\frac{\partial}{\partial a} \left[ -\log P(Data) \right] = \sum_{j=1}^{N} \frac{e^{a+b \cdot APR_{j}}}{1 + e^{a+b \cdot APR_{j}}} - y_{j}$$

$$\begin{split} \frac{\partial}{\partial a} \left[ -\log P(\text{Data}) \right] &= \sum_{j=1}^{N} \frac{e^{a + b \text{APR}_j}}{1 + e^{a + b \text{APR}_j}} - y_j \\ \frac{\partial}{\partial b} \left[ -\log P(\text{Data}) \right] &= \sum_{j=1}^{N} \frac{\text{APR}_j \cdot e^{a + b \text{APR}_j}}{1 + e^{a + b \text{APR}_j}} - y_j \text{APR}_j \\ &= \sum_{j=1}^{N} \left[ \frac{e^{a + b \text{APR}_j}}{1 + e^{a + b \text{APR}_j}} - y_j \right] \text{APR}_j \end{split}$$

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**Gradient descent** 

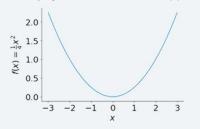
### **Gradient descent**

- Gradient descent is a very general algorithm that can be used to solve these kinds of optimization problems
- The idea is to start with some random values for the parameters...
- · ...and then move in the direction of the gradient
- · Let's look at an example with an easy function

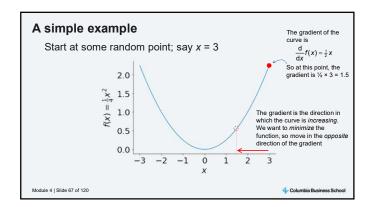
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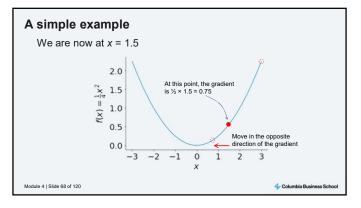
### A simple example

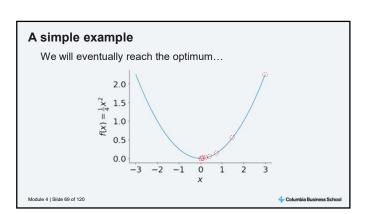
Suppose we are trying to find the minimum of  $f(x) = 0.25x^2$ 



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Can we try to speed this process up?

### The learning rate

- $^{\circ}$  We have implicitly assumed that every step we take is 1  $\times$  the gradient
- We have implicitly been using a learning rate of  $\gamma = 1$
- $^{\circ}$  We could move faster why not use a learning rate of  $\gamma$  = 5, and make our steps five times the gradient at that point
- · Let's see what that looks like...
  - x = 3. Gradient is 1.5. Move to  $3 (5 \times 1.5) = -4.5$
  - x = -4.5. Gradient is -2.25. Move to  $-4.5 (5 \times -2.25) = 6.75$
  - x = 6.75. Gradient is 3.375. Move to  $6.75 (5 \times 3.375) = -10.13$
  - x = -10.13. Gradient is -5.07. Move to  $-10.13 (5 \times -5.07) = 15.22$

.

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### Better understanding gradient descent

Taylor's Theorem claims that for any function f, and any two points x and  $\overline{x}$ , there is some point z such that  $x \le z \le \overline{x}$ 

$$f(\overline{x}) = f(x) + f'(x)(\overline{x} - x) + \frac{1}{2}f''(z)(\overline{x} - x)^2$$

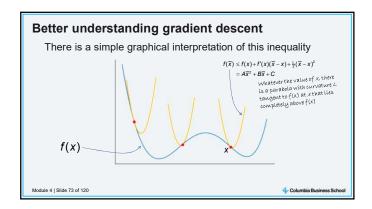
Now assume that the second derivative of f is bounded\* by some constant L, so that we can write, for any two points:

$$f(\overline{x}) \leq f(x) + f'(x)(\overline{x} - x) + \frac{L}{2}(\overline{x} - x)^2$$

\* This is closely related to a concept called Lipschitz continuity, beyond the scope of this class

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### Gradient descent step

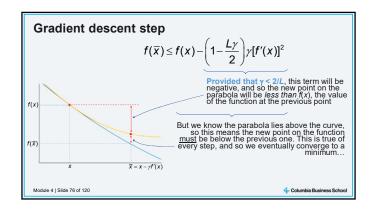
- Let x be the current step in the algorithm
- Let  $\overline{x} = x \gamma f'(x)$  be the *next* step in the algorithm
- What is the value of the parabola at that new point?

$$f(\overline{x}) \le f(x) + f'(x)(\overline{x} - x) + \frac{L}{2}(\overline{x} - x)^{2}$$

$$= f(x) - \gamma [f'(x)]^{2} + \frac{L}{2} \gamma^{2} [f'(x)]^{2}$$

$$= f(x) - \left(1 - \frac{L\gamma}{2}\right) \gamma [f'(x)]^{2}$$

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Increasing  $\gamma$  can make the algorithm go faster, but if it's too large, the algorithm isn't guaranteed to converge. We need to make sure  $\gamma$  < 2/L, but we don't necessarily know L

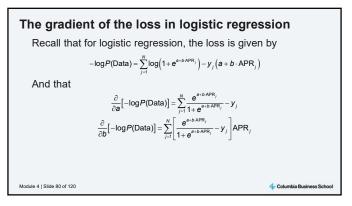
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### Gradient descent - going beyond the basics

- Gradient descent is ubiquitous in all of machine learning from logistic regression to deep neural nets  $\,$
- Gradient descent works best for convex optimization problems but it can still help with nonconvex problems
- The choice of learning rate is important choosing the wrong learning rate can mean the algorithm doesn't converge
- In practice it is often helpful to use an adaptive learning rate, which change as the algorithm progresses
- In some cases, the gradient can't be calculated analytically gradient descent can use an empirical gradient based on data in those cases
- We will later see a version of the algorithm called stochastic gradient descent that can work with small chunks of data at a time

Gradient descent can get very slow, especially in high dimensions – there are many, more advanced techniques that perform much better

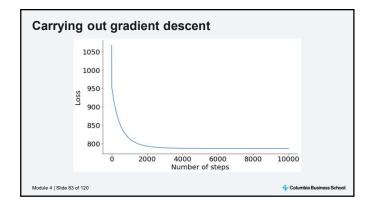


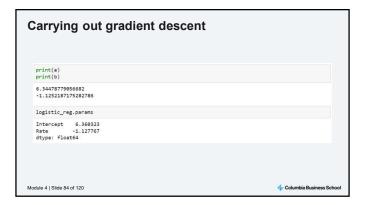


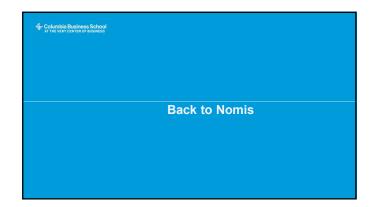
```
Gradient descent step

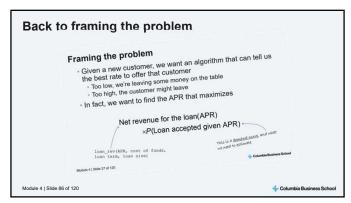
def gd_ttep(a, b, gamea+0.000)):
    # Note a copy of the data so we can add columns
    df_copy = d_sapent_copy)
    # Coliculate parts of the log (iki(hood; w = a + b*APR and exp(w))
    # Coronto are column for mode of the copy (iki(hood; w = a + b*APR and exp(w))
    # Coronto are column for mode (flexib)
    df_copy[w] = a + b*df_copy(late*)
    df_copy[w] = a + b*df_copy(late*)
    # Find the loss at the current values of a and b
    loss = (np.log(1 = df_copy, ang.w) - df_copy, Outcome*df_copy, w), sum()
    # Fine are now, if not the derivatives
    d_a = ((df_copy, ang.w) + (1 = df_copy, exp.w)) - df_copy, Outcome) sum()
    d_b = ((df_copy, ang.w) + (1 = df_copy, exp.w)) - df_copy.Outcome) * df_copy, kate).sum()
    # Take a step in the direction of the negative gradient
    a = games d_d
    b = games d_d
    # Return the new a, new b, and new loss function
    return (a, b, loss)

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```









We now have a way to estimate the probability a loan will be accepted! How can we use this to get to the best APR?

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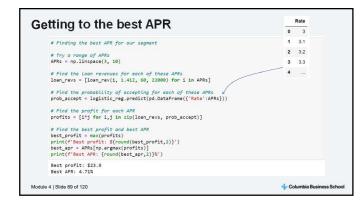
### Getting to the best APR

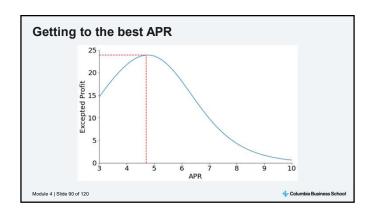
- Suppose a customer in our reduced segment (the one we've been working with) arrives
- $^{\circ}$  The size of the loan is \$22K, and the cost of funds is 1.412%
- · What APR should we offer this person?
  - On the one hand, we want to maximize the price we can get...
  - \* ...on the other, we want to maximize the number of customers who accept our offer
- In fact, we want

$$\begin{split} \text{max}_{\text{APR}} \big[ \text{loan\_rev} (\text{APR,1.412,60,22000}) \times & \textit{P}(\text{Accept given APR}) \big] \\ \text{max}_{\text{APR}} \Bigg[ \text{loan\_rev} (\text{APR,1.412,60,22000}) \times \frac{1}{1 + e^{-(g + b \text{ APR})}} \Bigg] \end{split}$$

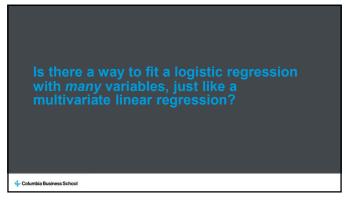
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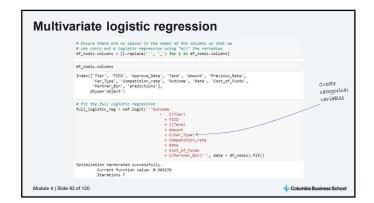
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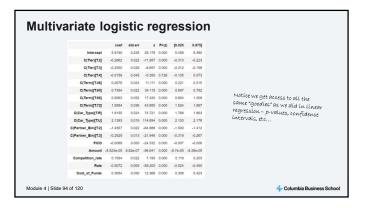


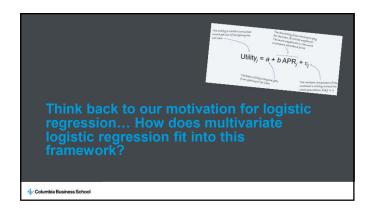


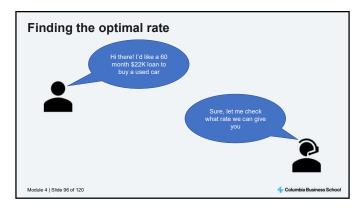


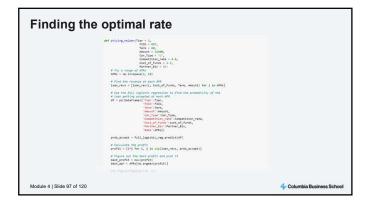


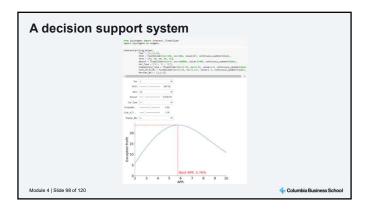


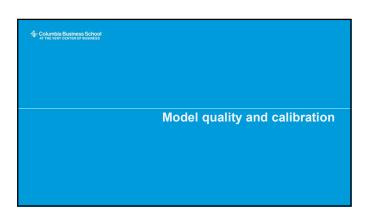












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### **Evaluating a logistic regression**

- · Binary models such as logistic regressions aren't as simple to evaluate as continuous regression models
- There are several reasons for this among them
  - The predicted outcome (a probability) is not of the same "type" as the true outcome (a 0/1 binary outcome)
  - There are many ways the outcome might be used; each will have different definition of a "good" model

    - As a probability; this is how we're using it here
       To rank outcomes; "we have a 100 loans sitting in our inbox, but only time to follow up on 30 of them; rank them by score and follow up on the top ones"
       To make a yes/no decision: "a loan comes in and we think it might be fraud; use a model to predict the probability it's fraud, and reject it if it's above a certain threshold"

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### Is the outcome actually a probability?

Remember this formula?

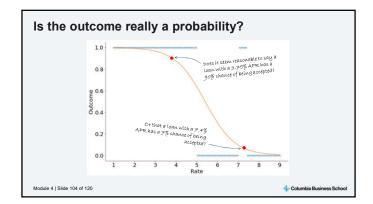
Net revenue for the loan(APR) ×P(Loan accepted given APR)

There is a key, implicit assumption we made when using this formula – that the score coming out of logistic regression is indeed a probability...

...this wouldn't matter if we were ranking

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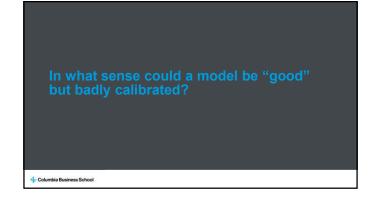
Just like a linear regression, a logistic regression makes assumptions about how probabilities vary with the independent variable. These might not hold

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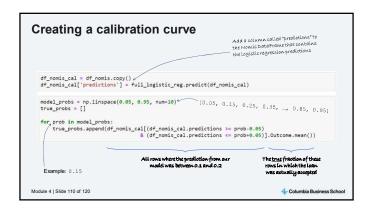
Calibration curves allow us to compare the score from a model to the *true* probability of the points assigned that score

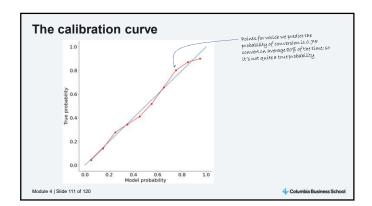
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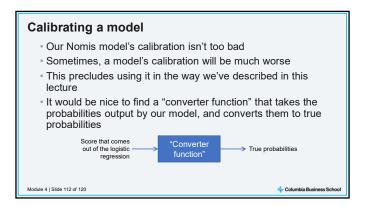
## Our model will assign a score to every customer – let's gather everyone in our data who was assigned a score between 0.75 and 0.85 (for example) About 80% of those people will have accepted the offer back of the second of the

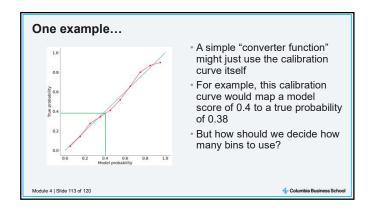


Imagine taking a perfectly calibrated model and dividing all the scores by 10. The *order* of the scores would still be correct (the most likely person to accept would get the highest score) but the model would now be totally miscalibrated



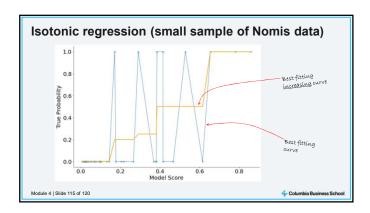






### Isotonic regression Isotonic regression takes a different approach to building a "converter function" It plots the model score (s<sub>i</sub>) on the x-axis, and the true outcome (y<sub>i</sub>) on the y-axis It then tries to find the increasing function that best fits these outcomes

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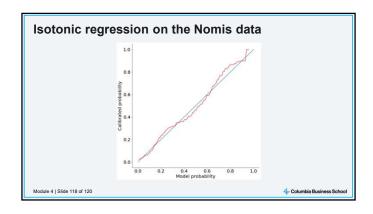


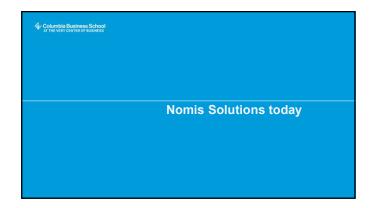
### Isotonic regression \* Suppose we have N points with scores $s_i$ and true outcomes $y_i$ \* For each score $s_i$ , Isotonic regression finds the best fitting "true probability" $z(s_i)$ that solves $\min \sum_{i=1}^{N} [y_i - z(s_i)]^2 \text{ such that } z(s_i) \le z(s_{i+1})$ \* z is our "converter function" \* This problem can be solved using the pair-adjacent violators algorithm, which I'll demo in class

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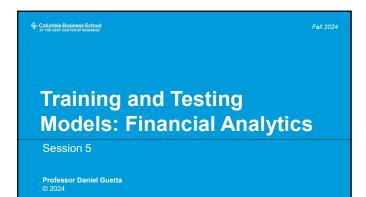
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### 









### **This Module**

- Financial analytics
- Predicting stock returns
- Quantitative investment strategies
- Prediction performance evaluation

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Quantitative investment strategies: theory versus practice

### Quant investment strategies: theory vs. practice

- Theory: markets are efficient → no arbitrage opportunities
- Practice:



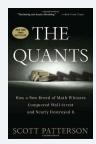
"Patterns of price movements are not random. However, they're close enough to random so that getting some excess, some edge out of it, is not easy and not so obvious, thank God"

Jim Simons, Renaissance Technologies

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### Quant investment strategies: background



- Quantitative and data-driven methods are used in many investment strategies
- They are fundamental for systematic strategies such as statistical arbitrage, trend-following, etc...
- Examples of quant/systematic managers: D.E. Shaw, Renaissance, Citadel, Two Sigma, PDT, AQR, Cubist (formerly SAC), Millenium/WorldQuant, Winton, etc...

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### Quant investment strategies: objective

- How can analytics capture value in the investment process?
- Goal: make money! (...without too much risk)
  - Use data to predict future prices
  - Make trading decisions based on predictions

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### Data

There are many data sources we might use to predict future stock prices

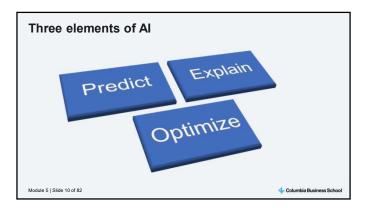
- Technical data
  - Own price history
- Cross-sectional price history (eg: AAPL vs. GOOG)
- Fundamental data
  - Sales, earnings, supply chain indicators, etc...
- Alternative data

  - News (natural language processing, NLP)
     Analyst ratings, sentiment, (social media)
  - Satellite data
- · Credit card data (eg: mint.com)

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### Explain vs. predict in Python

- · Most of what we've done so far has been about explaining what we saw in data
- We've used a number of tools to make this happen
  - Descriptive statistics
  - Hypothesis tests
  - p-values in regression
- We're now going to shift to a predict framework, in which we will be using past data to train models, which we will then use to make predictions in a process called inference

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### statsmodels VS. scikitlearn

- We have thus far relied on statsmodels for our modelling efforts
- The package is useful for "explain" use cases (what we might call "traditional" statistics)
- We could also use it for predict use cases, but there is another Python package, scikit-learn (or sklearn) that is far better suited for these use cases
- It comprises an enormous number of features we'll only scratch the surface in this class

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### Importing sklearn \* sklearn is vast and contains many sub-packages; it is good practice to import only those you need \* The documentation is a great place to start if you want to learn more \* Let's begin by importing the package that does linear regression \* Import Linear models from sklearn from sklearn import linear\_model

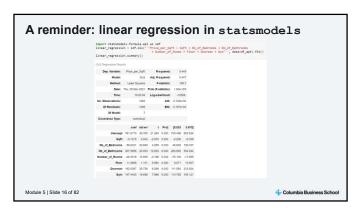
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### Re-running the UWS apartment regression

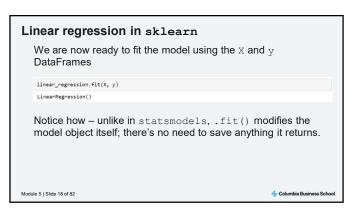
- · Let's re-run the UWS apartment regression
- · Start by loading the data

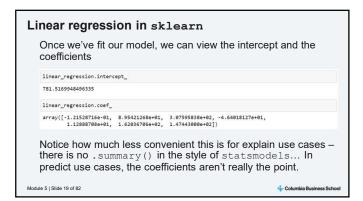
- Notice that we are dropping the categorical variables
- sklearn can handle categoricals, but it's a little more difficult than with statsmodels. If we have time, we'll cover this at the end of class

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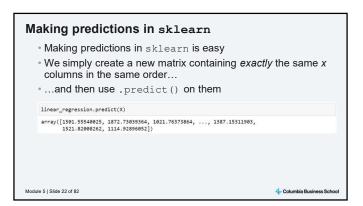
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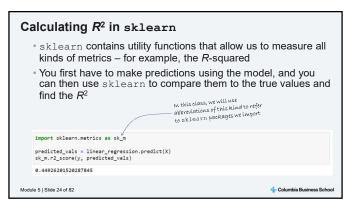


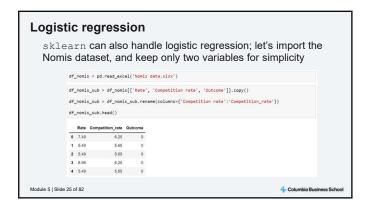


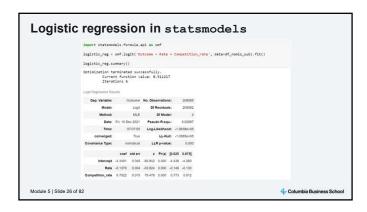
sklearn doesn't give us p-values,
nor does it allow us to see
coefficients particularly easily. But
it's perfect for predict use cases,
and supports many more models
than statsmodels

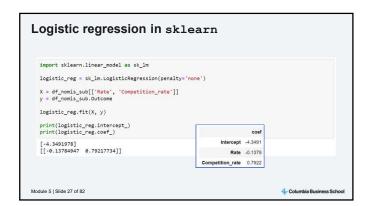


### Predictions: statsmodels VS sklearn statsmodels sklearn linear\_regression.predict(df\_apt) linear\_regression.predict(X) A statsmodels linear A sklearn linear regression regression object can make a object can only make predicition on a DataFrame predictions on a DataFrame even if that has · It contains extra columns over · exactly the same columns as the and above those in the training data training data · in the same order And even if they are not in the same order Module 5 | Slide 23 of 82



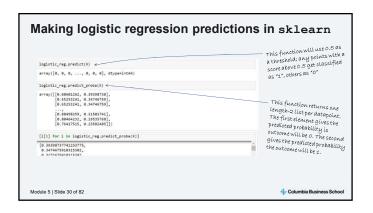












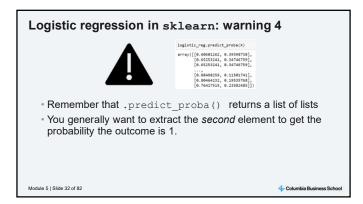
### Logistic regression in sklearn: warning 3



- Never, ever, ever, use .predict() for a classification model, unless you know exactly what you're doing
- The choice of 0.5 as a threshold is completely arbitrary (as we'll see in a later lecture)
- · Remove this function from your minds completely

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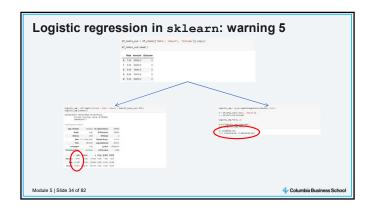
### Logistic regression in sklearn: warning 5



- Packages like sklearn and statsmodels can make all these models seem like simple commodities
- It's easy to forget there are complex, iterative algorithms working in the background (like gradient descent but more complicated) that fit these models
- · Like all algorithms, these can sometimes struggle
- Let's look at an example in which two columns are of very different magnitudes

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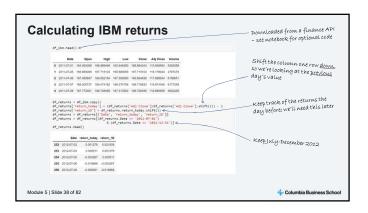


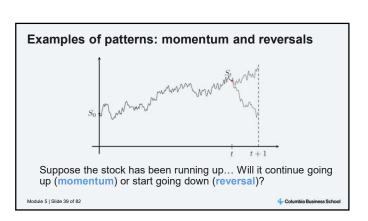
When coefficients have very different magnitudes, the algorithms we've discussed can sometimes struggle...

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## Back to financial analytics • Let's kick off with a simple, down to earth model • Consider the IBM stock as an example • On each day, we can calculate the stock's return as follows Today's adjusted close – Last trading day's adjusted close Last trading day's adjusted close = Today's adjusted close = Today's adjusted close Last trading day's adjusted close -1 Module 5 | Slide 37 of 82





If we could predict whether momentum or reversal is more likely for a stock, we could trade on this information!

How might we use analytics to predict this?

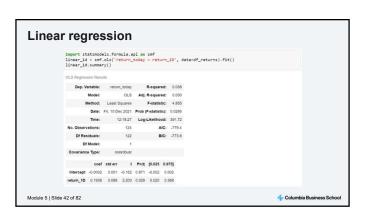
### Linear regression

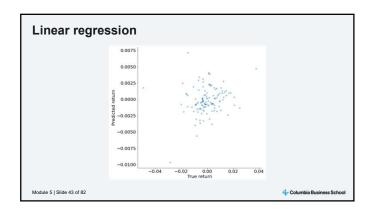
We could start with a very simple model that predicts returns on each day based on returns the day before

return 
$$\_$$
today =  $\beta_0 + \beta_1 \cdot \text{return} \_1D + \text{error}$ 

- What would you expect the value of  $\beta_0$  to be?
- How could we look at the results of this model and determine whether we have momentum, reversal, neither or both?

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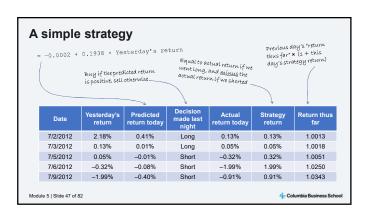


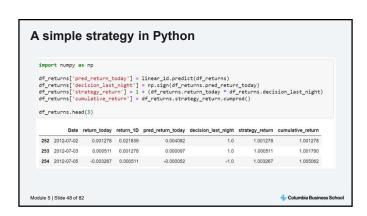
How can we design a trading strategy based on these predictions?

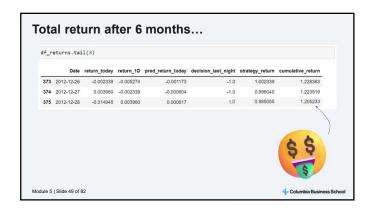
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### A simple trading strategy \* Every night, close out your position \* Then, observe the previous day's return \* Predict the next day's return \* If we predict a positive return, buy the stock (go long) \* If we predict a negative return, sell the stock (go short) \* (This, of course, ignores any tax/transaction fee implications, but it'll serve as a first model)

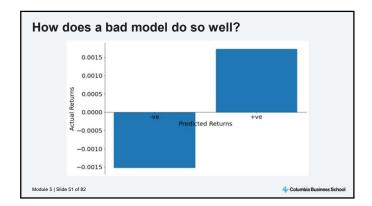
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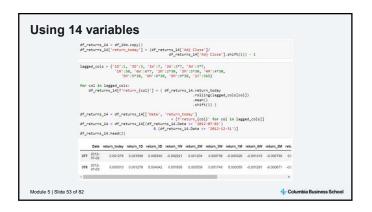


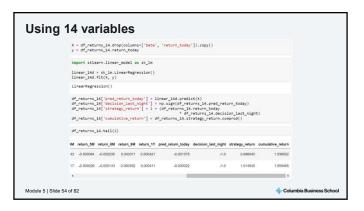


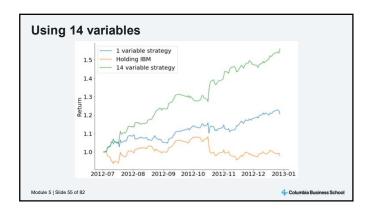






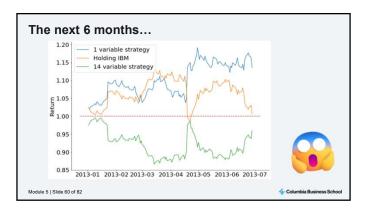


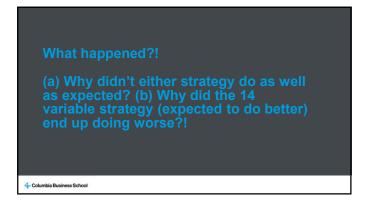


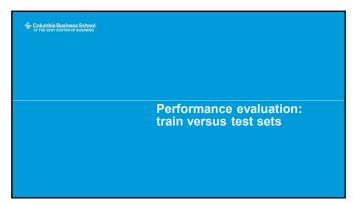


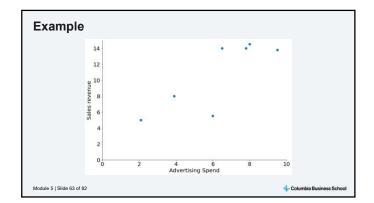


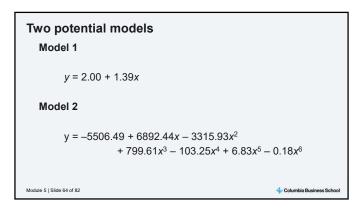
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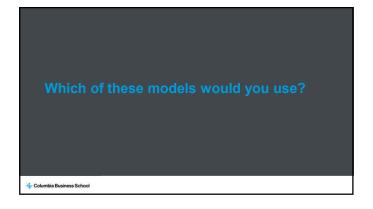


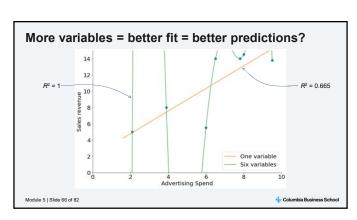




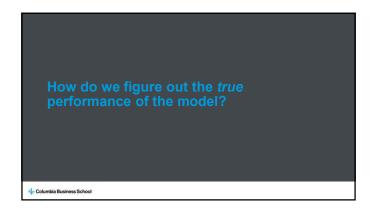


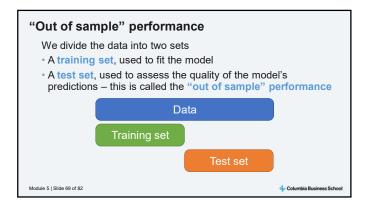


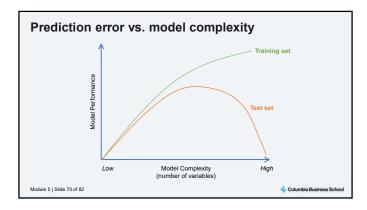




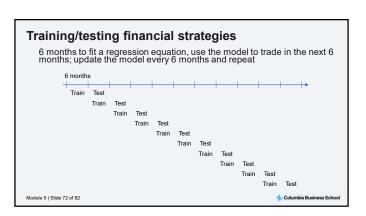
Models with more variables better fit the training data, but partly because they capture so much noise; this doesn't translate to making good predictions











```
Sequentially training a model

for in reggian (careval) | 1)
    this (careval) | 1)
    art. interval | 1)
```



## Where to go from here

- We can get more power by using 50 stocks instead of just 1
  - · Every day, predict the returns for the 50 stocks
  - Buy those with the top 5 predicted returns, short those with the bottom 5 predicted returns (this is a "neutral" portfolio)
- However complex the strategy, we need a principled test/train approach to make sure we're not overfitting

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## Methods for creating train/test sets

- This lecture has dealt with a very specific kind of time series data, in which we can create train/test sets chronologically
- In other non-time series cases, it makes more sense to split training and test sets randomly
- \* sklearn has functions to make this happen let's look at an example on the Nomis data

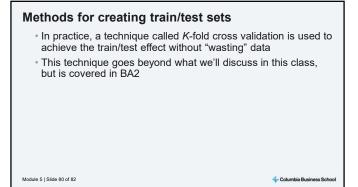
import sklearn.model\_selection as sk\_ms
df\_train, df\_test = sk\_ms.train\_test\_split(df\_nomis, train\_size=0.8, random\_state=123)

Train and test sets are split randomly, but if you provide a random state, the split will be the same every time you provide the same random state; we will discuss this in far greater detail in our simulation lecture.

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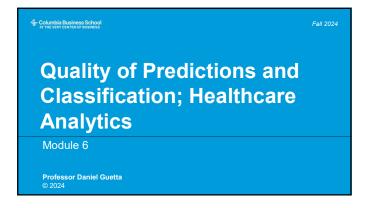
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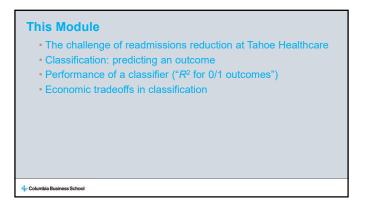




In theory, we should have done all this with Nomis... Why is it likely it wouldn't have made a massive difference?

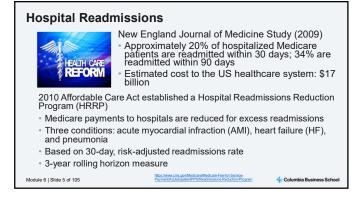


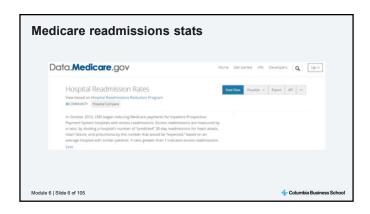


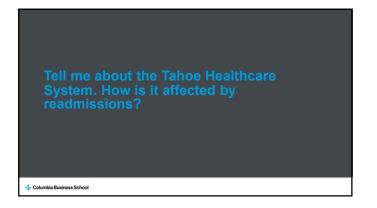










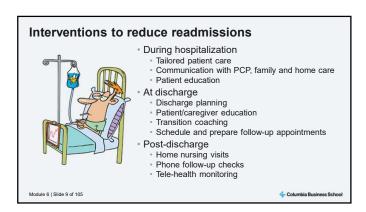


## **Tahoe Healthcare System**

- · Case study uses real, but anonymized data
- · Operates 14 hospitals in the Pacific Northwest
- 18% of total revenues are from Medicare reimbursement for the three HRRP conditions
- Management is concerned about the impact of the new HRRP rules on reimbursement revenues

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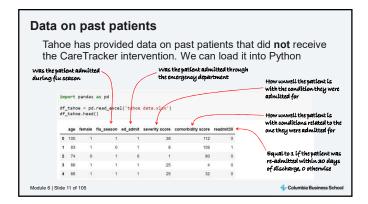


## CareTracker

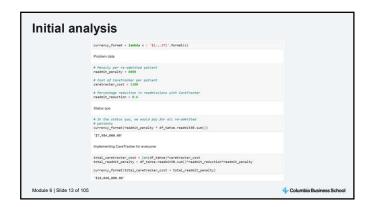
- Tahoe has been working with a variety of interventions to try and reduce readmissions
- CareTracker, a new program the clinical staff has piloted with AMI patients has proved effective at reducing readmissions through a combination of patient education and post-discharge monitoring
  - Cost/patient: \$1,200
  - Reduces readmission risk by 40%
  - Reimbursement penalty per reamidission: \$8,000

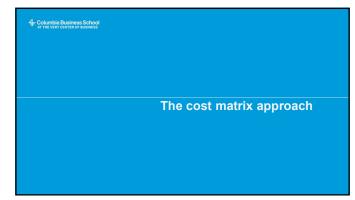
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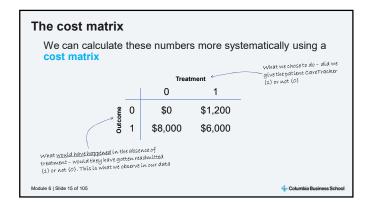
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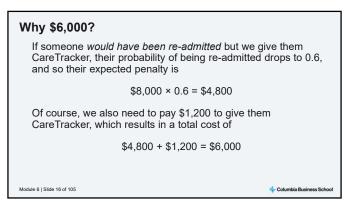


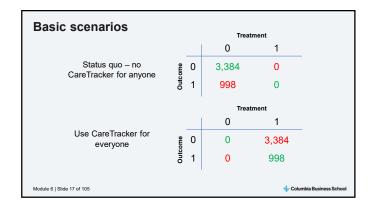


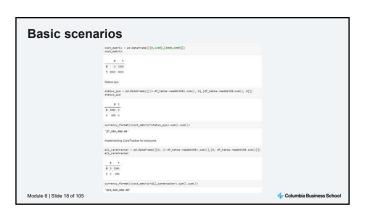










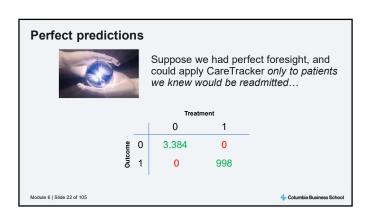


Is the idea of CareTracker dead? What else could be done?

We could try and predict how likely patients are to need CareTracker, and only prescribe it to people who are very likely to need it

Before we even launch into this, how could we verify that there is some value to be captured here?

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Perfect predictions

best\_case = pd.DataFrame([[(1-df\_tahoe.readmit30).sum(), 0],[0, df\_tahoe.readmit30.sum()]])
curremcy\_format((cost\_matrix\*best\_case).sum().sum())

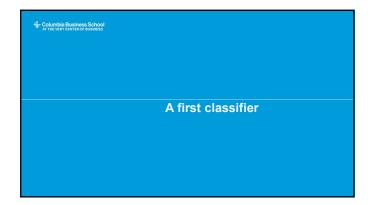
'\$5,988,000.00'

With perfect foresight, we would go from a status quo of \$7,984,000 to a perfect cost of \$5,988,000, that is a potential saving of

\$1,996,000

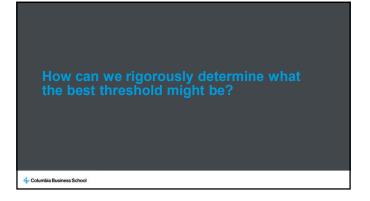
This provides a benchmark for evaluating future improvements.

How might we capture some of this potential value? What approach might we use to try and predict whether someone will need CareTracker?

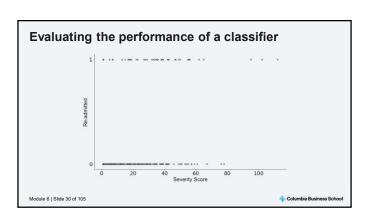


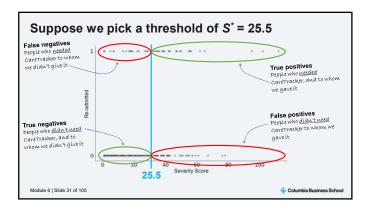


What score should we use as the threshold?

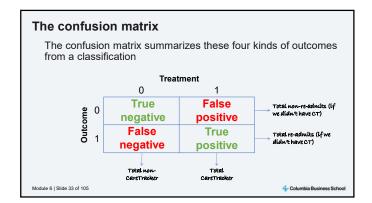


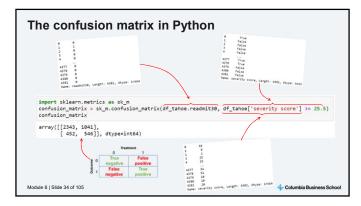


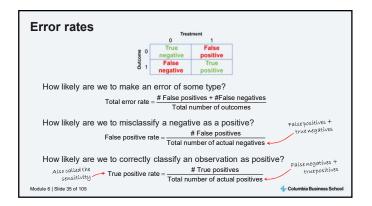


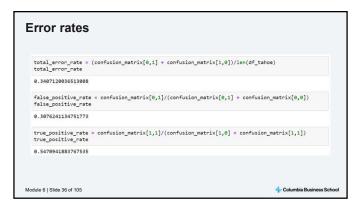




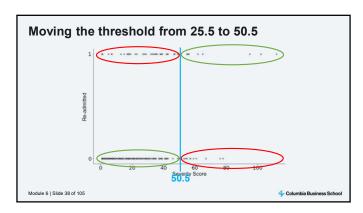


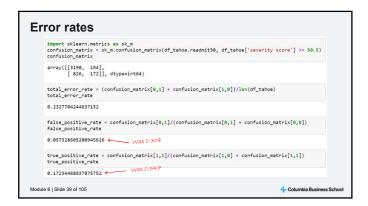




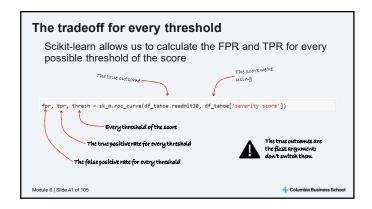


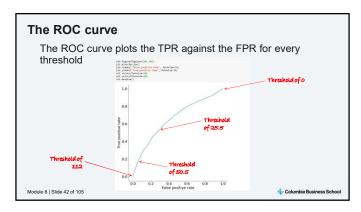








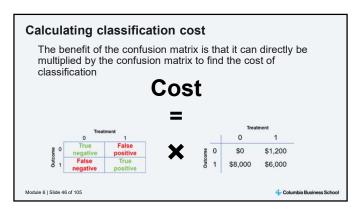


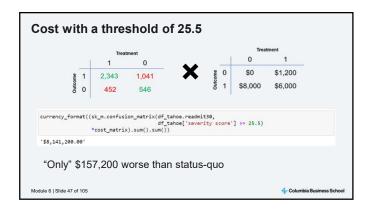


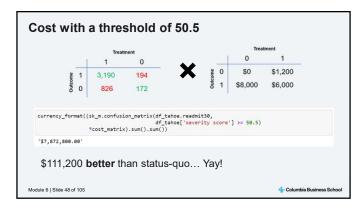
The ROC curve summarizes the tradeoffs inherent in picking a threshold; increase the TPR also increases the FPR. We'll come back to it later.

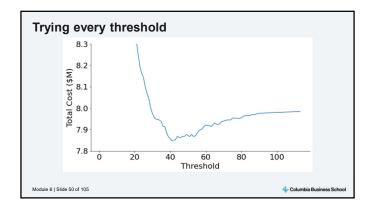


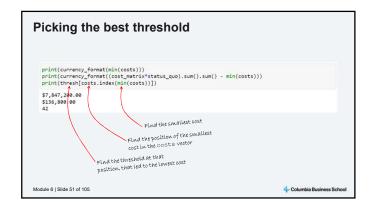














## Training/test sets

- It doesn't seem like we've "trained" a model, but in fact we have
- Picking the threshold of 42 is in itself a form of "training"
- It could be that this choice is "overfitting" to the data, and so in theory we should check the benefit of using this threshold on a test set
- That said, the model is so simple that it's really quite unlikely
- We will nevertheless shortly see what the test set performance looks like

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## Logistic regression

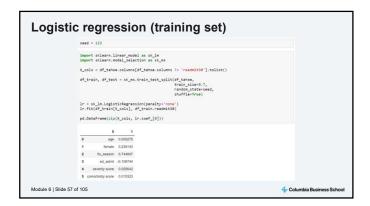
- Severity is only one of the variables that could be used to carry out this classification
- But there are others could we use all of them together?
- That is exactly what logistic regression allows us to do, by fitting the following model

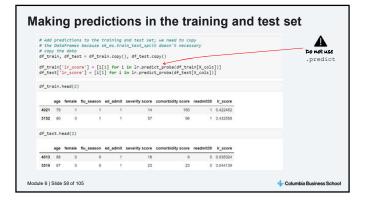
$$P(\text{Re-admit}) = \frac{\exp(w)}{1 + \exp(w)} = \frac{e^w}{1 + e^w}$$

 $\begin{aligned} \text{with} & \ \, \textit{w} = \beta_0 + \beta_1 \cdot \text{age} + \beta_2 \cdot \text{female} + \beta_3 \cdot \text{flu\_season} \\ & + \beta_4 \cdot \text{ed\_admit} + \beta_5 \cdot \text{severity} + \beta_6 \cdot \text{comorbidity} \end{aligned}$ 

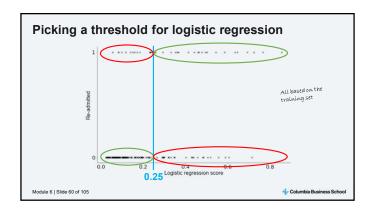
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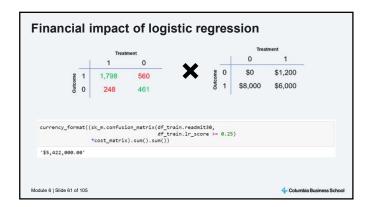
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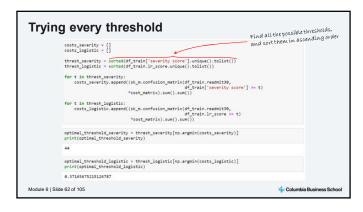




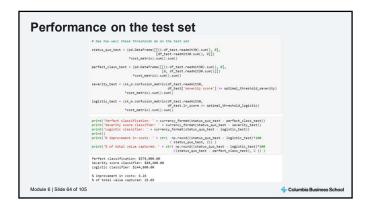
Any aspect of a model we train (whether the model or the threshold) needs to be chosen using the training set, and then evaluated on the test set



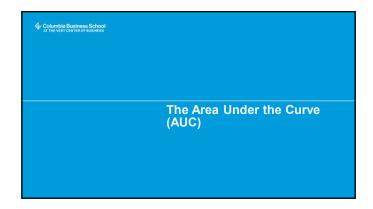


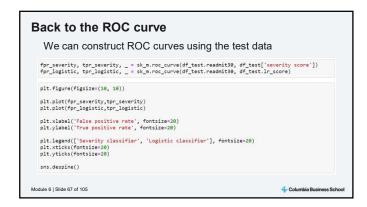


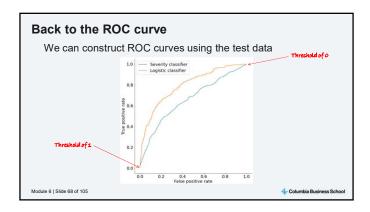
Let's see how well these thresholds do on the test set

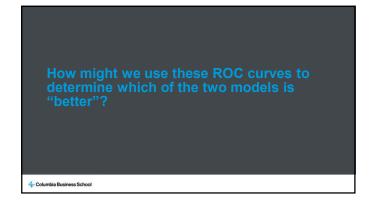


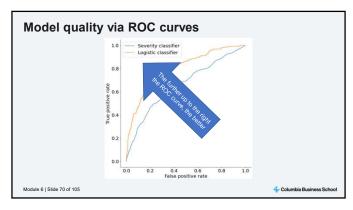
(Note: because the test set is smaller here, the impact will look smaller – a better metric would be the savings per patient)

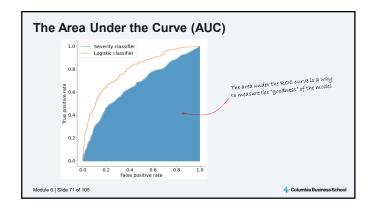


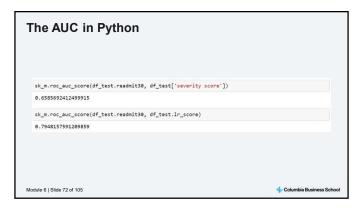












What is the smallest possible value the AUC could take?

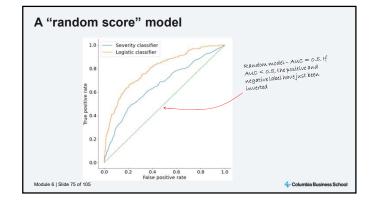
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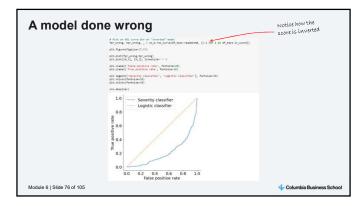
## A "random score" model

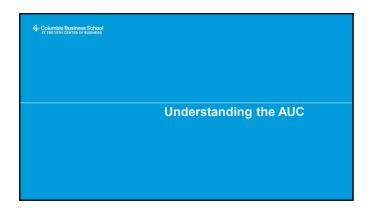
- The worst imaginable model just assigns a random score between 0 and 1 to every data point
- What would the ROC curve look like for such a model?
- Suppose we set the threshold at 0.5
  - Half the true positives will be classified as positive, half the true negatives will be classified as negative
  - So FPR = TPR = 0.5
- Suppose we set the threshold at 0.7
- FPR = TPR = 0.3
- etc...

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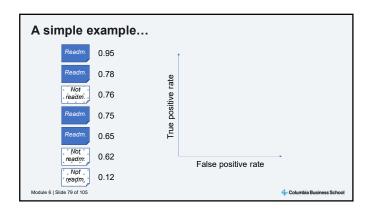
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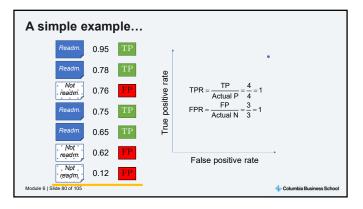


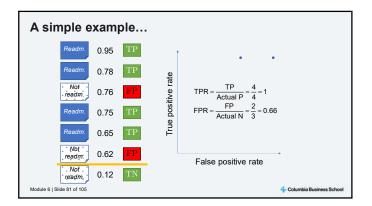


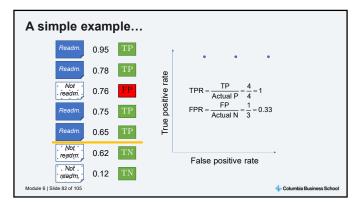


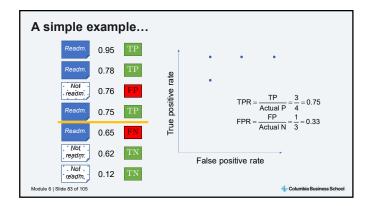
The "area under the curve" definition of the AUC makes sense, but what does it actually mean in practice?

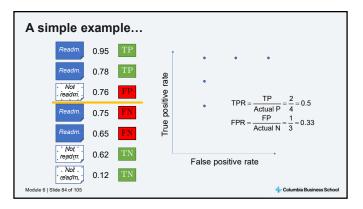


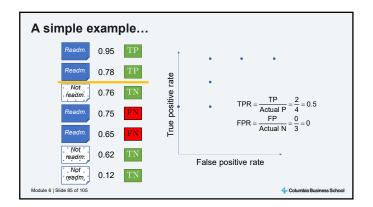


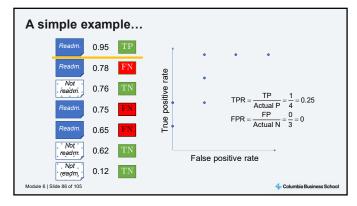


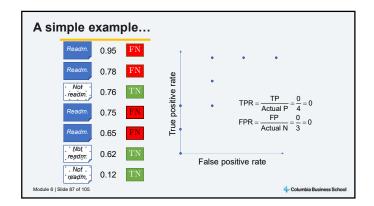


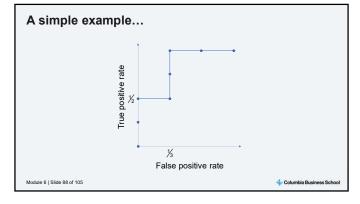


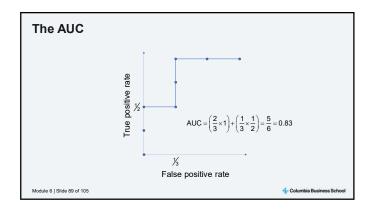


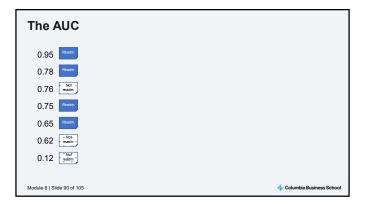


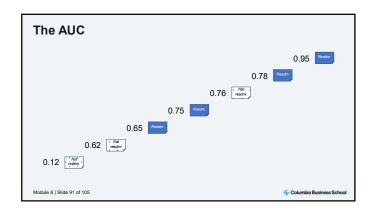


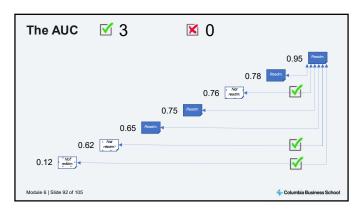


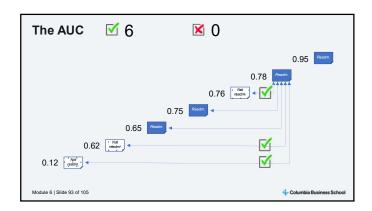


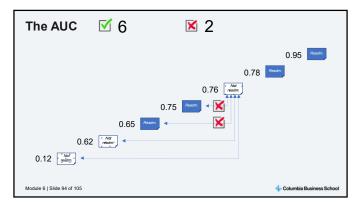


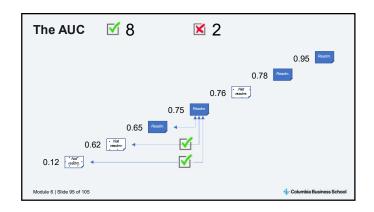


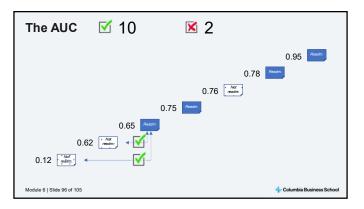


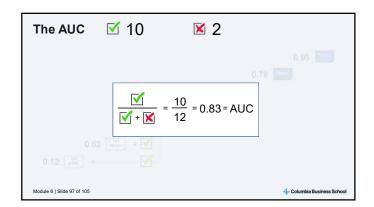






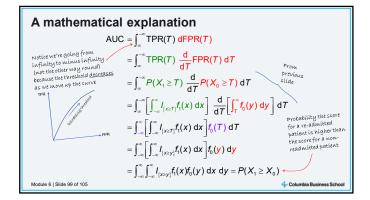


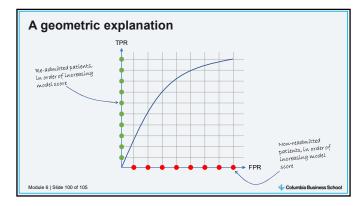


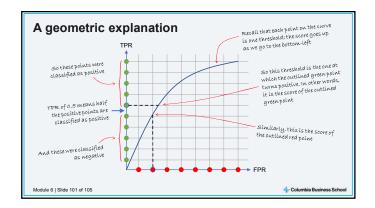


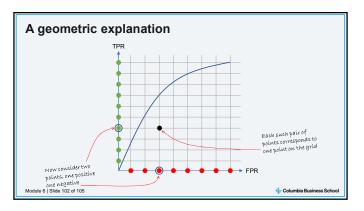
## A mathematical explanation Define the following notation \* Let $X_1$ be a random variable denoting the model score of a readmitted patient and $X_0$ be a random variable denoting the model score of a non-readmitted patient (p.d.f.s $f_1$ and $f_0$ ) \* Let TPR(T) and FPR(T) be the true positive rate and false positive rate when the threshold is T. Convince yourself that $TPR(T) = P(X_1 \ge T) = \int_{-\infty}^{\infty} I_{(X \ge T)} f_1(x) \, dx$ $FPR(T) = P(X_0 \ge T) = \int_{T}^{\infty} f_0(y) \, dy$ EVEN through these are similar expressions, we're writing them. EXPRINGE THE PROPERTY AND THE P

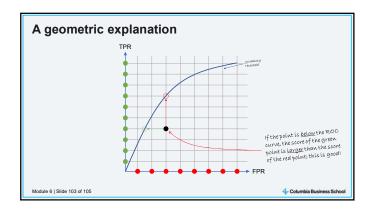
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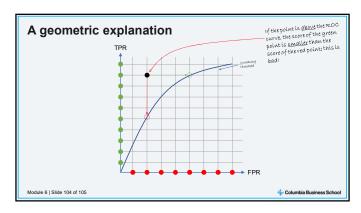


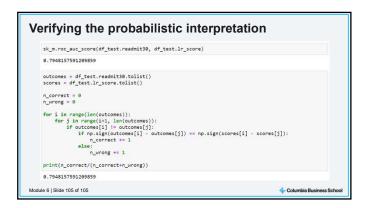




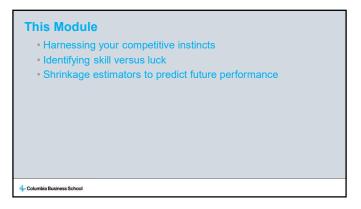


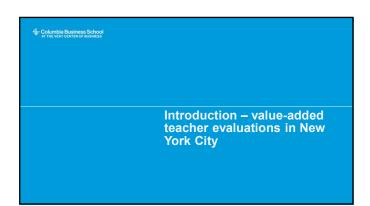


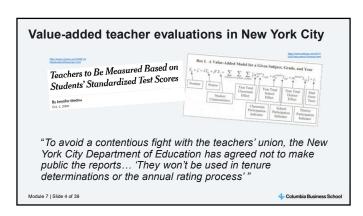




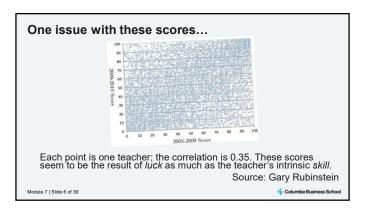


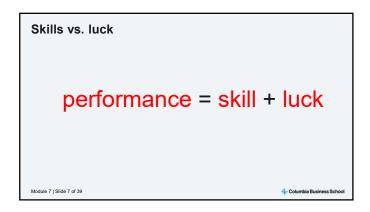


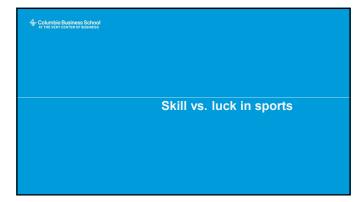




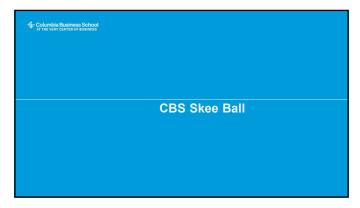












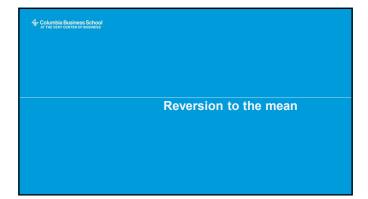




## May the best procrastinator win

- Load this form: <a href="https://bit.ly/cbs\_skeeball\_form">https://bit.ly/cbs\_skeeball\_form</a>;
   each person should submit the form
- · Every person should play two games, each comprising three tosses (so 6 tosses total per person)
- For those on zoom: the first person should share their screen and play the game in front of everyone else. Then the next person goes. For those in person: same thing, in person
- Submit the form after your two games

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## Reversion to the mean

Suppose the average class performance in the game is 30 Suppose someone plays once and gets a score of 150 How will they perform next time they play the game?

## If the game is mostly luck...

- A big chunk of the 150 is coming from luck
- It could be that the skill was 150 and the luck happened to be 0

But 150 is very unlikely... it's far more likely luck is what pushed the score so high
 So the score in the second game is likely to be much lower – to revert to the mean.

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## If the game is mostly skill...

- Only a small chunk of the 150 is coming from luck
- It's unlikely this small chunk of luck would have pushed the score all the way up to 150

150 is likely more reflective of the true underlying skill level
So the score in the second game is likely to be closer – less reversion to the mean.

**Shrinkage estimators** 

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## Shrinkage estimators and mean reversion

We're going to use a number c (between 0 and 1) to denote how much skill there is in a game. The higher c, the more skill...

## Game 2 performance = skill + luck

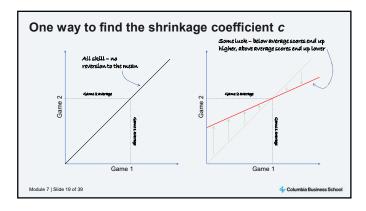
Game 2 performance =  $c \times (Game \ 1 \ score) + (1 - c) \times (Game \ 1 \ average)$ 

## Shrinkage coefficient c

- · Weight on the past outcome in the prediction
- The prediction **shrinks** from the past outcome to the population average
- If c = 1, the game is all skill. If c = 0, the game is all luck

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The slope of the line of the game 2 score against the game 1 score is roughly equal to the shrinkage coefficient

## A better way to find c

Suppose the game 1 average is 4. First, try c = 0.4Game 2 score =  $(0.4 \times \text{Game 1 score}) + (0.6 \times \text{Game 1 average})$ =  $(0.4 \times \text{Game 1 score}) + (0.6 \times 4)$ 

Player	Game 1	Game 2	Shrinkage estimator	Prediction error
1	5	7	4.4	-2.6
2	10	6	6.4	0.4
M	- 1	4	2.0	1.2

Try every possible value of the shrinkage estimator c until you find the one that minimizes the mean squared error.

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The shrinkage coefficient c gives us a way to quantitatively evaluate how much skill and how much luck there is in a given score

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## Slope and shrinkage coefficient

It isn't too hard to prove the relationship between the slope and the shrinkage coefficient. Start with the regression equation:

$$G_2 = a + bG_1$$

Taking expectations, we get  $\overline{G}_2=a+b\overline{G}_1$  . Subtracting this from the regression equation, we get

$$G_2 - \overline{G}_2 = b(G_1 - \overline{G}_1)$$

$$G_2 = bG_1 + \overline{G}_2 - b\overline{G}_1$$

If the average doesn't change from one game to the next:

$$G_2 = bG_1 + \overline{G}_1 - b\overline{G}_1$$

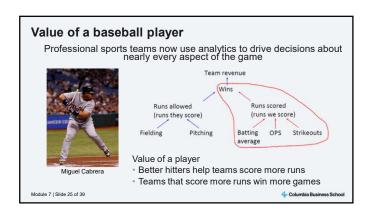
$$G_2 = bG_1 + (1-b)\overline{G}_1$$

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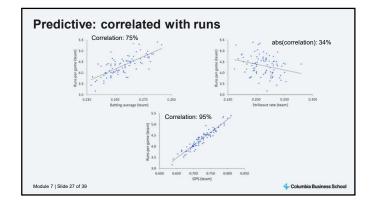


Baseball analytics: from shrinkage estimators to moneyball

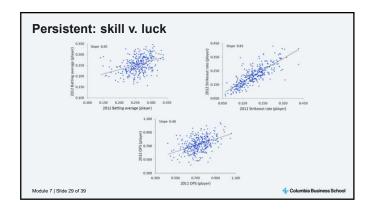


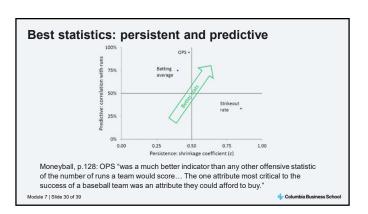
We want to pick players that will give us the most runs.

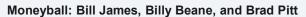
What statistic should we use to determine whom to pick?



What else would we need to know to decide which statistic is good?









**Bill James** 

- Father of modern baseball analytics (Sabermetrics)
- With Red Sox since 2003: Boston won World Series in 2004, 2007, and 2013
- 60 minutes video:
- https://cbsn.ws/wGu0Bb

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**Billy Beane** 

- General manager, Oakland Athletics
- 2022, Oakland payroll: \$41M; Texas payroll: \$107M
- Oakland: 103 wins (64%); Texas: 72 wins (44%)
- Billy Beane interview: http://bit.ly/1biBahq

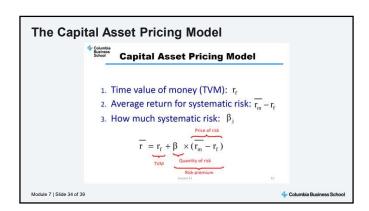


**Brad Pitt** 

- Played Billy Beane in the movie Moneyball
- Moneyball video: http://bit.ly/y1dQ13







β measures the risk of a specific asset... ...the average  $\beta$  for all assets in the market is 1 4 Columbia Business School

## Predicting average stock returns

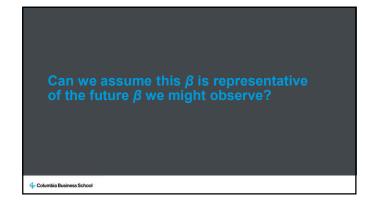
Example: CBS (media company)

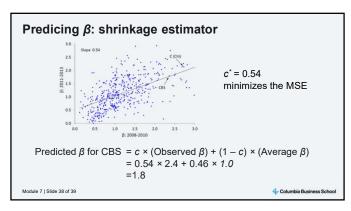
 $\overline{r}_{\text{CBS}} - r_{\text{f}} = \beta \times (\overline{r}_{\text{m}} - r_{\text{f}})$ 

Expected stock return:

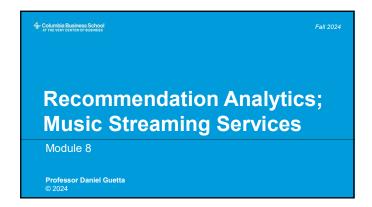
- Estimate β
- Estimate equity premium  $(\overline{r}_m r_f)$
- · Compute expected stock return using these quantities

Based on the period Sep 2007 to Jan 2011:  $\beta$  = 2.4





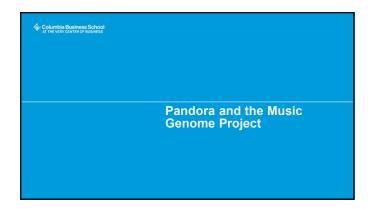






What aspects of the songs did you consider when you were comparing them to answer this question?

# This Module Recommendation systems How did services such as Pandora and Spotify capture value through analytics? Pandora acquired by SirusXM for \$3.5 billion Spotify valued at over \$50 billion Recommendations through k-NN Moving from a predictive algorithm to a recommendation system



## Internet radio station featuring personalized playlist tailored to a user's taste

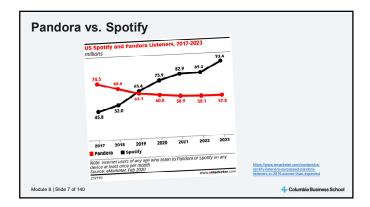
What is pandora and what value does it capture?

- Tim Westergren: founder of Pandora, former Chief Executive Officer
- Number one radio station in most major US markets in 2018

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## The music genome project

- Conceived by Will Glaser and Tim Westergren in 1999; capture the essence of music at a fundamental level
- 5 genomes: pop/rock, hip-hop/electronica, jazz, world music, and classical
- Categories of attributes: melody, harmony, rhythm, form, sound (i.e., instrumentation and voice), lyrics
- Specific attributes (rated by analysts on a 0 to 5 scale)
- Acid rock qualities, accordion playing, acousti-lectric sonority, acoustisynthetic sonority, ...
- Example: For Led Zeppelin's song "Kashmir," the rating starts 4-0-3-3 (high on acid rock attributes, no accordion, medium sonorities)

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## Example: Norwegian Wood and Stayin' Alive

	Norwegian Wood (Beattles)	Stayin' Alive (Bee Gees)
Beat (fast/slow)	Slow	Fast
Strings	✓	×
Disco	×	✓
Electric guitar	×	✓
Vocals	✓	✓

- Other attributes: harmony, melody, rhythm, specific instruments, etc...
- Pandora introduced a scale for each attribute

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What is the main challenge in getting the music genome project to work?

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AT THE VERY CENTER OF BUSINESS

## Creating the data!

- How many songs can be rated in nine months? What is the cost?
- 450 musical attributes (250 attributes for a pop song)
- 50 song analysts; 20 minutes for one analyst to rate a pop song on 10 attributes
- each analyst works 8 hours/day, 20 days/month at 15 \$/hour Number of songs rated in 9 months
- 250 attributes requires 25 analysts working 20 minutes
- 50 analysts can rate 6 songs per hour; 48 songs per day; 960 songs/month
- Approximately 10,000 songs rated in 9 months Cost
- 50 song analysts; 15 \$/hour; 8 hour/day; 20 days/month; 9 months
- \$1 million for 9 months to rate 10,000 songs

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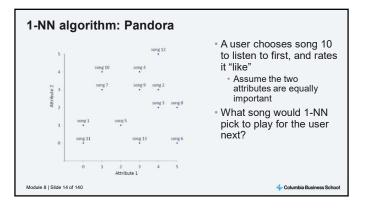


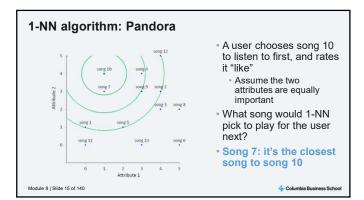
How does Pandora go from a genome to recommendations?

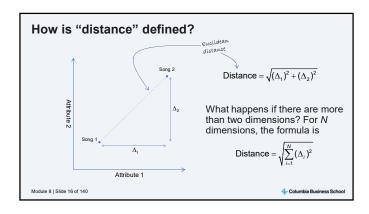
## Distance metrics and the 1-NN algorithm

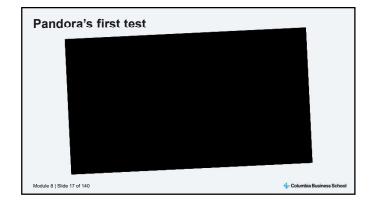
- · User selects a favorite song
- We find the "weighted distance" of this song to every other song
- We recommend the song with the minimum weighted distance to the favorite song

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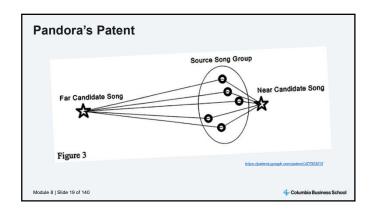




## (Optional) Complexities

- If attributes are on very different scales (eg: one rating on a 1-5 scale, and one on a 1-1,000 scale) this distance metric doesn't work as expected; it helps to standardize columns.
- It is sometimes useful to weight different attributes differently (eg: loudness is much more important than tempo).
- In practice, there might be missing values in the data; handling these is a whole topic in its own right.

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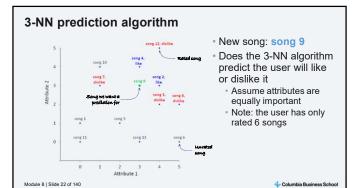


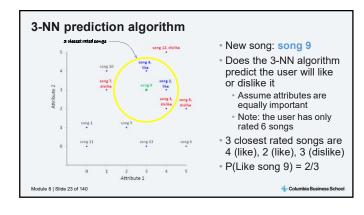
## k-NN algorithm

- The concept of a nearest-neighbor can be used for prediction
- This applies very generally
  - · Response: take a loan or not
  - Response: like a song or not
  - Response: how much this diamond costs
- The k-NN algorithm works as follows
  - Take the individual for which we want to make a prediction
  - Find its k-closest neighbors
  - Average the response for these *k*-closest neighbors to get a prediction for our point

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k-NN is just a model like linear regression is - it takes in some variables, and it spits out a prediction

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## Parametric vs. nonparametric models

- Parametric models assume a very specific relationship between variables (eg: they are linearly related)
  - If the data fits these assumptions, they're great!
  - If not, they will be sub-optimal
- · Nonparametric models allow any relationship between variables
  - This gives them much more flexibility
  - But it might also make them unnecessarily complex and opaque

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Another example calculating CLV in B2B businesses

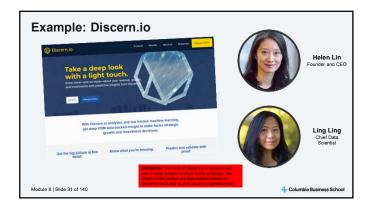
## **B2B CRM (Customer Relationship Management)**

- · A large part of the economy comprises businesses that sell their products to other businesses only
- Examples include Salesforce, Hubspot, MongoDB, Datadog, Toast, etc..., etc...
- · As in every business, sales and customer acquisition are

essential parts of growing a business successfully

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## The use case

- During customer acquisition, a B2B business talks to hundreds of businesses in their "sales pipeline"
- Some won't even convert, and of those that do, some will go on to have high CLV (customer lifetime value), some low
- The onboarding process for a new customer involves talking to five departments at the company. Each department gives the customer a score from 1 to 100
- The company then needs to decide which customers to follow up with – the process is time-consuming, and so the company doesn't follow up with everyone

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## The Data

We have data on 5,000 past customers of the company. In each case, we know the scores assigned by each of the five teams, and the customer lifetime value of the customer

Each row is one oustomer

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	Dept 1	Dept 2	Dept 3	Dept 4	Dept 5	Itv
0	52	17	45	22	53	5989
1	89	74	0	35	83	6960
2	94	71	39	87	83	7783
3	78	29	19	37	1	5405
4	5	81	35	77	25	6207

Customer lifetime value This will be 0 if the oustoner doesn't end up olosing the deal

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## Option 1: linear regression

We could use the past data to fit a linear regression of the form

Itv = 
$$\beta_0 + \sum_{i=1}^{5} \beta_i$$
 (Department *i* score)

When faced with a new customer for whom we want to predict the lifetime value, we just multiply each of the scores by the relevant  $\beta$ , sum up the results, and get our prediction.

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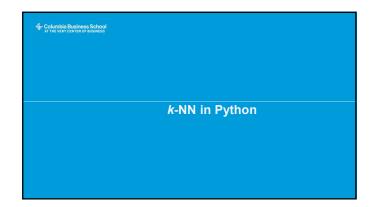
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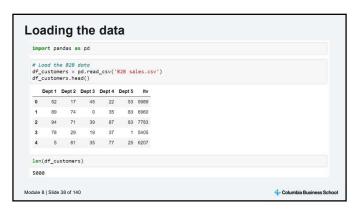
## Option 2: k-NN

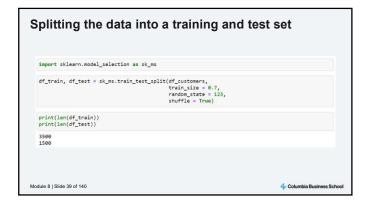
- We could use k-NN to make the prediction instead
- When faced with a new customer for whom we want to predict the lifetime value, we would
  - · Look at all past customers for which we know the LTV
  - $^{\circ}$  Find the k "closest" customers among those past ones, based on department ratings
  - These are "lookalike" customers that are most similar to our new customer
  - Find the average of these "lookalike" customers this is the prediction for our new customer

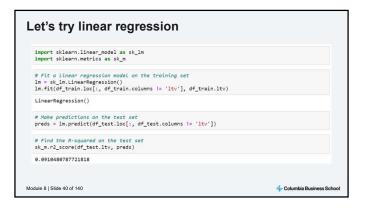
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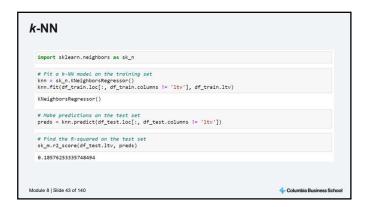
Linear regression doesn't seem to be working so well on this dataset!
Let's try k-NN

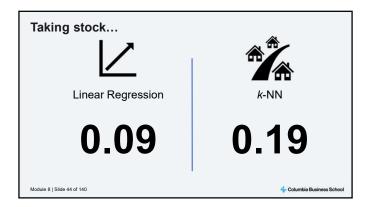
## \* scikit-learn has an in-built model to make predictions using k-NN \* These reside in sklearn.neighbors \* As with other models, there are separate models for continuous outcomes (regression) and binary outcomes (classification) \* KNeighborsRegression()

k-NN in Python

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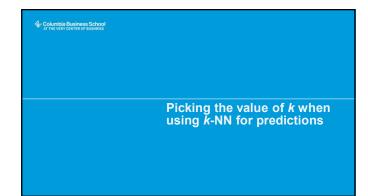
• KNeighborsClassifier()
• Let's see how it's used





Much better! Why might k-NN be working better than linear regression in this instance?

There's something we've swept under the rug... What is it??

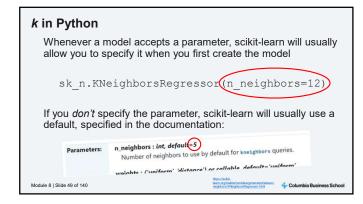


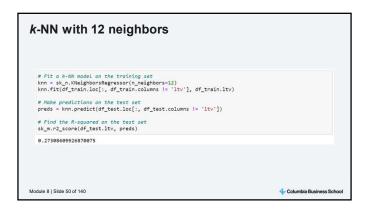
## **Model parameters**

- $^{\circ}$  In  $\emph{k}\text{-NN},$  we are encountering something we haven't seen before
- You can't just unleash the model on data, as with linear and logistic regression
- There is a *parameter* required the *k* in *k*-NN
- How can we specify it?

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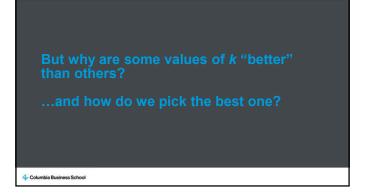
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Picking the right value of k is essential – going from the default k=5 to k=12 increased our R² from 0.19 to 0.27

Never, ever, ever, use sklearn defaults



## Picking the value of k

- The value of k controls the amount of overfitting in the model
  - If k is small (say k=1) we simply predict the value of the closest neighbor. This is a highly-tailored prediction, but very noisy
  - If k is large, many points are averaged this won't be very tailored, but very stable

We discuss how this relates to overfitting in greater detail in BA2

 $^{\circ}$  To pick the best k, we try every value on the test set, and find the one that gives the best performance

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```
Picking the value of k

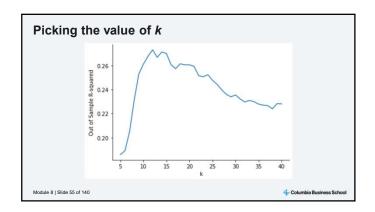
# Go through values of k between 5 and 40, train a k-NN model
# for each value, see how will it does on the test set, and
# store the results in a list
score_list = []
for k in range(5, 41):
knn = sk_n.KNeighborsRegressor(n_neighbors=k)
knn.fit(df_train.loc[:, df_train.columns != 'ltv'], df_train.ltv)

# Make predictions on the test set
preds = knn.predict(df_test.loc[:, df_test.columns != 'ltv'])

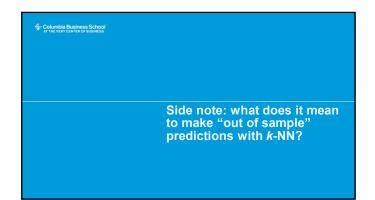
# Find the R-squared on the test set and append it to the
# score list
score_list = spend(sk_m.r2_score(df_test.ltv, preds))

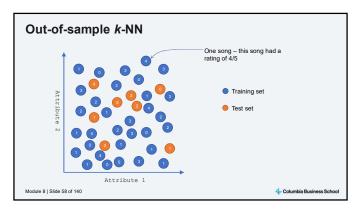
# Plot the results
import matplotlib.pyplot as plt
plt.plot(range(5, 41), score_list)

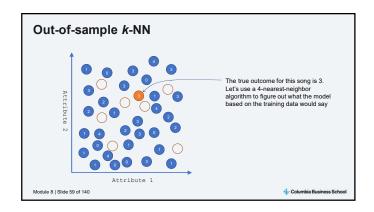
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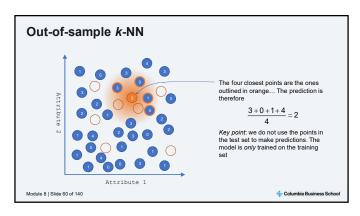


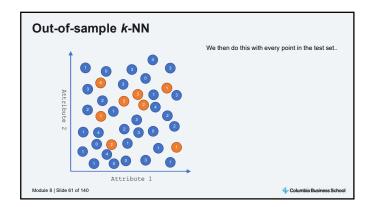
## Parameter selection Parameter selection lies at the very core of modern machine learning We have barely scratched the surface of parameter selection in Python BA2 delves into more advanced techniques in more detail

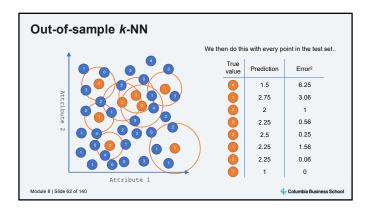












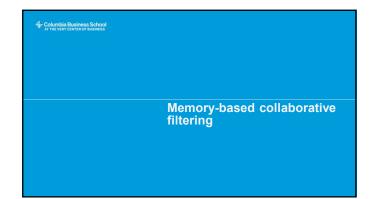


We discussed the method Pandora uses to predict users' preferences using the content of the songs.

What are some shortcomings of this approach?

How else might we generate recommendations in a less time-consuming way?

Collaborative filtering uses data about other similar users to predict preferences for this user

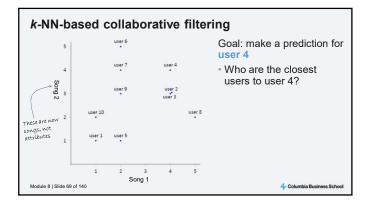


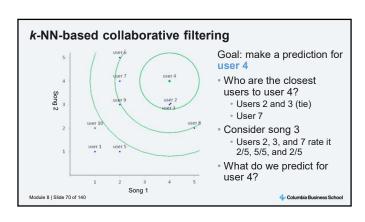
## Memory-based collaborative filtering

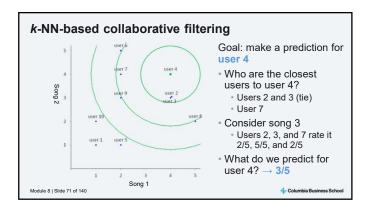
- Collaborative filtering uses data about what the users have liked to identify similar users
- It then uses what these other users have liked to make predictions
- Memory-based versions of the algorithm use the past data directly in the most obvious way...

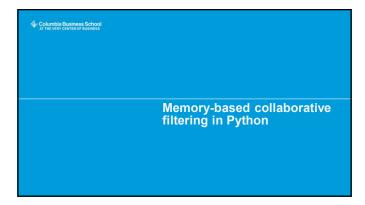
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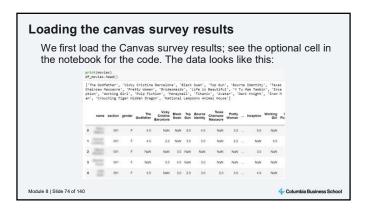




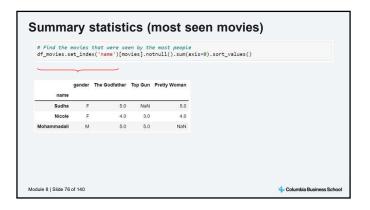


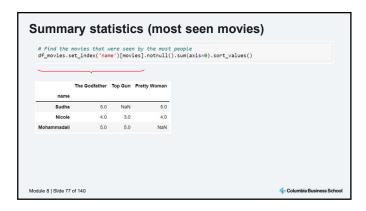


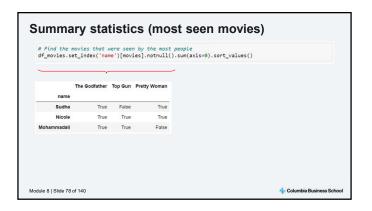
## The most efficient way of carrying out these operations is using high-performance Python libraries like numpy. We will use **much slower** – but easier to understand – techniques to cover these concepts without too many prerequisites.

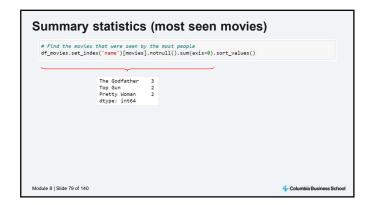


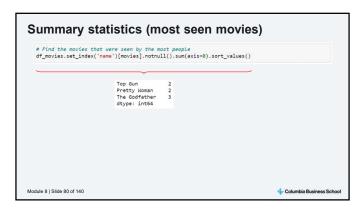


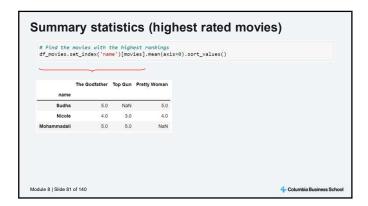


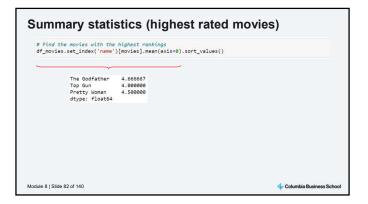


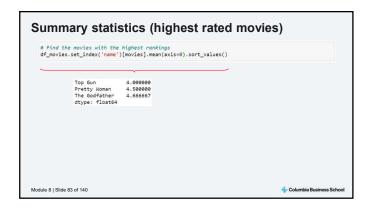


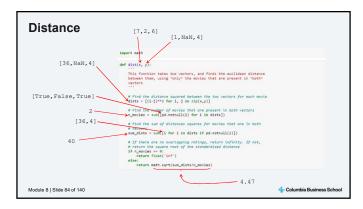




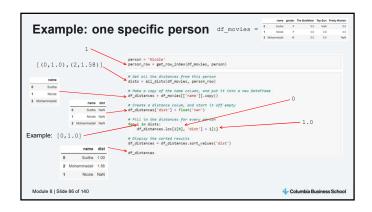


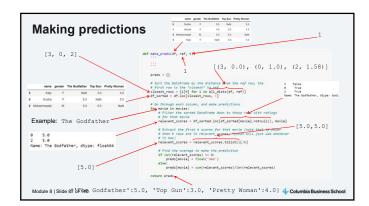


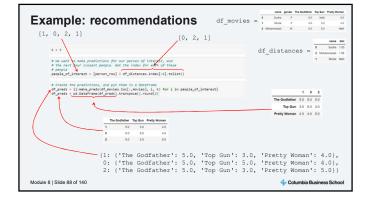


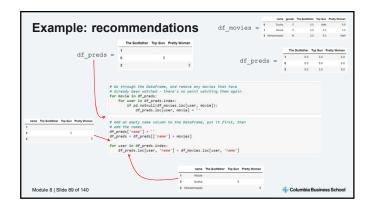


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xample: 0	2 1	fohammadali	М	5.0	5.0	NaN	1 [0,1,2]
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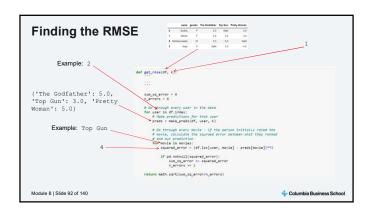


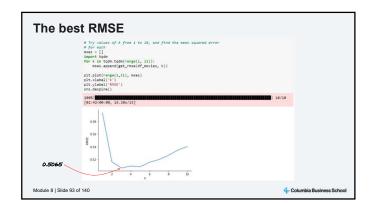


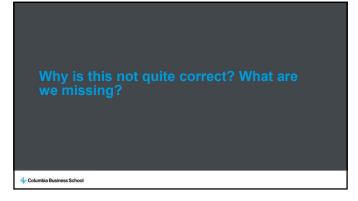
Once again, we need to find the best value of k. How do we define "best" in this case?

## Finding the RMSE The concept of RMSE is a little more tricky here There isn't a set of "y" values that we are trying to predict with a set of "x" values. Everything is intertwined Instead, we will make predictions for every user (using every other user) and compare these predictions to the truth In reality, we should do this with a training/test set (keeping some of the movies as "test") but we'll leave that as an exercise...

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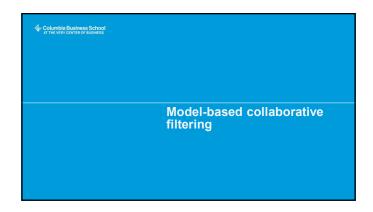






In theory, we should split the data into a training and test set, and only use the test set in determining k...

I leave this as an exercise...



## Model-based collaborative filtering

- $^{\circ}$  Like k-NN, memory-based collaborative filtering is a non-parametric model
- It doesn't assume anything about the data it just uses it like it sees it
- Is there a parametric version of collaborative filtering we could try?

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What would a parametric model look like for collaborative filtering?

How could we model what goes on in our brain when we rate a movie?

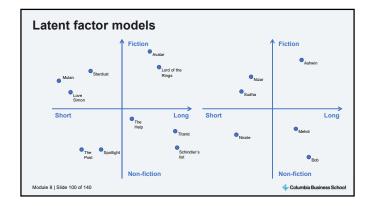
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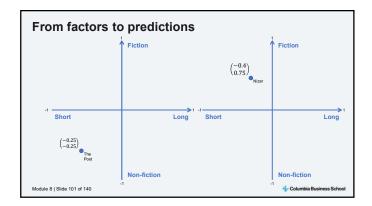
## Latent factor model

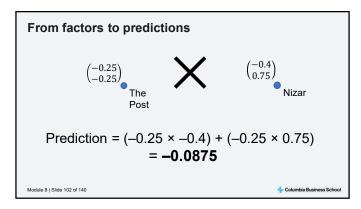
- Every movie can be described by a set of "latent factors".
   Examples might include
  - Length
  - Level of action
  - Happy vs. sad
  - etc...
- Every person has a preference set over these latent factors.
   For example
  - · Sarah likes short, happy, action movies
  - Bob likes long, sad, action movies
- We can use these two predict a person's rating of a movie

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Latent factor models provide a parametric framework for collaborative filtering

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## Getting mathematical...

- Let F be the number of latent factors
- Let there be U users each one has a persona vector  $\mathbf{p}_{(u)}$ containing F elements, one for each latent factor
- Let there be M movies each one has an attribute vector a<sub>(m)</sub> containing F elements, one for each latent factor
- Our model then predicts that user u will give the following rating to movie m

 $\hat{r}_{u,m} = \mathbf{p}_{(u)} \cdot \mathbf{a}_{(m)} = \sum_{t=1}^{F} \mathbf{p}_{u,t} \mathbf{a}_{m,t}$ The hat means it's a <u>predicted</u> rating

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### **Matrix factorization**

- This is also called a matrix factorization model
- $^{\circ}$  To understand why, imagine all the ratings were in a big matrix  $\textbf{\textit{R}}$  with U rows (one for each user) and M columns (one for each movie), where the entry is the rating
  - The matrix will have lots of missing value for unrated movies
- Further imagine
  - All the personas were stacked in a matrix P with U rows (one for each user) and F columns (one for each factor)
     All the attributes were stacked in a matrix A with M rows (one for
  - each movie) and F columns (one for each factor)
- · Our collaborative filtering model could then be written

$$R = PA^T$$

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## Minimizing the errors

One approach to finding the correct latent factors is to solve an optimization problem that minimizes the errors made by our model's predictions

$$\begin{aligned} & \min_{\mathbf{P},\mathbf{A}} \left( \sum_{u,m \text{ if } r_{u,m} \text{ available}} \left[ r_{u,m} - \hat{r}_{u,m} \right]^2 \right) \\ & \min_{\mathbf{P},\mathbf{A}} \left( \sum_{u,m \text{ if } r_{u,m} \text{ available}} \left[ r_{u,m} - \mathbf{p}_{(u)} \cdot \mathbf{a}_{(m)} \right]^2 \right) \end{aligned}$$

This is a little bit like linear regression, but with a more complicated model... How can we find the personas and attributes that minimize this error?

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## A complication

- The total number of parameters we're optimizing over is (F ×  $M) + (F \times U)$
- When F is large (i.e., we're using many latent factors), the number of parameters being estimated also gets very large
- · This can lead to overfitting
- This kind of overfitting can be prevented using a technique called regularization which is outside the scope of this class (see BA2)

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The latent number of factors needs to be specified manually in this model... More advanced models exist which can help us "detect" the "best" number of factors.

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Stochastic gradient descent for matrix factorization (optional)

### **Gradient descent**

- We can use gradient descent which we saw when we discussed logistic regression - to solve this problem as well
- Note that gradient descent isn't guaranteed to work when the optimization problem is nonconvex (a concept you might cover in more advanced classes).
  - · This problem is non-convex, but as we'll see, gradient descent will work fine

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## The gradient

What is the gradient with respect to the variables **P** and **A** in this

$$\min_{\mathbf{P},\mathbf{A}} \left( \sum_{u,m \text{ if } r_{u,m} \text{ available}} \left[ \mathbf{r}_{u,m} - \mathbf{p}_{(u)} \cdot \mathbf{a}_{(m)} \right]^2 \right)$$

$$\begin{split} \frac{\partial}{\partial \boldsymbol{p}_{(u)}} &= -\sum_{m \text{ if } r_{u,m} \text{ available}} 2 \Big[ \boldsymbol{r}_{u,m} - \boldsymbol{p}_{(u)} \cdot \boldsymbol{a}_{(m)} \Big] \boldsymbol{a}_{(m)} = -\sum_{m \text{ if } r_{u,m} \text{ available}} 2 \boldsymbol{e}_{u,m} \boldsymbol{a}_{(m)} \\ \frac{\partial}{\partial \boldsymbol{a}_{(m)}} &= -\sum_{u \text{ if } r_{u,m} \text{ available}} 2 \Big[ \boldsymbol{r}_{u,m} - \boldsymbol{p}_{(u)} \cdot \boldsymbol{a}_{(m)} \Big] \boldsymbol{p}_{(u)} = -\sum_{u \text{ if } r_{u,m} \text{ available}} 2 \boldsymbol{e}_{u,m} \boldsymbol{p}_{(u)} \end{split}$$

$$\frac{\partial}{\partial \mathbf{a}_{(m)}} = -\sum_{u \text{ if } t_{u,m} \text{ available}} 2 \left[ \mathbf{r}_{u,m} - \mathbf{p}_{(u)} \cdot \mathbf{a}_{(m)} \right] \mathbf{p}_{(u)} = -\sum_{u \text{ if } t_{u,m} \text{ available}} 2 \mathbf{e}_{u,m} \mathbf{p}_{(u)}$$

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## The gradient descent update

In every step of the gradient descent, we will pick a learning rate/step size  $\gamma$  and update the parameters as follows

$$\mathbf{p}_{(u)} \leftarrow \mathbf{p}_{(u)} - \gamma \left( -\sum_{m \text{ if } r_{u,m} \text{ available}} 2\mathbf{e}_{u,m} \mathbf{a}_{(m)} \right) = \mathbf{p}_{(u)} + \gamma \sum_{m \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \mathbf{a}_{(m)}$$

$$\mathbf{a}_{(m)} \leftarrow \mathbf{a}_{(m)} - \gamma \left( -\sum_{u \text{ if } r_{u,m} \text{ available}} 2\mathbf{e}_{u,m} \mathbf{p}_{(u)} \right) = \mathbf{a}_{(m)} + \gamma \sum_{u \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \mathbf{p}_{(u)}$$

## Stochastic gradient descent

- · Notice that to compute the gradient, we need to take a sum over every rating in the dataset
- · This is very common in ML problems
- When datasets are *massive*, it can take an enormous amount of time to calculate this gradient, making gradient descent very
- Stochastic gradient descent takes a different approach it calculates the gradient using only one datapoint at a time
- This can make it much easier to apply gradient descent with massive datasets

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## The stochastic gradient descent update

In every step of the gradient descent, we will pick a learning rate/step size  $\gamma$  and update the parameters as follows

for every rating  $r_{u,m}$ :

$$\mathbf{p}_{(u)} \leftarrow \mathbf{p}_{(u)} + \gamma \mathbf{e}_{u,m} \mathbf{a}_{(m)}$$
$$\mathbf{a}_{(m)} \leftarrow \mathbf{a}_{(m)} + \gamma \mathbf{e}_{u,m} \mathbf{p}_{(u)}$$

Continue doing this again and again until the RMSE stops getting better.

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## Why is this called "stochastic gradient descent"?

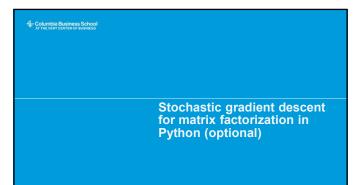
- The idea is that instead of using the "true" gradient (calculated using every data point)...
- ...we use an estimate of the gradient (the "expected" gradient), calculated by taking a small number of datapoints, and finding the gradient based on those
- In this case, the "small number of datapoints" is just 1
- It can be shown that under certain conditions, this works just as well as normal gradient descent
- In practice, we use more than 1 datapoint in each step this is called **minibatch stochastic gradient descent**.

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Stochastic gradient descent makes gradient descent easier to apply on massive datasets by updating the variables one datapoint at a time

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## Important note



The most efficient way of carrying out these operations is using high-performance Python libraries like <code>numpy</code>. We will use **much slower** – but easier to understand – techniques to cover these concepts without too many prerequisites.

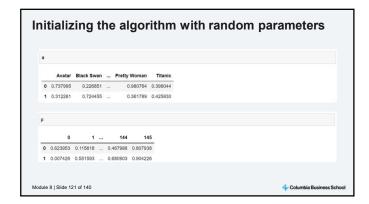
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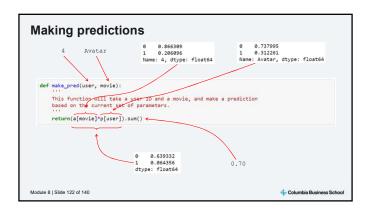
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## Initializing the algorithm with random parameters # Number of latent factors f = 2 # Create DataFrames to store the parameters # Movie attributes a = pd.DataFrame(0, index=range(f), columns=movies) # User persons p = pd.DataFrame(0, index=range(f), columns=df\_movies.index) # Go through the parameter DataFrames, and fill then with random values import numpy as np np.random.seed(23) for df in [a, p]; for user in df.index: fer movie in df.index: fer movie in df.index: fer movie in df.index: fer movie in df.index:

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```
def get_rmse():

Given the current parameters, this function calculates the RMSE of predictions

total_error = 0
n_errors = 0
for user in df_movies.index:
for movie is movies:
    if pd_netnul(df_movies.loc[user, movie]):
        total_error += (df_movies.loc[user, movie] - make_pred(user, movie))**2
        n_errors += 1
    return (total_error/n_errors)

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```

```
Stochastic gradient descent

def spd_step():

This function takes a single step in the stochastic gradient descent algorithm, going through every rating once to update the parameters

for user in of_novies.index:

for novie in movies:

if pd_notunit(idf_novies.locluser, movie)):

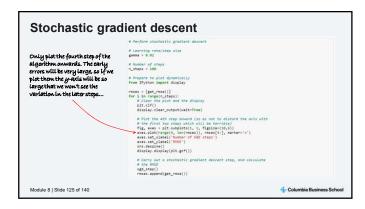
if pd_notunit(idf_novies.locluser, movie):

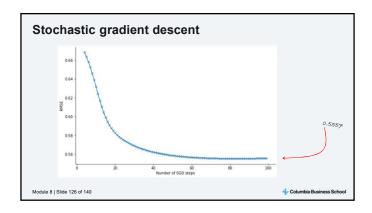
if zake a step in the direction of the gradient
a_step = gnama-error-pluser|
p_step = gnama-error-pluser|
p_step = p_step

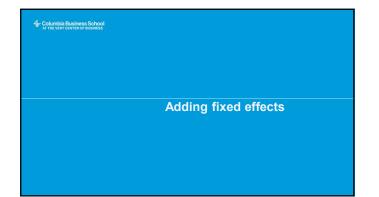
p(u) ← p(u) + ye_u,ma(m)

a(m) ← a(m) + ye_u,mp(u)

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```







### **Model limitations**

- The current model only allows us to capture user preferences as a function of the latent factors.
- But in some cases, the movie is more liked just because it's a better movie – not because it's more "fiction" or more "long" or some other factor
- Similarly, in some cases, a user might like a movie just because they're an easier "grader"

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## Model limitations part 2

- The model also doesn't allow any "side information" to be used
- For example, we know whether each of our users are men or women
- Can we use that information to capture more signal in the model?

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## Matrix factorization with fixed effects and side info

$$\hat{\mathbf{f}}_{u,m} = \mu + \pi_u + \alpha_m + \mathbf{p}_{(u)} \cdot \mathbf{a}_{(m)} + \begin{cases} \phi & \text{if the } u \text{ is a woman} \\ 0 & \text{otherwise} \end{cases}$$

$$\begin{split} \frac{\partial}{\partial \mathbf{p}_{(u)}} &= -2 \sum_{m \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \mathbf{a}_{(m)} & \frac{\partial}{\partial \mu} = -2 \sum_{u,m \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \\ \frac{\partial}{\partial \mathbf{a}_{(m)}} &= -2 \sum_{u \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \mathbf{p}_{(u)} & \frac{\partial}{\partial \pi_u} &= -2 \sum_{m \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \\ \frac{\partial}{\partial \phi} &= -2 \sum_{u \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} & \frac{\partial}{\partial \alpha_m} &= -2 \sum_{u \text{ if } r_{u,m} \text{ available}} \mathbf{e}_{u,m} \end{split}$$

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## Initializing the algorithm with random parameters

```
# Create DatoFrames to store the parameters
import numpy as np
np.random.seed[123]

# Movie attributes and fixed effects
a = po.DetaFrame(0, index=range(f), columns movies)
alpha = (inn_random.uniform() for i in movies)

# User purposes and fixed effects
p = polDetaFrame(0, index=range(f), columnsiof_movies.index)
pi = (linp.random.uniform() for i in df_movies.index)

# Mean rating
mu = (np.random.uniform()]

# Gender effect
pi = [np.random.uniform()]

# Go through the parameter DatoFrames, and fill then with random values
for of in [a, p];
findex:
for woise in df:
for movies in df:
for loc(user, movie) = np.random.uniform()
```

```
Making predictions
```

```
def make_pred(user, movie):
    This function will take a user ID and a movie, and make a prediction
based on the current set of parameters.

pred = (a[movie]*p[user]).sum() + mu[0] + alpha[movie] + pi[user]

# If the user is a woman, add that fixed effect
if df_movies.loc(user, 'gender'] == 'F':
    pred += phi[0]

return pred
```

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```
Stochastic gradient descent

def sod_step():

This function takes a single step in the stochastic gradient descent algorithm, gaing through every rating once to update the parameters if removie in movies:

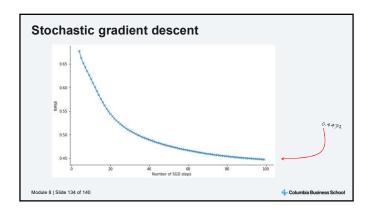
for movie in movies:

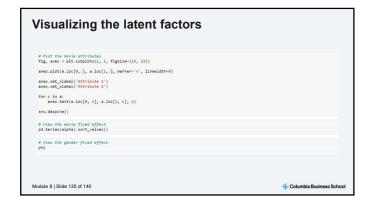
if pulnormalited/movies.loc(user, movie)):

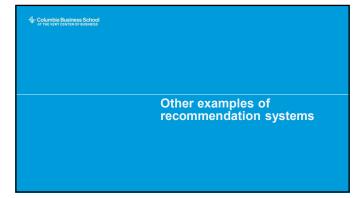
# Calculate the error for this rating error of "govies.loc(user, novie) — make_prediuser, movie)

# Take a step in the direction of the gradient
a_step = gamma-errors[movie]

a_imovie| == a_step
p_iuser| == p_step
p_
```







## The Netflix prize

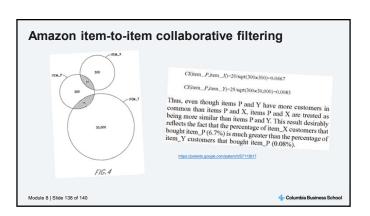
Netflix offered \$1,000,000 to anyone who could improve their recommendation algorithms

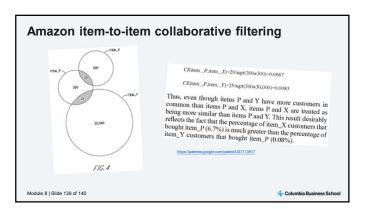
"The RMSE of Cinematch on the test subset, based on training the Cinematch algorithm using the training set alone, was **0.9525** ...

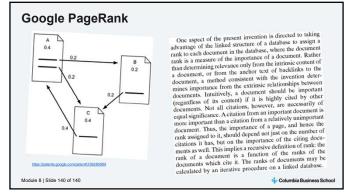
The qualify for the Grand Prize, the RMSE of Participant's submitted predictions on the test subset much be less than or equal to 90% of 0.9525, or 0.8572"

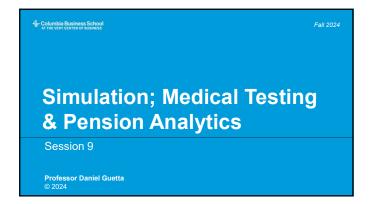
Netflix Prize winner: BellKor's Pragmatic Chaos. RMSE **0.8567**. They used many of the techniques we discussed here.

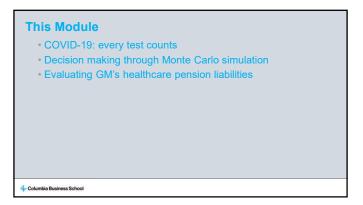
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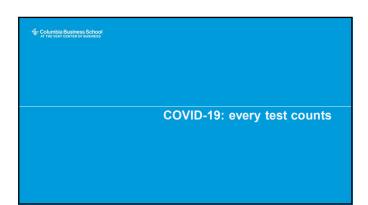
















## Viral tests were in short supply

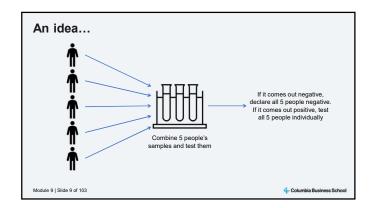
- The first viral test for COVID-19 was available in record time early cases were reported in late December, the full gene sequence was submitted by China to the WHO on January 12<sup>th</sup>, and there were reports of viral testing happening on January 17<sup>th</sup>
- Many specific "recipes" for this test have emerged since, with varying degrees of success.
- Unfortunately, there are many hurdles between a test that works in principle and a test that can be applied usefully at scale – testing was plagued by a whole host of issues from the getgo
  - Shortage of collection kit (eg: nasal swabs)
  - Shortage of reagents and/or staff to analyze collected samples
  - Contaminated/flaws tests
- Bureaucratic hurdles

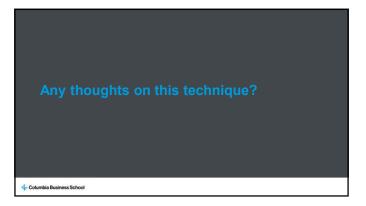
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## Pros and cons

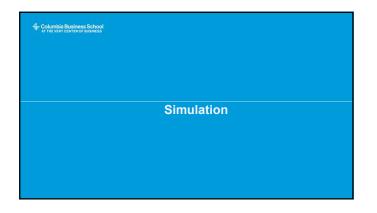
- Pros
  - Test the population with fewer tests
  - Can vary the group size if needed
- Cons
  - Do diluted samples work? (c.f. Wassermann test for syphilis in WW2)
     Nebraska required special permission to do this
  - Does it really result in fewer tests?
  - Does it affect the accuracy of the test?
  - What kind of shortage does this help?

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Does this really reduce the number of tests needed, and by how much?

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## Monte Carlo simulation





- Simulation is the imitation of real-world process
- Analyze the consequences of decisions before real-world implementation
- Two reasons for simulation

  - VO Feasons for simulation
    Random events impact the outcome of interest and need to understand the range of future outcomes (Monte Carlo simulation)
    Even in the absence of randomness, there might be no simple formula for the outcome of interest, and simulation is the only way to do testing (dynamical systems)

## Simulation in the presence of randomness Key idea: simulate "many" possible paths to understand the possible scenarios you could face. Module 9 | Slide 15 of 103

## Monte Carlo simulation process

Construct a model connecting inputs to outputs

- Output of interest and random inputs that impact the output
- How the random inputs impact the outputs
- Nature of random inputs: distribution

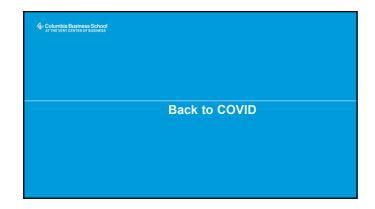
Run the simulation

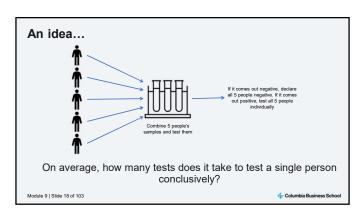
- · Generate many possible values that random inputs may take
- For each sequence of events, record outputs

Analyze the output

- Simulation shows how random inputs lead to a range of outcomes for the random outputs
- Distribution of the outputs: average, standard deviation, percentiles...

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What are the sources of randomness that might lead this number being different each time?

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### Sources of randomness

- Whether the patient of interest has COVID
  - This depends on how much of the population is infected with COVID
  - We'll denote this variable  $s_1$ ; equal to 1 if the patient has COVID, and
- Whether the other four patients being tested have COVID
  - \* We'll denote these variables  $s_2$ ,  $s_3$ ,  $s_4$ , and  $s_5$ ; each variable will be 1 if the relevant patient has COVID, and 0 otherwise
- · Whether the combined sample tests are positive or negative
  - This depends on the sensitivity and specificity of the test and on whether anyone in the sample is positive
  - We'll denote this T, equal to 1 if the test is positive, and 0 otherwise

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## Sensitivity and specificity of the test

The accuracy of diagnostic tests is encapsulated by two numbers

- The sensitivity (true positive rate): this is the probability someone tests positive if they do indeed have the condition
- The specificity (true negative rate): this is the probability someone tests negative if they do not have the condition

Many estimates of these two numbers exist for COVID tests; we'll go with fairly plausible **sensitivity = 0.9**, and **specificity = 0.98**, but we'll play with these later.

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## Sources of randomness

 $^{\circ}$  The s variables depend on the proportion p of the population that is currently infected with COVID

$$s_1, s_2, s_3, s_4, s_5 \sim \text{Bernoulli}(p)$$

 $^{\circ}$  The T variable depends on whether the sample had any COVID-positive samples

$$T = \begin{cases} \text{Bernoulli}(0.9) & \text{if } \max(s_1, s_2, s_3, s_4, s_5) = 1 \\ \text{Bernoulli}(0.02) & \text{if } \max(s_1, s_2, s_3, s_4, s_5) = 0 \end{cases}$$

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How do these sources of randomness affect the outcome we care about

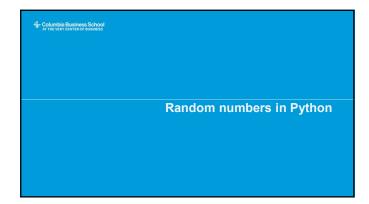
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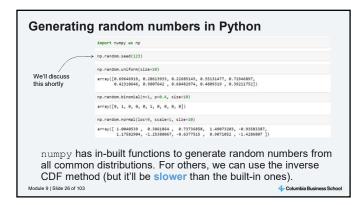
## The outcome

- If T = 0, we don't need to carry out any further test
  - The number of tests required for our person of interest is 0.2
- If *T* = 1, we need to re-test every one of the five people in the
  - The number of tests required per person is therefore 1.2

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## The inverse CDF method

- Let *U* be a uniformly distributed random variable
- $^{\circ}$  Suppose we have a distribution f with cumulative density function (CDF) F(x)... In other words, if a variable X has distribution f, then

$$P(X \le x) = F(x)$$

- Let  $F^{-1}(p)$  be the inverse function of F(x)
- Then it can be shown that  $F^{-1}(U)$  has distribution f!
- To see why, recall that the CDF of a uniform distribution is F(x) = x, and so

$$P(F^{-1}(U) \leq x) = P(U \leq F(x)) = F(x)$$

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### The inverse CDF method - an example

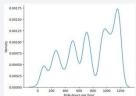
- · You oversee operations at a ridesharing company
- You are given a file, demand.csv that contains one column total\_trip\_hours – which contains historical ride demand
- Every row corresponds to one hour in the last four years, and it lists the number of trip-hours that were taken during that hour
  - For example, if during that hour, 10 people took 10 minute rides, the total number of ride-minutes in that hour is 10×10 = 100 ride-minutes = 1.67 ride-hours – so that row would contain 1.67
- You want to be able to simulate an "average day" in your company's operations – in particular, you want to be able to simulate a random variable that represents the number of ridehours in any given hour

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## The inverse CDF method - an example

Let's have a look at the distribution of hours



This is a complicated distribution! How do we generate variables from it?

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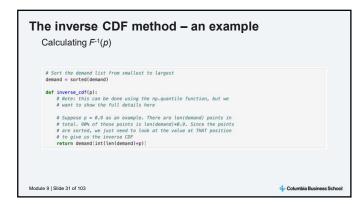
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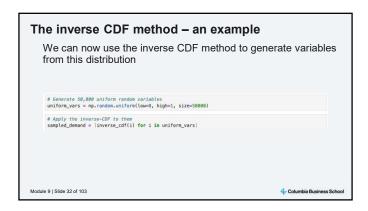
## The inverse CDF method - an example

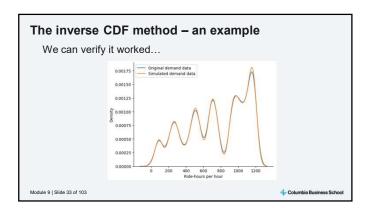
- To use the inverse-CDF method, we need to calculate F-1(p)
- Remember;  $F(x) = P(\text{Ride-hours per hour } \leq x)$
- $^{\circ}$  Thus,  $F^{-1}(p)$  is the number of ride-hours such that a proportion p of ride-hours is less than that number
  - $F^{-1}(0.5)$  is the *median* number of ride-hours
  - $^{\circ}$  F-1(0.9) is the number of ride-hours such that 90% of ride-hours is less than that
- · We can calculate this in Python!

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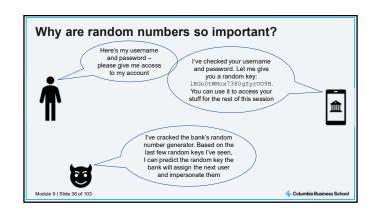


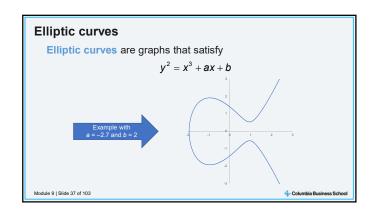


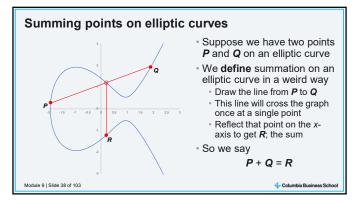


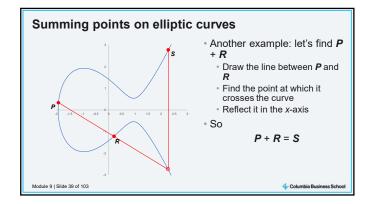
## The randomization seed Computers cannot generate random numbers. Instead, we give the computer a seed. It then uses complex mathematical formulas to generate pseudo-random numbers. If you give a computer the same seed, the same sequence of random numbers will be generated. In numpy, the randomization seed can be set using np.random.seed()

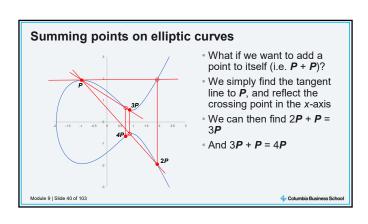
# We will heavily rely on Python's ability to generate sequences of pseudo-random numbers We require a sequence that is completely unpredictable – even if you see every number in the sequence so far, there should be no way to predict the next number. Computers have no way to generate random numbers – so instead they use complicated mathematical functions to generate these sequences. Doing this properly is hard. Doing this is really, really important.

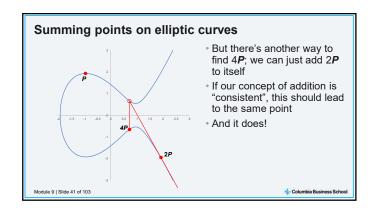


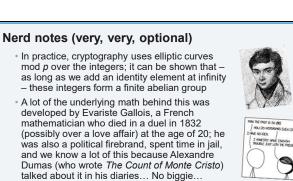








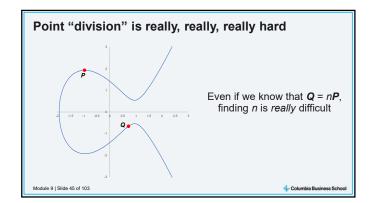


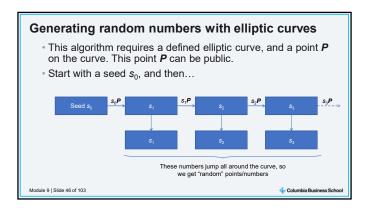


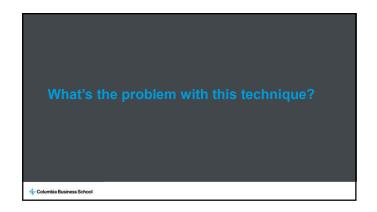
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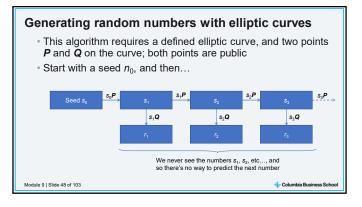
### Point multiplication is easy • Suppose we want to calculate 1,000,000 P · We can do this in only 25 operations! Just sum the red points • 2,048**P** • 2**P** • 64**P** • 65,536**P** • 4**P** • 128**P** • 4,096**P** • 131,072**P** • 8**P** • 256**P** • 8,192**P** • 262,144**P** • 16**P** • 512**P** • 16,384**P** • 524,288**P** • 32**P** • 1024**P** • 32,768**P** Module 9 | Slide 43 of 103

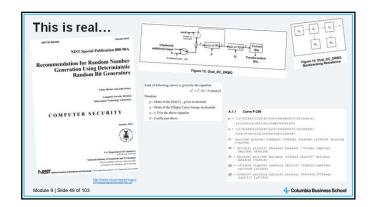
## Point "division" is really, really, really hard • Suppose we have a point Q, and we know that Q = nP, where n is very large • Finding n is really difficult; you would need to go through every number from 1 until you find the right one • This is known as the discrete logarithm problem for elliptic curves

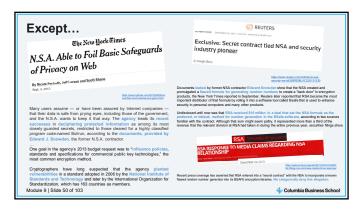


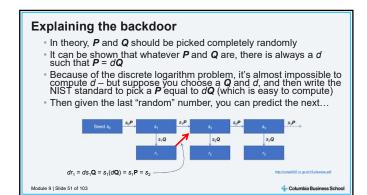












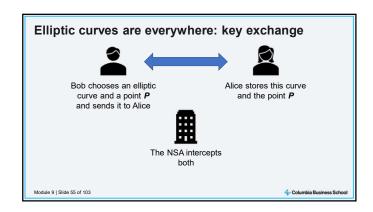


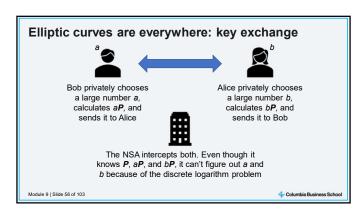


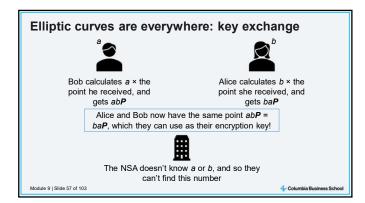
## Elliptic curves are everywhere: key exchange

- Suppose Alice and Bob live on opposite sides of the world and want to exchange a message
- The NSA is eager to know what Alice wants to tell Bob, and can read any messages they send to each other
- Alice and Bob could encrypt the message, but what encryption key would they use? If they exchange the encryption key, the NSA will intercept it too
- Astonishingly, the Elliptic-Curve Diffie-Hellman algorithm will allow them to do this securely!
- This algorithm is in use today when you go to an https site, you might be using it!

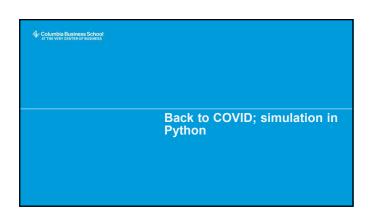
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## Reminder

 The s variables depend on the proportion p of the population that is currently infected with COVID

$$s_1, s_2, s_3, s_4, s_5 \sim \text{Bernoulli}(p)$$

 $^{\circ}$  The T variable depends on whether the sample had any COVID-positive samples

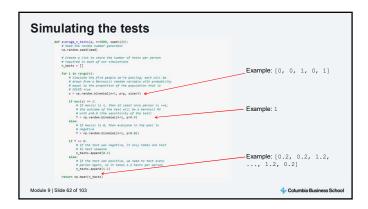
$$T = \begin{cases} \text{Bernoulli}(0.9) & \text{if } \max(s_1, s_2, s_3, s_4, s_5) = 1\\ \text{Bernoulli}(0.02) & \text{if } \max(s_1, s_2, s_3, s_4, s_5) = 0 \end{cases}$$

• If T = 0, we don't need to carry out any further test, and the number of tests for the person of interest is 0.2. If T = 1, we need to re-test everyone; the tests required per person is 1.2

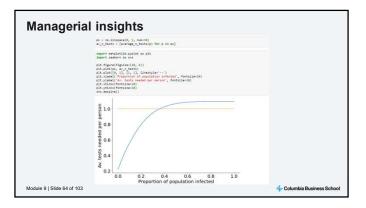
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How can we use Python to simulate thousands of instances of this test, to see what the average number of tests is?



## 



Simulation can provide valuable managerial insights that would otherwise take costly experiments to obtain



## Simulation accuracy

- Our simulation has told us if 20% of the population is infected, we will need 0.8 tests per person
- If we run it again with a different seed, we might get a slightly different number
- How can we get an estimate of roughly how accurate our result is?
- The key, it turns out, is the Central Limit Theorem
- If we use n simulation trials, and the standard deviation of the results from each trial is  $\sigma$ , the mean will be normally distributed with a standard deviation of  $\sigma/\sqrt{n}$ .

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## Simulation accuracy This means that if the mean of all the simulations is $\mu$ , and the standard deviation is $\sigma$ , we know that 95% of times we run this simulation, the mean will be in the interval $\mu \pm 1.96 \frac{\sigma}{\sqrt{n}}$

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```
Simulation accuracy

of average_test(s, notice, seet.33):

# desire is considered moder generator

# desire is (set to the consect of tests per person

# desire is (set to the consect of tests per person

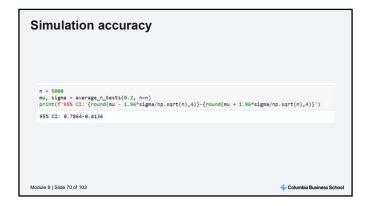
# recorded see and one standarding

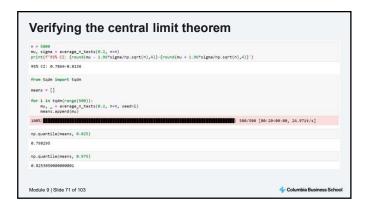
# desire is (set to the consect of tests per person

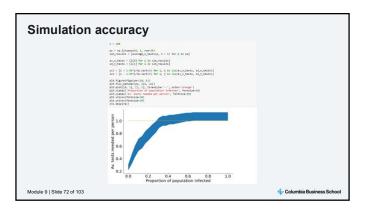
# recorded see and one standarding

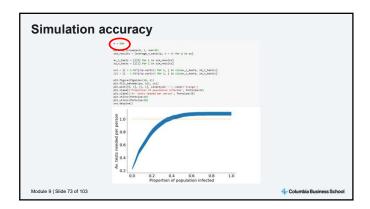
# desire is (set to test tests per person

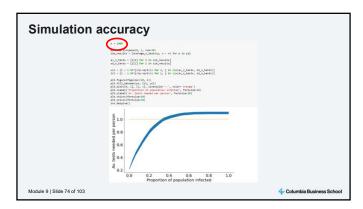
# standard test for persons or "are personal or "as perso
```









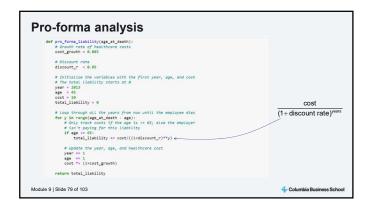


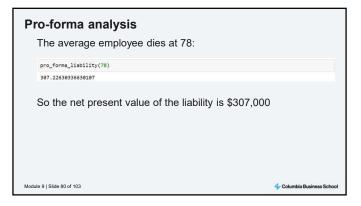




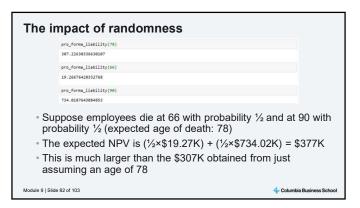


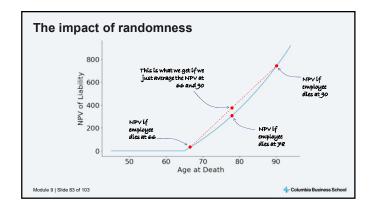
## Pro-forma analysis Data on the average employee Male Age: 45 years Age at retirement: 65 years Age at death: 78 years Healthcare costs Current year: \$10,000 Annual increase in healthcare costs: 8.5% Discount rate assumption: 5%





Should we conclude that the UAW should settle for a \$307K payment per worker from GM to take the liability off their books?

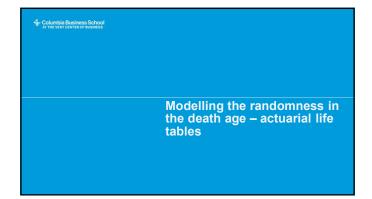


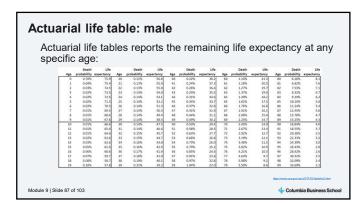


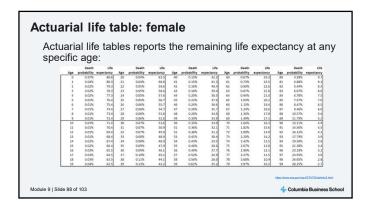
## Jensen's Inequality This is the result of a more general result called Jensen's Inequality Given a random variable X and a convex function f, Jensen's Inequality states that E[f(X)] ≥ f(E[X]) This requires understanding the concept of a convex function, which we won't cover in this class In this instance, X is the age of death (which is random) and f is pro\_forma\_liability

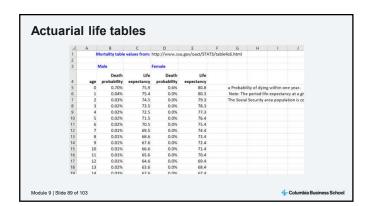
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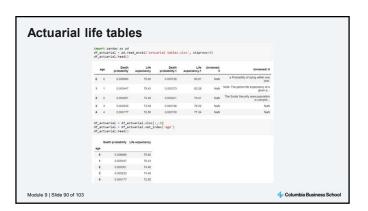
Because of Jensen's Inequality, we need to take randomness into account when calculating the expected value of a function











## Simulating age of death

- $^{\circ}$  For every year, generate a Bernoulli random variable with p equal to the probability of death at that age
- If the variable is 1, the person dies at that age. If it is 0, the person doesn't
- The age of death is the minimum age with an indicator of 1

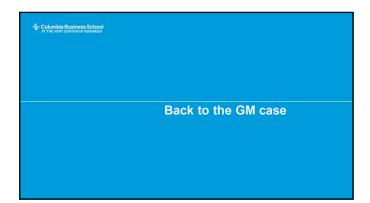
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```
Simulating age of death

def simulate_death_age():
...
This function goes through every age from 45 to 119 and simulates
the probability of death at that age. As soon as one of the
simulations returns 1, that age is returned as the age of death
...

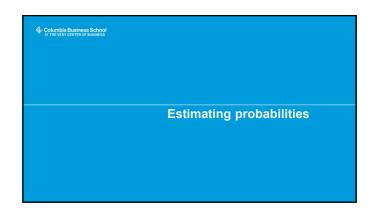
for age in range(45, 120):
    if np.random.binomial(n=1, p=df_actuarial.loc[age, 'Death probability']) == 1:
        return age

np.random.seed(123)
print(simulate_death_age())
print(simulate_death_age())
print(simulate_death_age())
print(simulate_death_age())
83
83
85
86
87
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```





Correctly incorporating randomness shows us the liability was not \$307K (pro-forma assuming death age of 78) but \$401K



## **Estimating probabilities**

- Monte Carlo simulation can also be used to estimate the probability of an event
- $^{\circ}$  Suppose we want to estimate the probability the age of death is  $\geq 65$
- Define

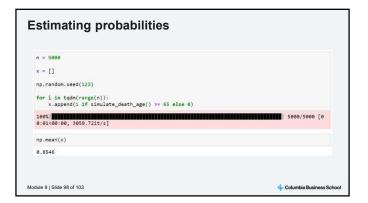
$$X = \begin{cases} 1 & \text{if age of death } \ge 65 \\ 0 & \text{otherwise} \end{cases}$$

Then

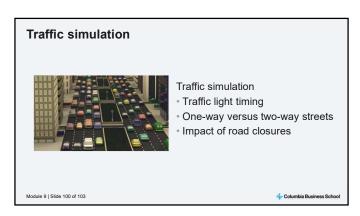
 $E[X] = 0 \times P(X = 0) + 1 \times P(X = 1) = P(\text{age of death} \ge 65)$ 

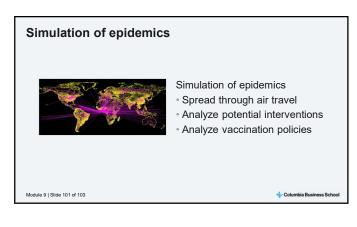
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## Financial simulation

Financial simulation

- Pricing options and other securities

- Analyze hedging (risk management) strategies
   Capital allocation
   Value-at-risk and other simulation methods mandated by government regulation
- Note: can only simulate known unknowns

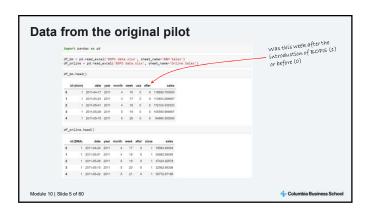
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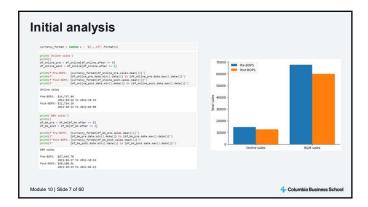
# This Module • Evaluating the Buy Online Pickup in Store (BOPS) program at Home and Kitchen • Analyzing the impact • Prescription (keep or drop) Source: "Integration of Online and Offline Channels in Retail: The Impact of Sharing Reliable Inventory Availability Information", 2014. Gallino, S., Moreno, A. Management Science • Difference in Differences (DiD) method • Evaluating the impact of Search Engine Marketing at eBay

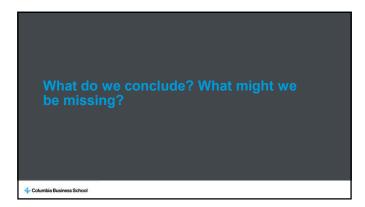












## Factors we might be missing

Other factors might be causing the disparity between the "before" and "after" period

- Seasonality (holidays, back-to-school, summer moving season)
- Macro-economic factors (growth, shocks)
- Systemic company-wide factors (product selection, marketing)
- Systemic competitive factors (entrance of a new competitor)

How can we isolate the effect of BOPS from all these other confounding factors

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The Differences in Differences (DiD) approach

## Isolating the impact of BOPS

General idea of the difference in differences (DiD) approach

- · Identify a control group
  - Similar to the test group and subject to the same common factors
  - Not exposed to the treatment
- Compare the change in outcome in the control group to the change in outcome in the test group

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## **Example of DiD**



A recent study at Columbia College reports that freshmen who participate in club sports gain an average of 3.6 pounds during their first year of college

Student group	Average starting weight	Average ending weight
Club sports	144.3	147.9
No club sports		

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## **Example of DiD**



A recent study at Columbia College reports that freshmen who participate in club sports gain an average of 3.6 pounds during their first year of college

Student group	Average starting weight	Average ending weight	Difference
Club sports	144.3	147.9	3.6
No club sports	149.2	156.3	7.1
		DiD	-3.5
de 14 of 60		DID	-3.5

What fundamental assumption are we making in this analysis?

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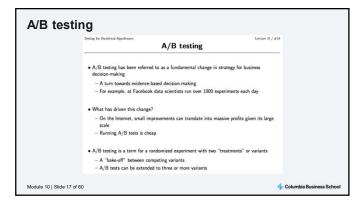
## **Testing**

## **Decision/treatment** → **outcome**

- How can we quantify the impact of a treatment?
- Looking at the outcome alone ignores confounding factors
- Testing seeks to isolate the treatment's causal effect

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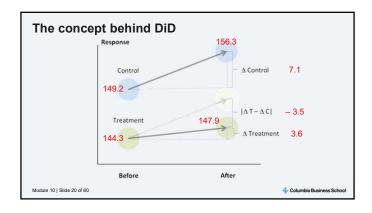
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What would A/B testing have looked like for BOPS?

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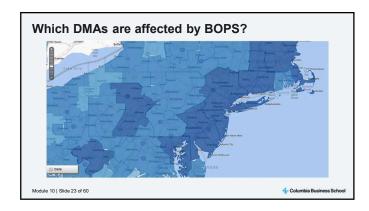
## \* A/B testing (randomized trials) \* Pros \* Little chance of systematic differences between treatment and control \* Allows us to isolate the true effect \* Cons \* Can be difficult to operationalize \* Opportunity cost: can we afford to wait for the results of the randomized test? \* Difference-in-Differences method: use when control and treatment groups are not assigned randomly, find the best control group possible ex-post \* Pros \* Can leverage data that was already collected \* No need to wait for new data to come in \* Cons \* Potential biases between control and treatment group

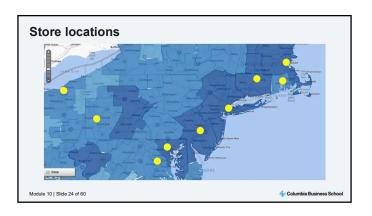




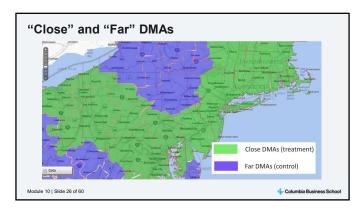
How can we apply DiD to analyze online sales?

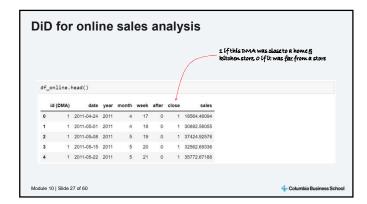
What should we pick as the treatment and control groups?









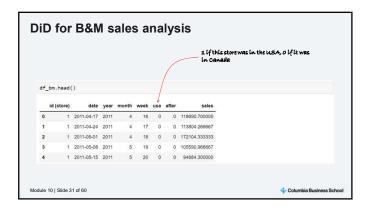


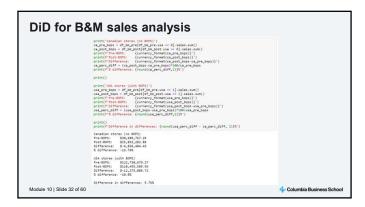


What are some potential caveats of this analysis?

Assuming it's correct, what do we conclude? Any thoughts?

How could we apply DiD to brick & mortar sales – what's our control group?





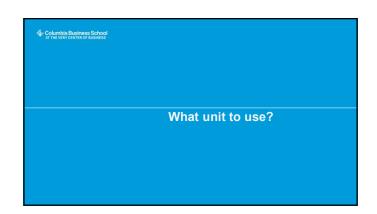
What are some potential caveats of this analysis?

Assuming it's correct, what do we conclude? Any thoughts?

## Aggregate impact of BOPS on sales Estimated impact of BOPS on Home and Kitchen sales Online sales affected by BOPS: \$36.1M × -3.3% = \$-1.2M B&M sales affected by BOPS: \$123M × 5.8% = \$7.1M Estimated aggregate impact on sales \$7.1M - \$1.2M = \$5.9M 2.9% increase in company-wide revenues

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Should Home and Kitchen drop the BOPS initiative, or move ahead and deploy BOPS to Canada?



## An alternative approach to DiD

The DiD method computed the impact of the BOPS treatment according to

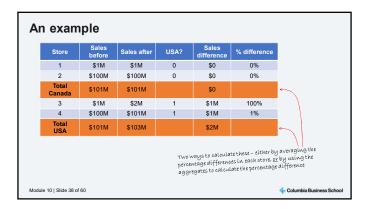
 $(\%TotalSalesChange)_{TREATED} - (\%TotalSalesChange)_{CONTROL}$ 

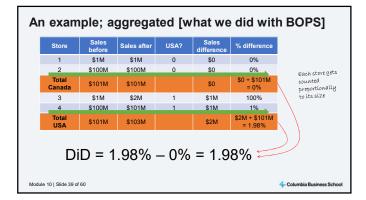
The combines **all the units** (stores or DMAs) in the two groups. It then finds the difference between the two groups.

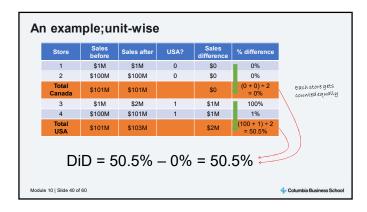
One shortcoming is that small units (small stores/small DMAs) will be dwarfed by large ones. To resolve this, we could first find the % change in each unit

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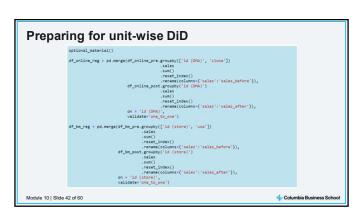
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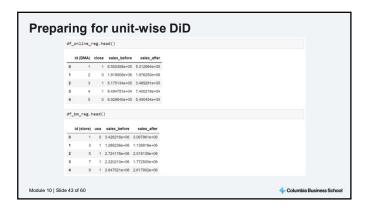


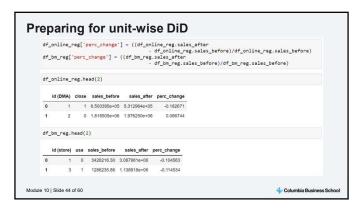


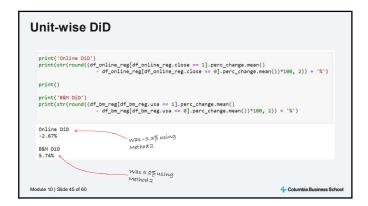


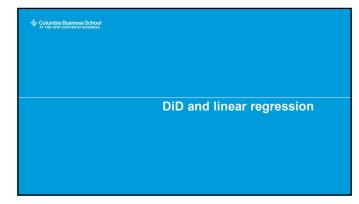






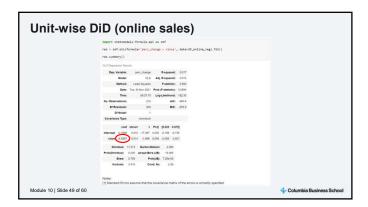


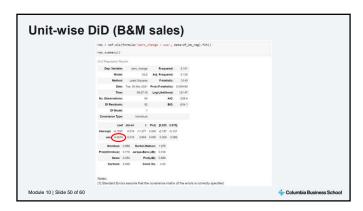




# DiD using linear regression Unit-wise DiD can we done using linear regression %SalesChange<sub>i</sub> = a + b × TREATED<sub>i</sub> + error Each line in the data is one unit (DMA/store/etc...) i: the index of the unit (DMA or store) TREATED<sub>i</sub>: equal to 1 if unit i received the treatment (i.e., if the DMA was close for online sales or the store was in the USA for B&M sales) and 0 otherwise b: measures the impact of the treatment (BOPS)







What are some benefits of doing this over just finding the difference as we did before?

## Adding explanatory variables

Suppose, in some stores, Home and Kitchen competes with Bed, Bath, and Beyond. This can be accounted for in the regressing

 $\text{\%SalesChange}_i = a + b \times \text{TREATED}_i + c \times \text{BBB}_i + \text{error}$ 

Each line in the data is one unit (DMA/store/etc...)

- i: the index of the unit (DMA or store)
- TREATED; equal to 1 if unit / received the treatment (i.e., if the DMA was close for online sales or the store was in the USA for B&M sales) and 0 otherwise
- b: measures the impact of the treatment (BOPS)
- Other variables can be added (e.g.: store specific variables, etc...) to correct for confounding variables

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DiD can discover causal impact where a basic analysis might have missed it



## Search engine marketing at eBay



Context: in 2010, eBay spent \$4 million per month on "search engine marketing" (SEM) (also known as sponsored search

Cost of SEM: pay a fee each time a customer clicks on an ad

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## Measuring the impact of advertising: Google's Advice

## How ROI Works

One way to define ROI is:

(Revenue - Cost of goods sold) / Cost of goods sold

Let's say you have a product that cost \$100 to produce, and sells for \$200, You sell is of these products as a result of advertised them on Google Advs you total cost is \$400 and your total sales is \$1200. Let's say your Google Ads costs are \$200, for a total cost of \$500, Your ROI is:

(\$1200 - \$800) / \$800

= \$400 / \$800

In this example, you're earning a 50% return on investment. For every \$1 you spend, you get \$1.50 back.

For physical products, the cost of goods sold is equal to the manufacturing cost of all the items you sold play your advertising costs, and your revenue is how much you made from selling those products. The amount y spend for each sale is known as cost per conversion.

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## Measuring the impact of SEM at eBay

Experiment (focus on non-branded keywords without the word "eBay":

- Construct treatment/control groups through DMAs (it's easy to restrict ads by geographic areas; serve ads only to some areas)
- Treated group: out of 210 DMAs, randomly select 65 where Google SEM would be turned off from two months
- Control group: create a control group of DMAs that match the previous 65 (similar traffic seasonality)

## Measuring the impact of SEM at eBay

Estimate the impact of SEM on sales by using difference in differences

(Difference in Sales in treated group)

- (Difference in Sales in control group)

## Result:

- SEM increases sales by about 0.44% (not statistically significant)
- ROI estimate: -63% (short term estimate)

Source: "Consumer Heterogeneity and Paid Search Effectiveness: A Large Scale Field Experiment," Econometrica, 2015. Blake, T., Nosko, C., and Tadelis, S.